



An "End School Zone" sign on a multiuse path near Fairview Middle School.



# APPENDIX

# STAKEHOLDER MEETING PRESENTATIONS

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# TAKE THE SAFE ROUTE

Safe Access to School Study

# Stakeholder Meeting #1

December 7, 2024



# Take the Safe Route: What is it?



Through the evaluation of existing conditions and recommendations at schools throughout the region, this plan seeks to:

- ✓ Ensure students have safe routes to walk and bike to school
- ✓ Identify schools in the Capital Region with the most need
- ✓ Make recommendations for infrastructure and other improvements for selected schools
- ✓ Encourage a culture of walking and biking
- ✓ Strategically engage teachers and parents
- ✓ Streamline Safe Routes to School SRTS funding requests





# Take the Safe Route: Project Phases



**This project is being initiated in two phases:**

## **Phase I**

- ✓ Stakeholder meetings
- ✓ Data collection and desktop analysis
- ✓ Prioritizations
- ✓ Identification of ten (10) schools for further evaluation

## **Phase II**

- ✓ Conduct survey and student travel tally at those schools
- ✓ Conduct multimodal safety assessment at those schools
  - Physical improvements with a focus on roadways, sidewalks, etc.
  - Cost estimates and potential funding sources



# Safe Routes to School in the Capital Region



**Safe Routes to School (SRTS)** is an approach that promotes walking and biking to school through:

- Enforcement
  - Tools
  - Safety Education
  - Incentive to encourage walking and biking to school
- ✓ Capital Region has been successful in applying for and receiving SRTS funding for a number of projects in Gadsden, Jefferson, Leon, and Wakulla over the last few years



# Stakeholder Responsibilities



## Stakeholder responsibilities include:

- ✓ Provide technical input on the project
- ✓ Encourage project implementation once the plan is adopted

## Stakeholders represent:

- ✓ FDOT District 3
- ✓ County Schools Boards
- ✓ County/City Public Works
- ✓ County/City Planning
- ✓ Law enforcement
- ✓ Emergency Medical Services





# Where Are We Now?



- ✓ Desktop analysis via GIS is currently in process
- ✓ Methodology for prioritization under development
- ✓ Prioritization will be completed by early 2024 to identify ten (10) schools for further evaluation

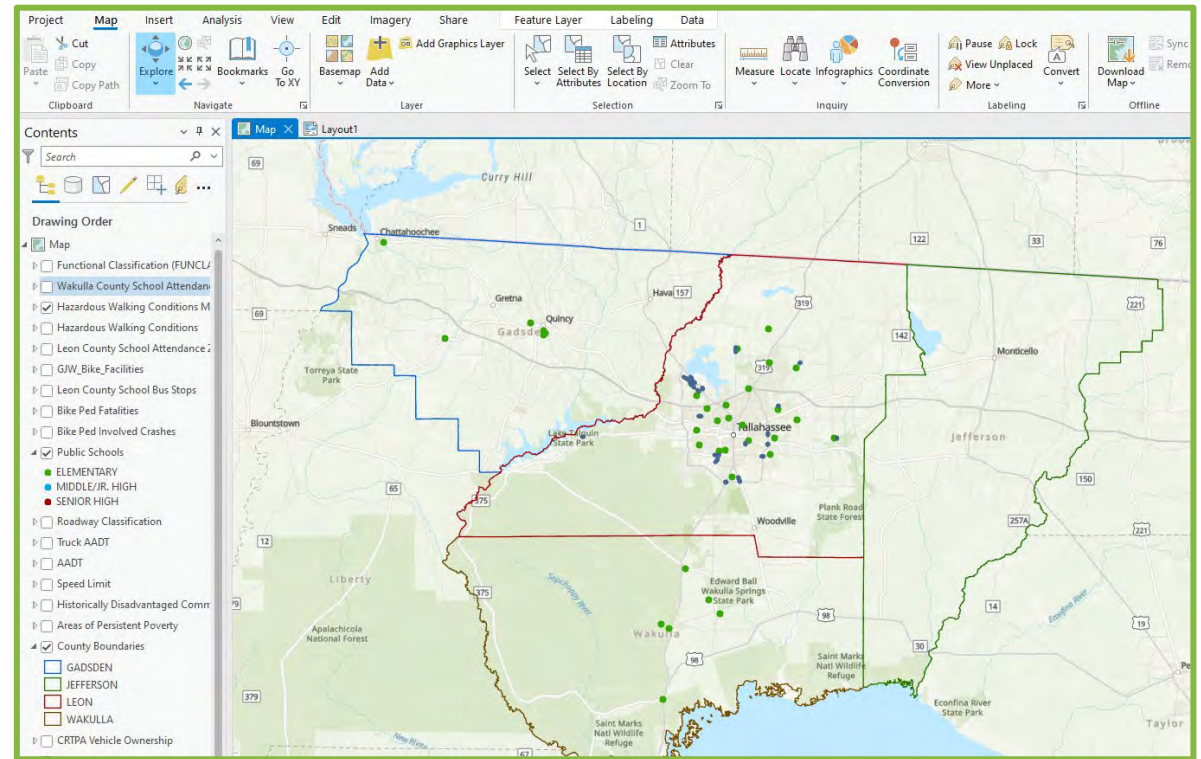


# Desktop Analysis & Prioritization



✓ The desktop analysis is under development and includes a GIS based prioritization using:

- Hazardous walking conditions
- Bicycle and pedestrian crash data
- Socioeconomic and demographic data
- Transportation data
- Other school related factors such as school hours, crossing guard presence and speed zone boundaries



# Upcoming Stakeholder Meetings



Meeting	Purpose	Date
Meeting #1	Stakeholder Kick-off	December 7, 2023
Meeting #2	Preliminary Prioritization Results	January/February 2024
Meeting #3	Identified Schools and Recommendations	TBD
Meeting #4	Final Recommendations and Presentation	TBD





# Questions or comments?

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Greg Burke, AICP

Planning Manager, CRTPA

(850) 891-8626

[Greg.burke@crtpa.org](mailto:Greg.burke@crtpa.org)



# TAKE THE SAFE ROUTE

Safe Access to School Study

## Stakeholder Meeting #2

Leon County  
February 7, 2024





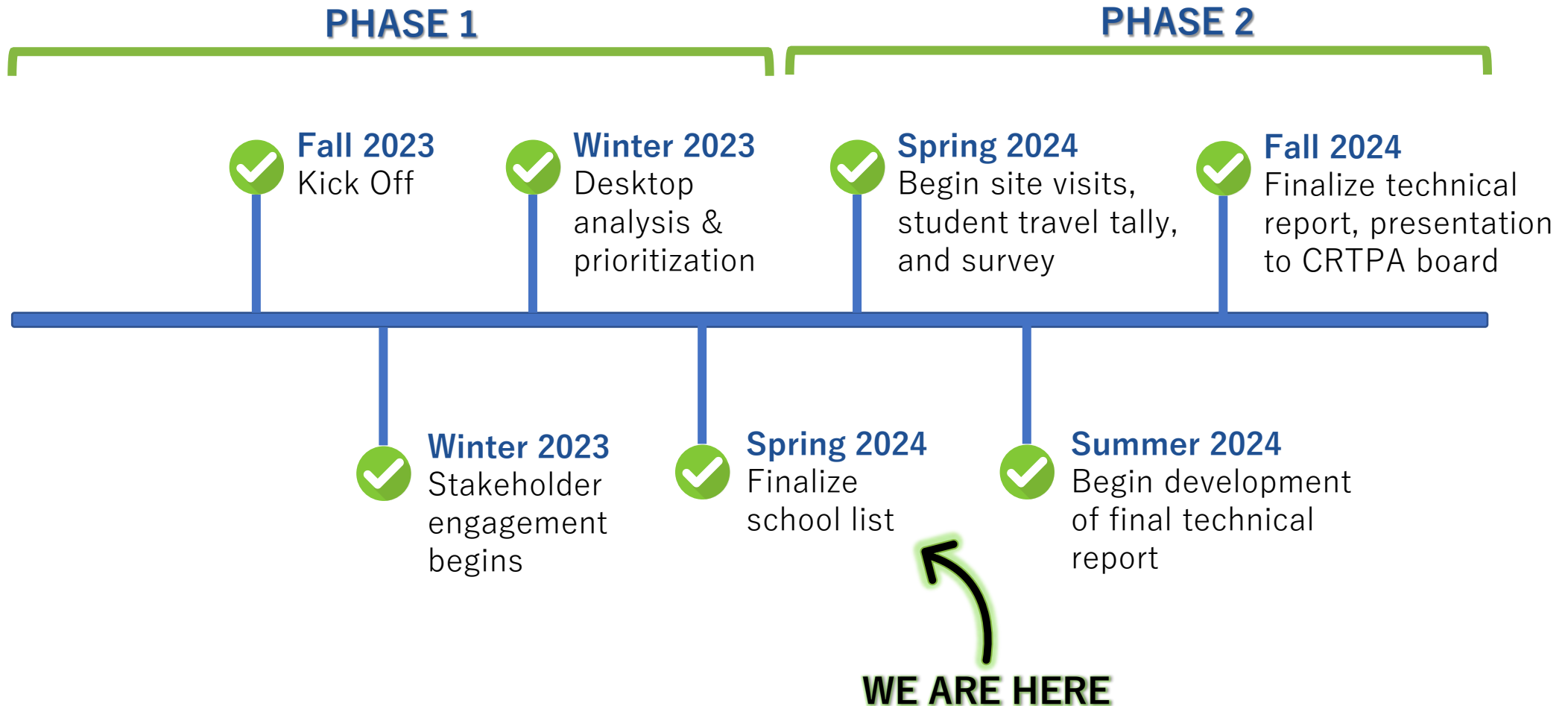
# Project Update: What's been completed?



- ✓ Project initiated in November 2023
- ✓ Initial meetings in December 2023 with Gadsden, Leon, and Wakulla stakeholders
- ✓ Data collection completed
- ✓ Prioritization methodology developed
- ✓ GIS and desktop analysis initiated in December 2023
- ✓ Preliminary list of schools completed



# Anticipated Timeline

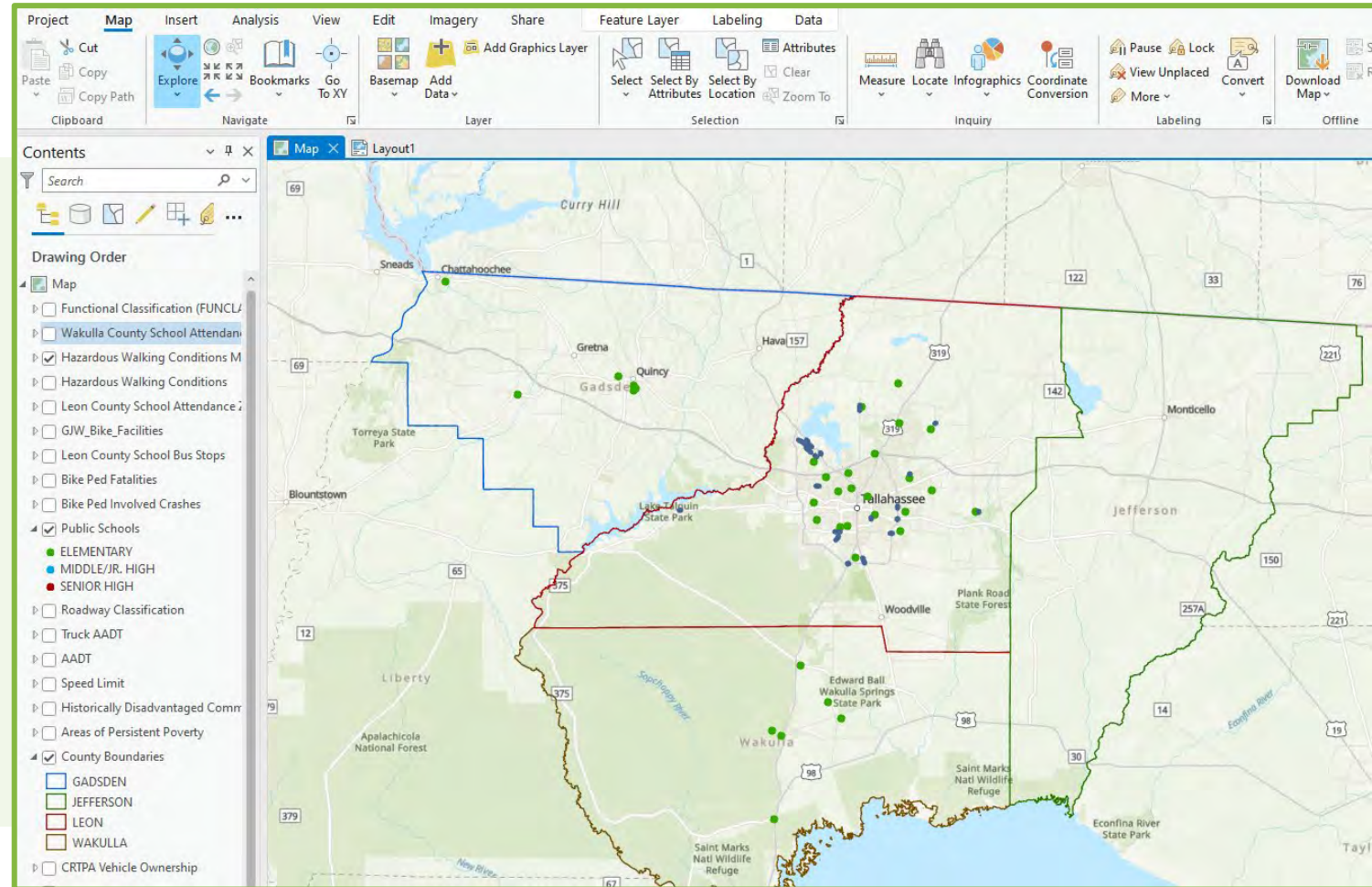




# Desktop Analysis & Prioritization

## ✓ The desktop analysis included a GIS based prioritization using:

- Hazardous walking conditions (as determined by school districts)
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- Other school related factors such as school hours, crossing guard presence and speed zone boundaries



# Desktop Analysis & Prioritization: Methodology



Criteria		Description	Data Source	Scoring (0-22)
1	<b>USDOT Equitable Transportation Community (ETC) Disadvantaged Census Tract</b>	School attendance zone is within or includes an area designated as disadvantaged by USDOT's ETC data.	USDOT, 2023	1 point
2	<b>Area of Persistent Poverty (APP)</b>	School attendance zone is within or includes an area designated as an APP.	USDOT, 2023	1 point
3	<b>Vehicle ownership</b>	School attendance zone is within or includes a Census block group where greater than 10 percent of households do not own a vehicle.	US Census, 2023	1 point
5	<b>High Injury Network (HIN)</b>	The school attendance zone includes an HIN segment.	CRTPA, 2023	1 point
6	<b>Hazardous Walking Conditions (HWC)</b>	The school attendance zone includes an HWC segment.	Leon County School District, 2022	1 point
7	<b>Free or reduced cost lunch</b>	Percentage of students at a given school who receive free or reduced cost lunches.	School Districts, 2023	0-3 points per quartile
8	<b>Total bicycle / pedestrian crashes</b>	Total number of bicycle/ pedestrian crashes within school attendance zone.	Signal Four Analytics, 2019-2023	0-3 points per quartile
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11	<b>Potential Crossing Conflicts</b>	Number of intersections with major collectors or major arterials in school attendance area. Includes anywhere any road intersections with major collectors or major arterials.	KHA created, 2023	0-3 points per quartile



# Preliminary School List – Leon County



Prioritization	School	Score
1	R. FRANK NIMS MIDDLE SCHOOL	20
2	JOHN G RILEY ELEMENTARY SCHOOL	20
3	AMOS P. GODBY HIGH SCHOOL	19
4	BOND ELEMENTARY SCHOOL	19
5	JAMES RICKARDS HIGH SCHOOL	18
6	RAA MIDDLE SCHOOL	18
7	GRIFFIN MIDDLE SCHOOL	17
8	LEON HIGH SCHOOL	17
9	RUEDIGER ELEMENTARY SCHOOL	16
10	FAIRVIEW MIDDLE SCHOOL	16
11	PINEVIEW ELEMENTARY SCHOOL	15
12	FRANK HARTSFIELD ELEMENTARY SCHOOL	14
13	KATE SULLIVAN ELEMENTARY SCHOOL	14
14	ELIZABETH COBB MIDDLE SCHOOL	14
15	SABAL PALM ELEMENTARY SCHOOL	13
16	OAK RIDGE ELEMENTARY SCHOOL	13

# What's Next? *Survey and Student Travel Tally*

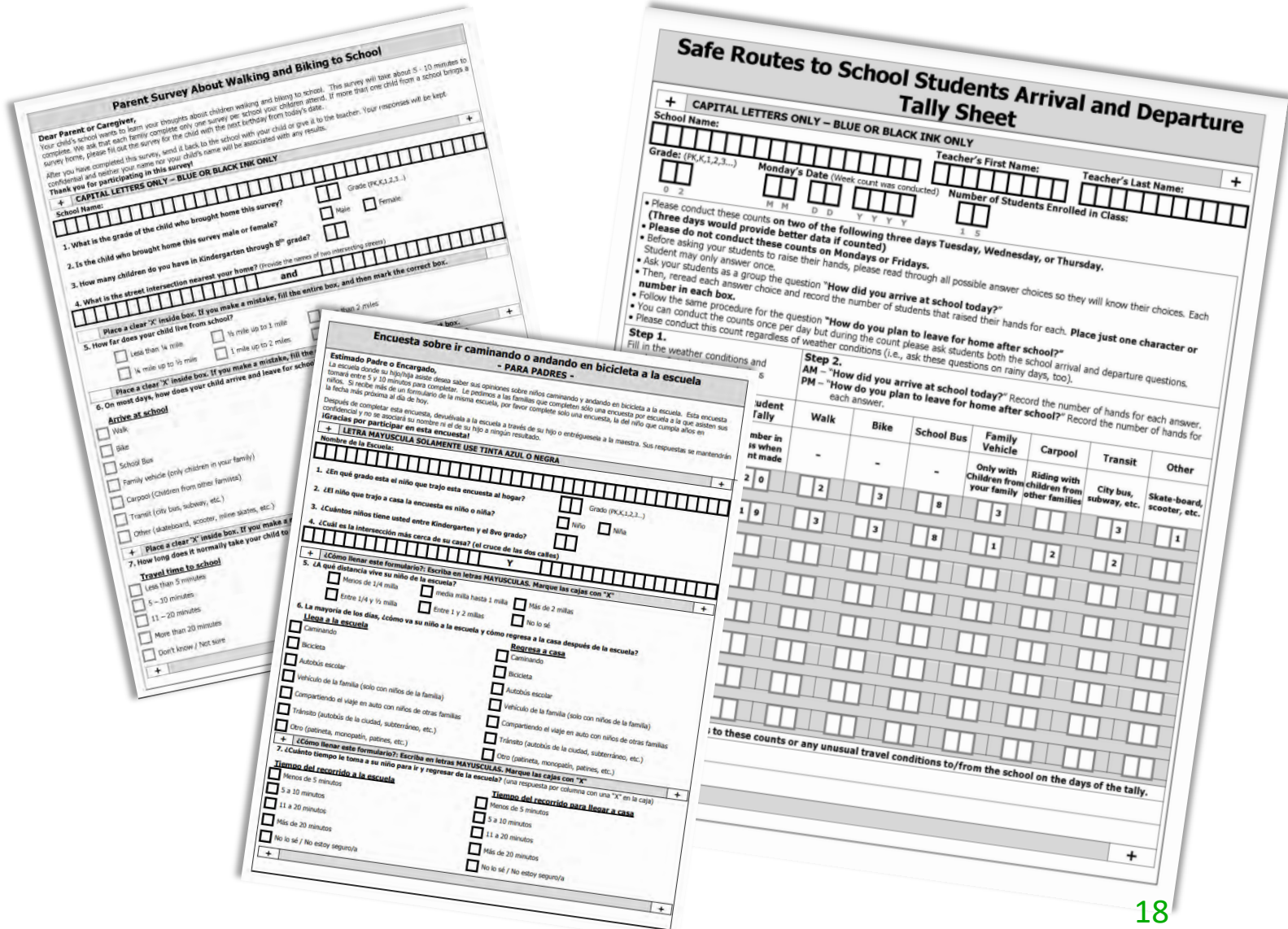


Coordination with appropriate officials at ten identified schools



Development of tally and survey to record how children arrive and depart school each day

*Based on National Center for Safe Route to School Data Collection System*



**Parent Survey About Walking and Biking to School**  
Dear Parent or Caregiver, Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school year. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date. After you have completed this survey, send it back to the school with your child's name on the envelope. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results. Thank you for participating in this survey!

**Safe Routes to School Students Arrival and Departure Tally Sheet**  
+ CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY  
School Name: \_\_\_\_\_  
Grade: (PK,K,1,2,3,...) \_\_\_\_\_  
Teacher's First Name: \_\_\_\_\_  
Teacher's Last Name: \_\_\_\_\_  
Monday's Date (Week count was conducted) \_\_\_\_\_  
Number of Students Enrolled in Class: \_\_\_\_\_

**Encuesta sobre ir caminando o andando en bicicleta a la escuela**  
- PARA PADRES -  
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**Student Tally**  
AM - "How did you arrive at school today?" Record the number of hands for each answer.  
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	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
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# What's Next? *Focused Safety Analysis*



- ✓ Site visits
- ✓ Identifying needs for physical improvements within a 2-mile radius of each school

## **Focused on:**

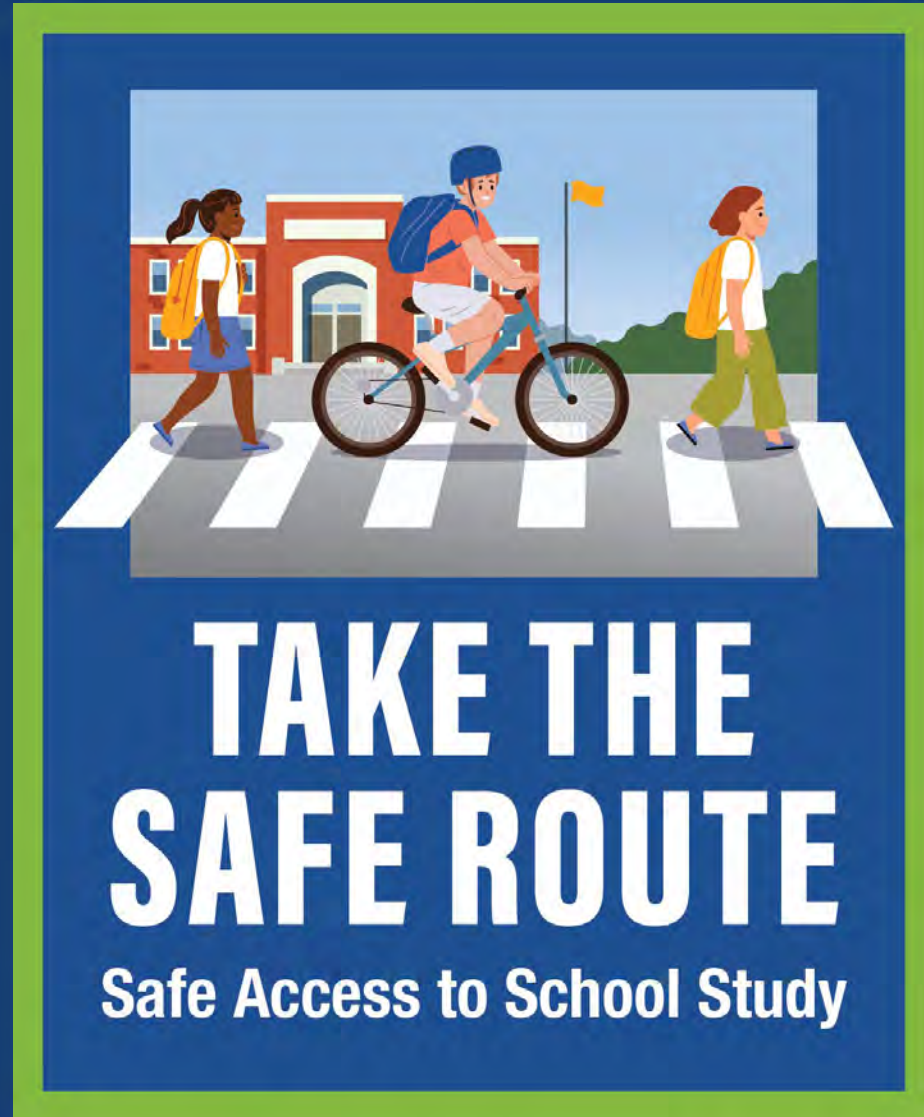
- Roadways
- Sidewalks
- Other multimodal facilities



# Questions or Comments?







# Stakeholder Meeting #2

Gadsden County  
February 7, 2024



# Project Update: What's been completed?

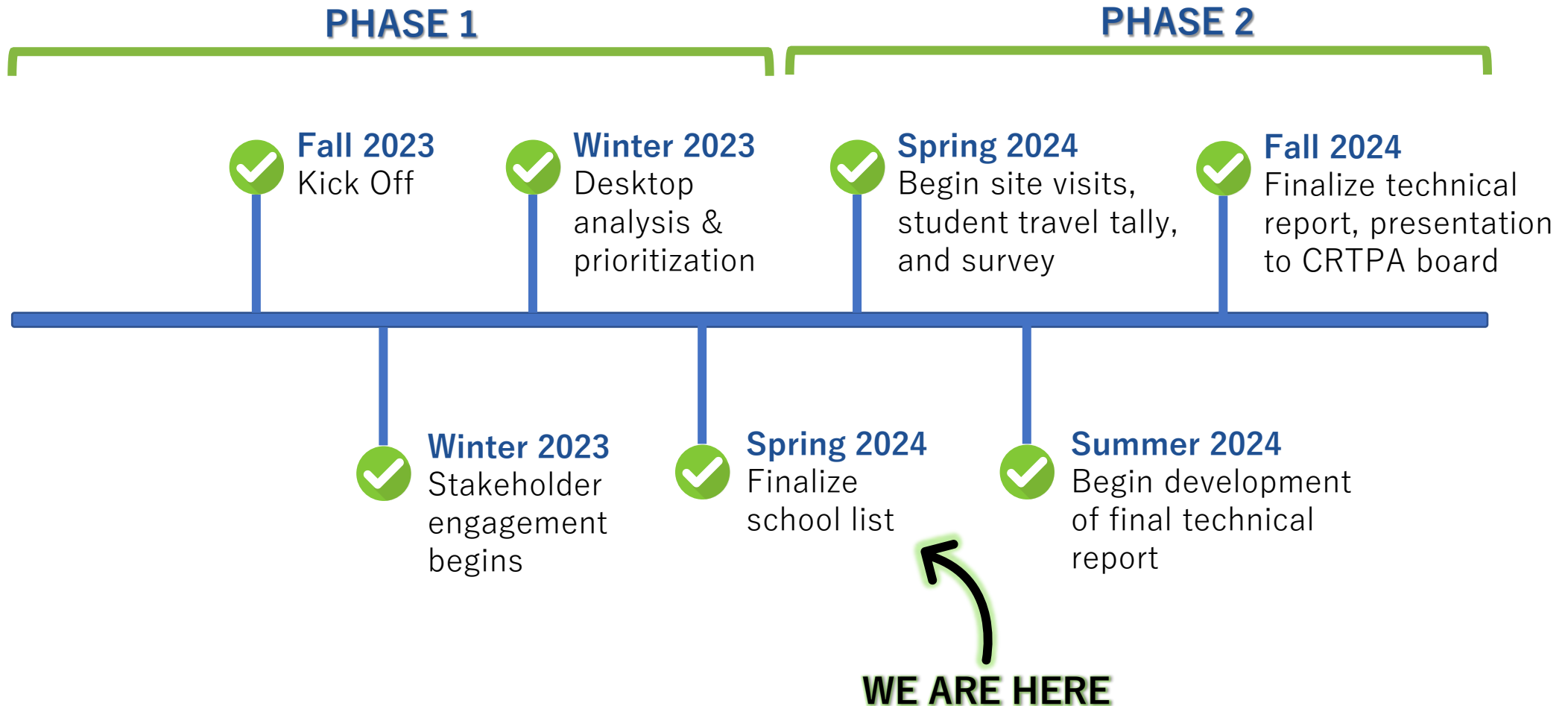


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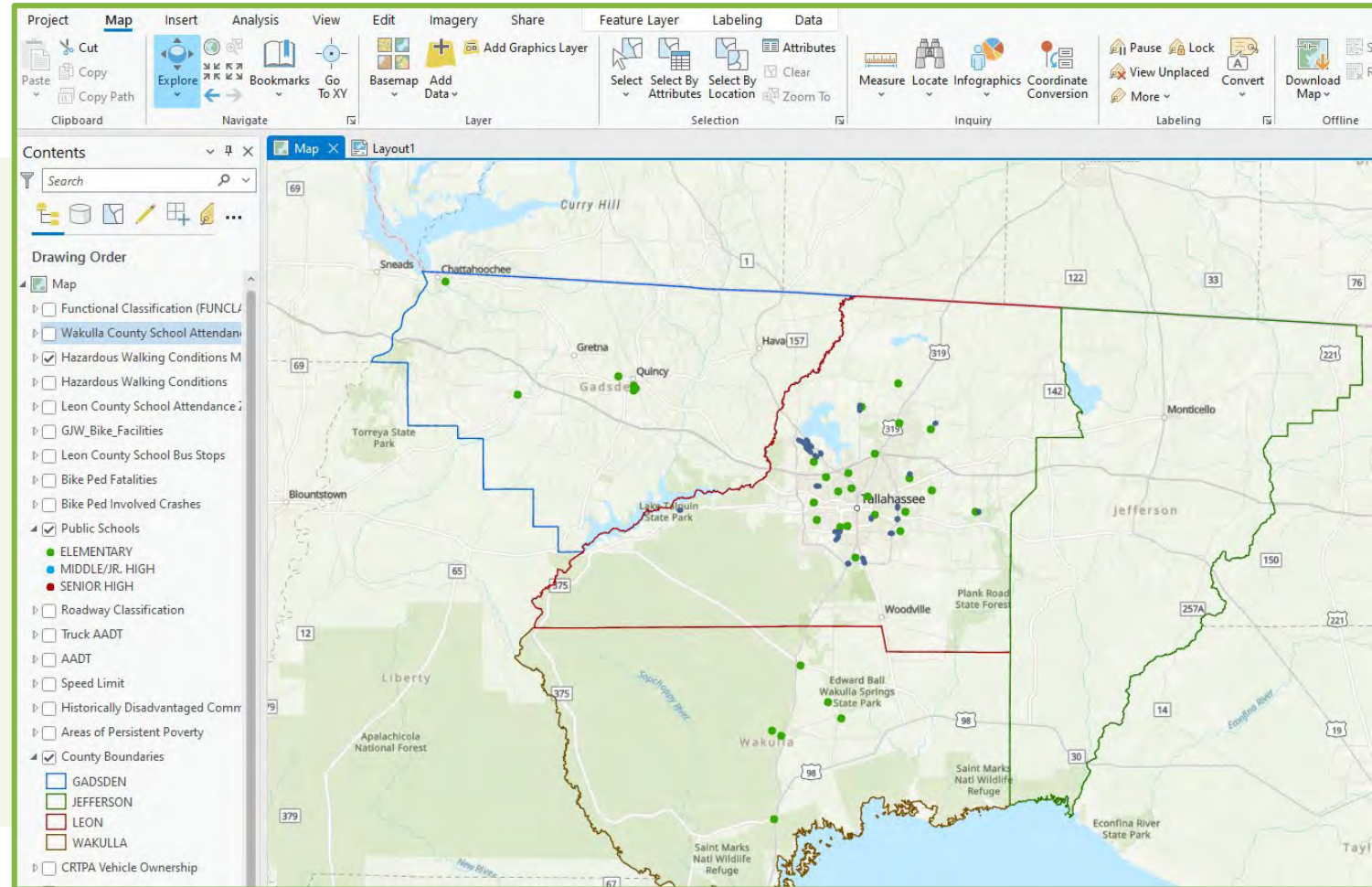
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# Desktop Analysis & Prioritization

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# Desktop Analysis & Prioritization: Methodology



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# Preliminary School List – Gadsden County



Prioritization	School	Score
1	JAMES A. SHANKS MIDDLE SCHOOL	12
2	STEWART STREET ELEMENTARY SCHOOL	6
3	WEST GADSDEN MIDDLE SCHOOL	6
4	CHATTAHOOCHEE ELEMENTARY SCHOOL	5
5	GEORGE W. MUNROE ELEMENTARY SCHOOL	5
6	GADSDEN COUNTY HIGH SCHOOL	4
7	GREENSBORO ELEMENTARY SCHOOL	4



# What's Next? *Survey and Student Travel Tally*

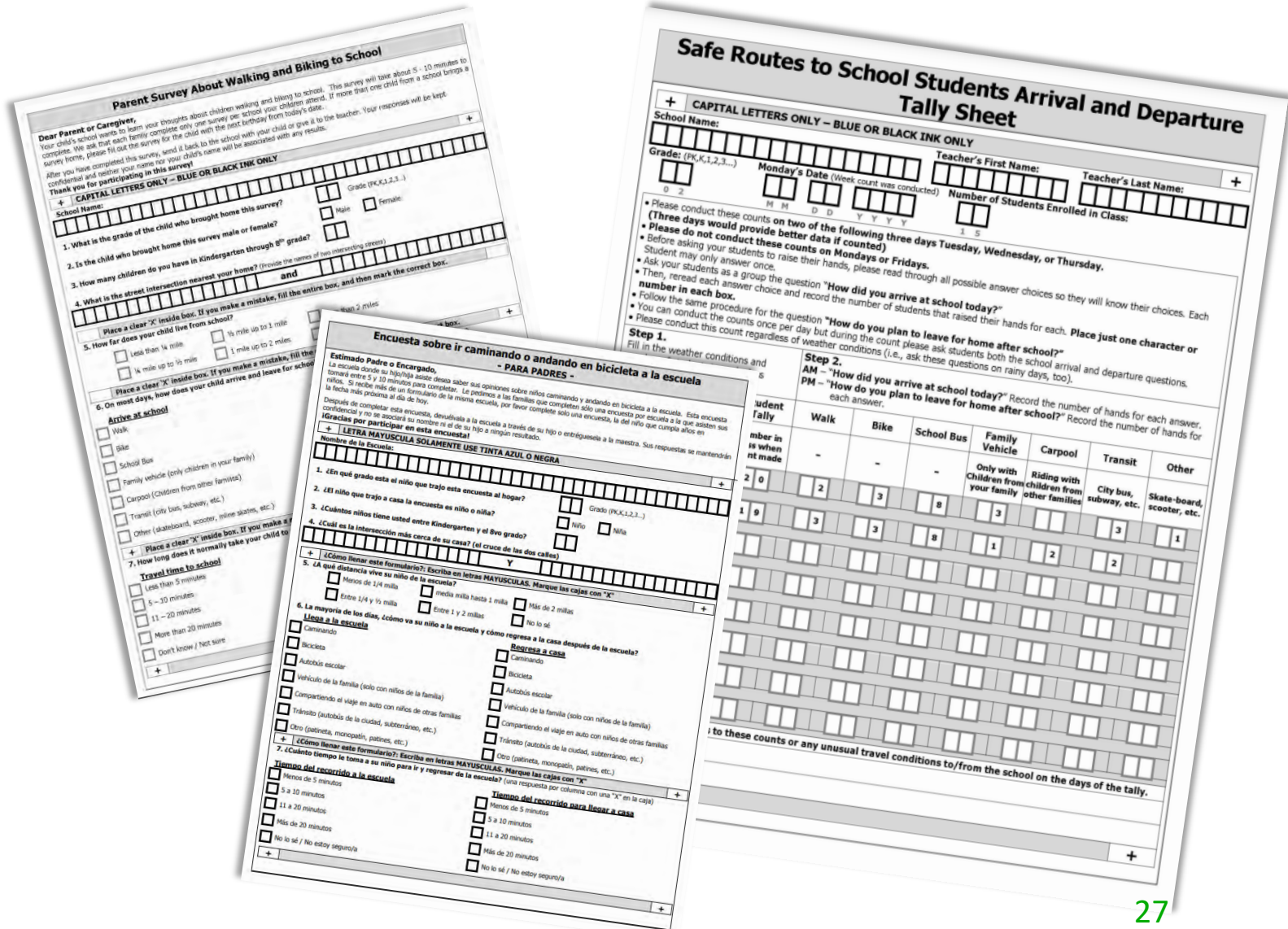


Coordination with appropriate officials at ten identified schools



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**Parent Survey About Walking and Biking to School**

Dear Parent or Caregiver, Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school year. Please fill out the survey for the child with the most birthday from today's date. After you have completed this survey, send it back to the school with your child's name so we can give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results. Thank you for participating in this survey!

**+ CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY**

School Name: \_\_\_\_\_

Grade (PK,K,1,2,3,...): \_\_\_\_\_

1. What is the grade of the child who brought home this survey? \_\_\_\_\_

2. Is the child who brought home this survey male or female? ☐ Male ☐ Female

3. How many children do you have in Kindergarten through 8th grade? \_\_\_\_\_

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets.) \_\_\_\_\_ and \_\_\_\_\_

5. How far does your child live from school? Place a clear "X" inside box. If you make a mistake, fill the box with a dot. \_\_\_\_\_

6. On most days, how does your child arrive and leave for school? Place a clear "X" inside box. If you make a mistake, fill the box with a dot.

Arrive at school: ☐ Walk ☐ Bike ☐ School Bus ☐ Family vehicle (only children in your family) ☐ Carpool (Children from other families) ☐ Transit (city bus, subway, etc.) ☐ Other (skateboard, scooter, inline skates, etc.)

Travel time to school: ☐ Less than 5 minutes ☐ 5 - 10 minutes ☐ 11 - 20 minutes ☐ More than 20 minutes ☐ Don't know / Not sure

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Estimado Padre o Encargado, La escuela donde su hijo/a asiste desea saber sus opiniones sobre niños caminando y andando en bicicleta a la escuela. Esta encuesta tomará entre 5 y 10 minutos para completar. Le pedimos a las familias que completen solo una encuesta, la del niño que cumple años en la fecha más próxima al día de hoy. Después de completar esta encuesta, devuélvala a la escuela a través de su hijo o entreguésela a la maestra. Sus respuestas se mantendrán confidenciales y no se asociará su nombre ni el de su hijo a ningún resultado. Gracias por participar en esta encuesta!

**+ LETRA MAYÚSCULA SOLAMENTE USE TINTA AZUL O NEGRA**

Nombre de la Escuela: \_\_\_\_\_

1. ¿En qué grado está el niño que trajo esta encuesta al hogar? \_\_\_\_\_

2. ¿El niño que trajo a casa la encuesta es niño o niña? ☐ Niño ☐ Niña

3. ¿Cuántos niños tiene usted entre Kindergarten y el 8vo grado? \_\_\_\_\_

4. ¿Cuál es la intersección más cerca de su casa? (El cruce de las dos calles.) \_\_\_\_\_ y \_\_\_\_\_

5. ¿Cómo llegar este formulario? Escriba en letras MAYÚSCULAS. Marque las cajas con "X".

6. La mayoría de los días, ¿cómo va su niño a la escuela y cómo regresa a la casa después de la escuela? Escriba en letras MAYÚSCULAS. Marque las cajas con "X".

7. ¿Cuánto tiempo le toma a su niño para ir y regresar de la escuela? (Una respuesta por columna con una "X" en la caja)

**Safe Routes to School Students Arrival and Departure Tally Sheet**

**+ CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY**

School Name: \_\_\_\_\_

Grade (PK,K,1,2,3,...): \_\_\_\_\_

Monday's Date (Week count was conducted): \_\_\_\_\_

Teacher's First Name: \_\_\_\_\_

Teacher's Last Name: \_\_\_\_\_

Number of Students Enrolled in Class: \_\_\_\_\_

• Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)

• Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each student may only answer once.

• Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.

• Follow the same procedure for the question "How do you plan to leave for home after school?"

• You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.

• Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.** Fill in the weather conditions and \_\_\_\_\_

**Step 2.** AM - "How did you arrive at school today?" Record the number of hands for each answer.

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to these counts or any unusual travel conditions to/from the school on the days of the tally.

# What's Next? *Focused Safety Analysis*



- ✓ Site visits
- ✓ Identifying needs for physical improvements within a 2-mile radius of each school

## **Focused on:**

- Roadways
- Sidewalks
- Other multimodal facilities





# Questions or Comments?





# TAKE THE SAFE ROUTE

Safe Access to School Study

## Stakeholder Meeting #2

Wakulla County  
February 8, 2024



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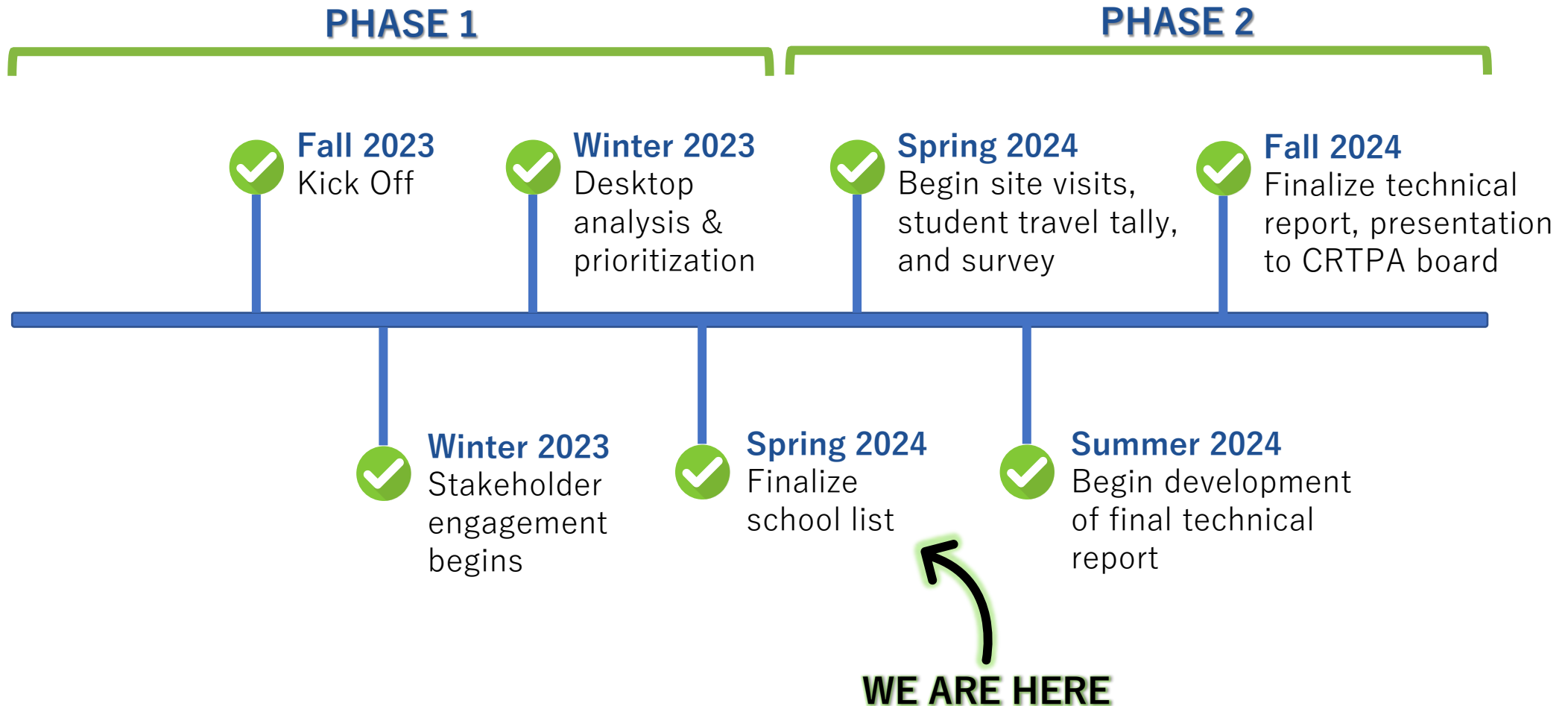


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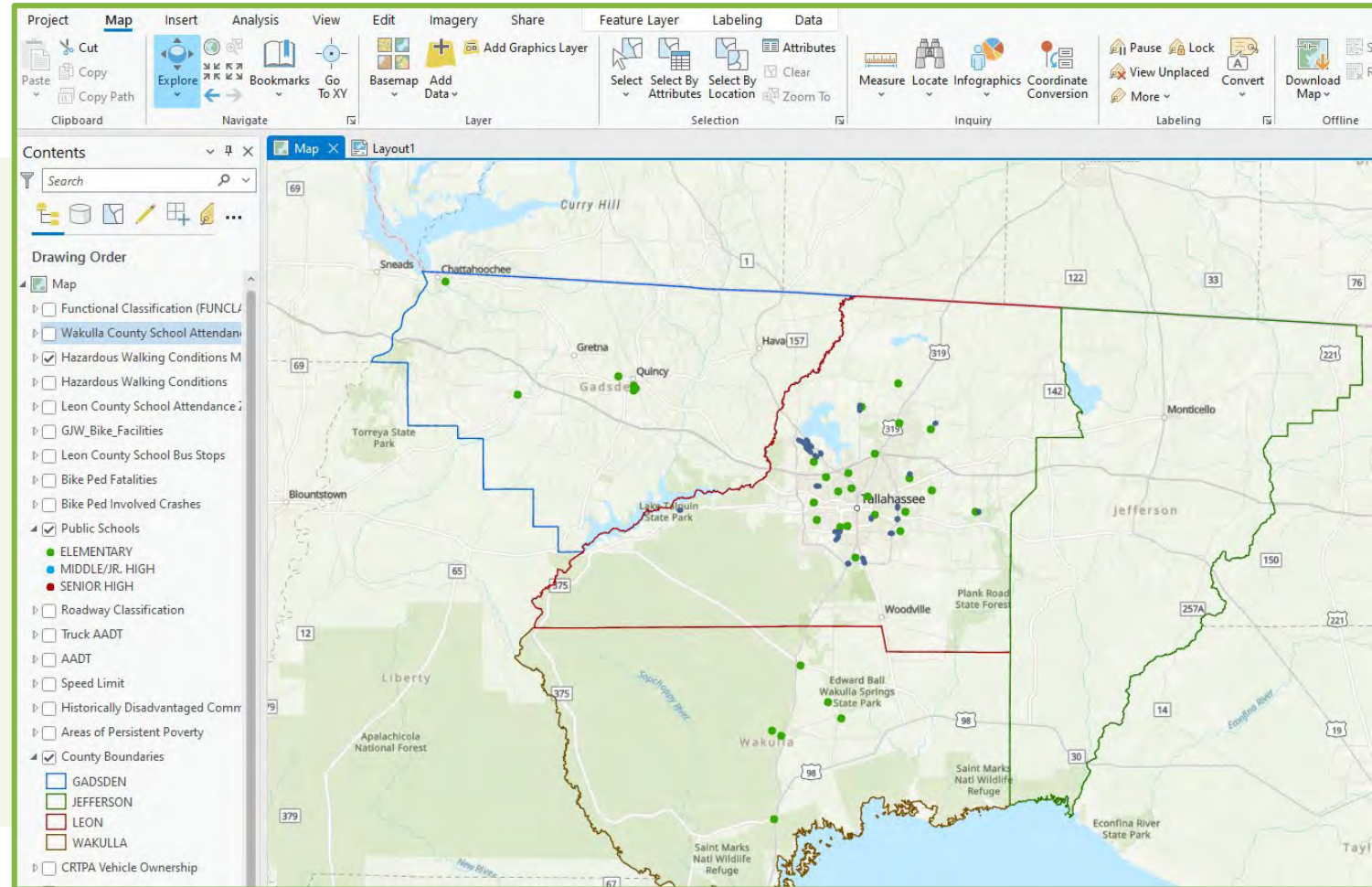
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# Preliminary School List – Wakulla County



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2	MEDART ELEMENTARY SCHOOL	5
3	WAKULLA MIDDLE SCHOOL	4
4	RIVERSINK ELEMENTARY SCHOOL	3
5	SHADEVILLE ELEMENTARY SCHOOL	2
6	RIVERSPRINGS MIDDLE SCHOOL	2
7	CRAWFORDVILLE ELEMENTARY SCHOOL	1

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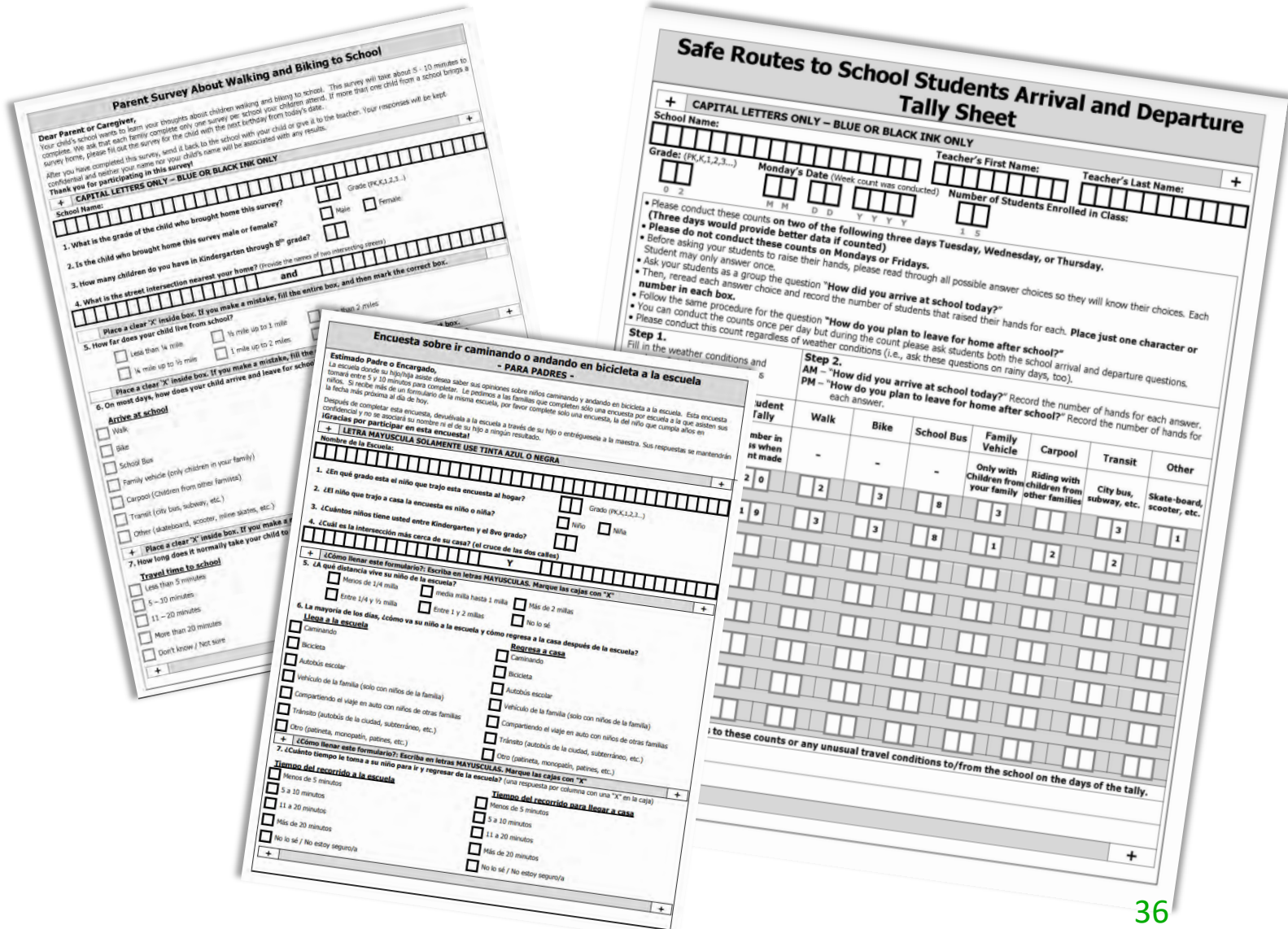


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# TAKE THE SAFE ROUTE

Safe Access to School Study

## Stakeholder Meeting #3

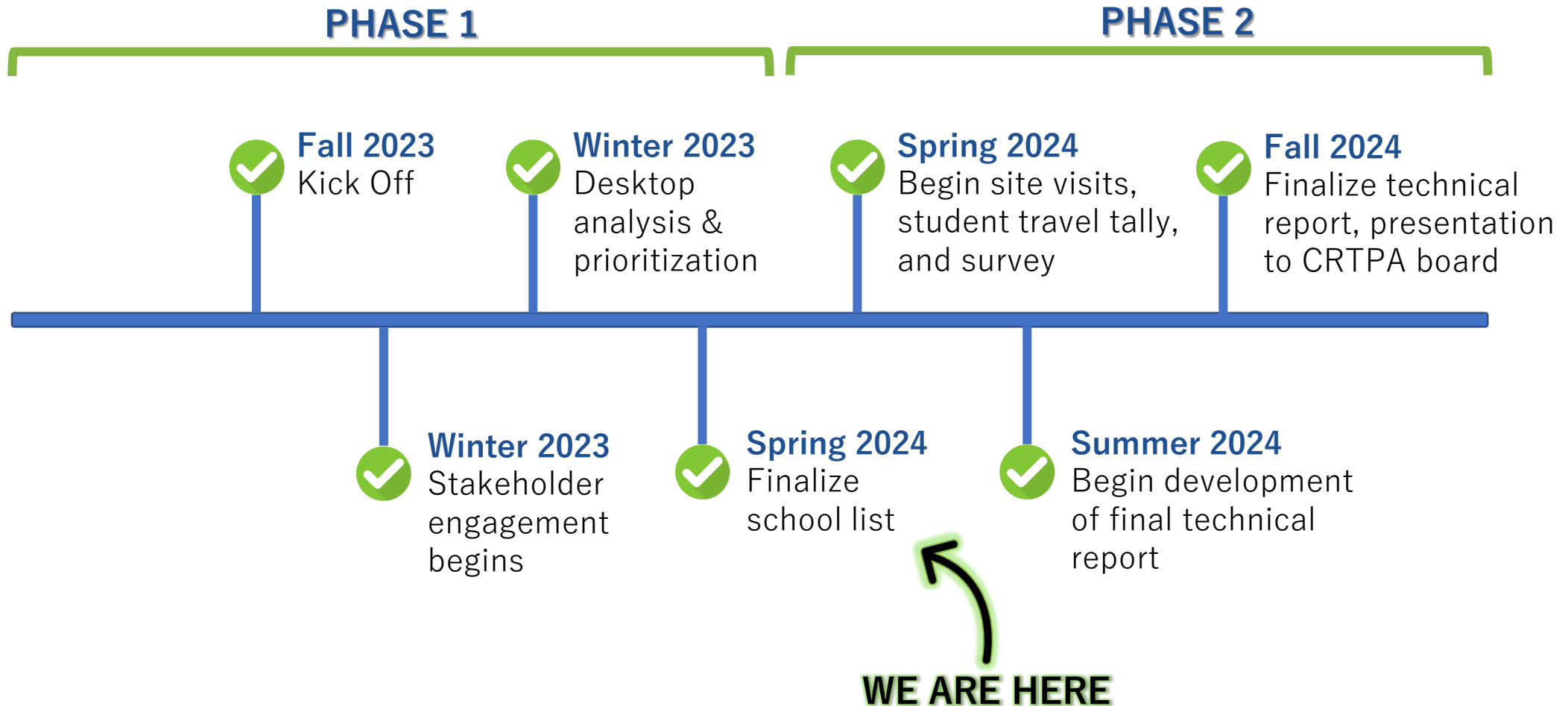
Leon, Gadsden, & Wakulla County

April 9, 2024





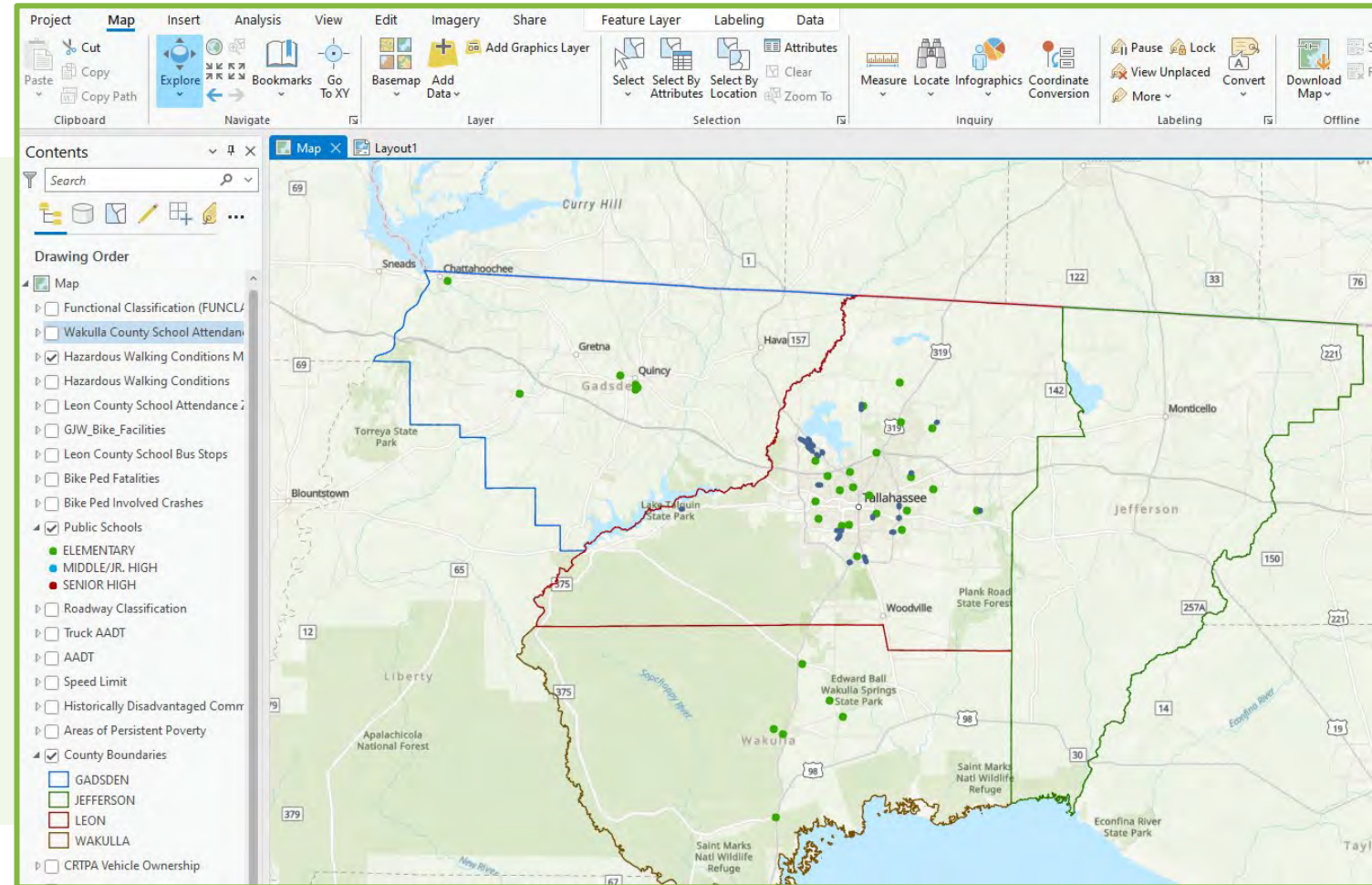
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# Additional Desktop Review



A	B	C	F	G	H	I	J	K	L		M
			Percent Residential (%)	Sidewalks in Front of School	Sidewalk Connectivity (Y/N)	Notes	Crosswalks in School Vicinity	Bike Lanes in Front of School	Lighting	Other Amenities	Signage
Gadsden County	1	CARTER PARRAMORE ACADEMY	21%	Y	N	Sidewalk present on MLK Blvd and S Stewart St. No sidewalk present on Adams St past Clark St, meaning that the residential areas on this road are not located near sidewalks. It seems that about half of the residential neighborhoods surrounding the school have access to sidewalks. Sidewalks are present on Pat Thomas Pkwy.	5	N	Street lighting present on S Stewart St and MLK Blvd	Flashing school speed	St), pedestrian crossin
	2	JAMES A. SHANKS MIDDLE SCHOOL	26%	Y	N	No sidewalks on 14th St, sidewalks are present on N Cleveland St, W King St, and W Jefferson St.	4	N	Lighting on W King St and 14th St	Pedestrian crossing flashing school zon	crosswalk sig
	3	HAVANA MAGNET SCHOOL	28%	N	N	Sidewalk present on Kemp Rd or in front of the school but ends directly east of campus, meaning that students traveling west from the residential areas must walk on road.	0	N	None. Lighting on Kemp Rd seems to end at its intersection with Iron Bridge Rd.	Flashing school speed	
	4	GEORGE W. MUNROE ELEMENTARY SCHOOL	21%	Y	N	Sidewalk present on W King St. No sidewalks present in surrounding residential areas.	2	N	Street lighting on W King St	School zone sign (W Ki	zone sign (
	5	GADSDEN COUNTY HIGH SCHOOL	1%	N	N	No sidewalks on Blue Star Hwy.	0	Y	None	Flashing school speed	Hwy
	6	STEWART STREET ELEMENTARY SCHOOL	20%	Y	N	Sidewalks on Stewart St and MLK Blvd. No sidewalks on S Adams St or in residential areas	3	N	Lighting on Stewart St and MLK Blvd	Crosswalk sign (Stewar	sign, flashing schoo
	7	WEST GADSDEN MIDDLE SCHOOL	18%	Y	N	Sidewalks on Greensboro Hwy run from Greensboro downtown east and then stop immediately east of campus. Sidewalks on Providence Rd and Gadsden Ave. No sidewalks in residential areas.	1	N	Lighting on north side of Greensboro Hwy ends at Greensboro Elementary School	School zone sign (Pro	school speed zone si
	8	CHATTAHOOCHEE ELEMENTARY SCHOOL	8%	Y	Y	Sidewalks on Maple St and E Washington St, most residential streets in downtown Chattahoochee seem to have sidewalks	2	N	Street lighting on Maple St and Washington St	Flashing school speed crosswalk sign (at inte	and Hickory St), pedes intersection of Maple St
	9	GREENSBORO ELEMENTARY SCHOOL	20%	Y	N	Sidewalks on Greensboro Hwy run east from Greensboro's downtown and then stop immediately east of campus. Sidewalks on Providence Rd.	2	N	Street lighting on Selman St/Greensboro Hwy	Pedestrian crossin	St/Greensboro Hwy, fl zone s

*Gadsden County Desktop Analysis Snapshot*

✓ Additional review was conducted to further evaluate schools using data related to:


- Residential density
- Existing bicycle and pedestrian facilities
- Sidewalk connectivity
- Signage
- Street lighting



# Final Schools List for Further Evaluation



School	County
AMOS P. GODBY HIGH SCHOOL	Leon
JOHN G. RILEY ELEMENTARY SCHOOL	Leon
RAA MIDDLE SCHOOL + RUEDIGER ELEMENTARY SCHOOL	Leon
GRIFFIN MIDDLE SCHOOL	Leon
LEON HIGH SCHOOL	Leon
NIMS MIDDLE SCHOOL <u>OR</u> RICKARDS HIGH SCHOOL	Leon
PINEVIEW ELEMENTARY SCHOOL	Leon
FAIRVIEW ELEMENTARY SCHOOL	Leon
WAKULLA MIDDLE SCHOOL	Wakulla
SHANKS MIDDLE SCHOOL	Gadsden

-  **Development of tally and survey to record how children arrive and depart school each day**

## CRTPA Take the Safe Route

### Parent Survey About Walking and Biking to School

**Dear Parent or Caregiver,**  
Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school year. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.

After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results.

**Thank you for participating in this survey!**

**+ CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY**

School Name: \_\_\_\_\_

Grade: (PK, K, 1, 2, 3...) \_\_\_\_\_

Teacher's First Name: \_\_\_\_\_

Teacher's Last Name: \_\_\_\_\_

1. What is the grade of the child who brought home this survey? \_\_\_\_\_

2. Is the child who brought home this survey male or female? \_\_\_\_\_

3. How many children do you have in Kindergarten through 6th grade? \_\_\_\_\_

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets) \_\_\_\_\_ and \_\_\_\_\_

5. How far does your child live from school? \_\_\_\_\_

6. On most days, how does your child arrive and leave for school? \_\_\_\_\_

**Arrive at school**

☐ Walk

☐ Bike

☐ School Bus

☐ Family vehicle (only children in your family)

☐ Carpool (children from other families)

☐ Transit (city bus, subway, etc.)

☐ Other (skateboard, scooter, inline skates, etc.)

**Place a clear "X" inside box. If you make a mistake, fill the box in.**

7. How long does it normally take your child to \_\_\_\_\_

**Travel time to school**

☐ Less than 5 minutes

☐ 5 - 10 minutes

☐ 11 - 20 minutes

☐ More than 20 minutes

☐ Don't know / not sure

**Encuesta sobre ir caminando o andando en bicicleta a la escuela**

**- PARA PADRES -**

Estimado Padre o Encargado,  
La escuela desea su hijo/a saber sus opiniones sobre ir caminando y andando en bicicleta a la escuela. Esta encuesta tomará entre 5 y 10 minutos para completarla. Le pedimos a las familias que completen sólo una encuesta por escuela y a la que asistan sus niños. Si recibe más de un formulario de la misma escuela, por favor complete sólo una encuesta, la del niño que cumple años en la fecha más próxima al día de hoy.

Después de completar esta encuesta, devuélvala a la escuela a través de su hijo o entreguéla a la maestra. Sus respuestas se mantendrán confidenciales y no se asociará su nombre ni el de su hijo a ningún resultado.

**+ LETRA MAYÚSCULA SOLAMENTE USE TINTA AZUL O NEGRA**

Nombre de la escuela: \_\_\_\_\_

1. ¿En qué grado está el niño que trajo esta encuesta al hogar? \_\_\_\_\_

2. ¿El niño que trajo a casa la encuesta es niño o niña? \_\_\_\_\_

3. ¿Cuál es la intersección más cerca de su casa? (el cruce de las dos calles) \_\_\_\_\_ y \_\_\_\_\_

4. ¿Cómo llenar este formulario? Escriba en letras MAYÚSCULAS. Marque las cajas con "X".

5. ¿A qué distancia vive su niño de la escuela? Escriba en letras MAYÚSCULAS. Marque las cajas con "X".

6. La mayoría de los días, ¿cómo va su niño a la escuela y cómo regresa a la casa después de la escuela?

**Viene a la escuela**

☐ Caminando

☐ Bicicleta

☐ Autobús escolar

☐ Vehículo de la familia (solo con niños de la familia)

☐ Compartiendo el viaje en auto con niños de otras familias

☐ Tránsito (autobús de la ciudad, subterráneo, etc.)

☐ Otro (patineta, monocopatín, patines, etc.)

**Regresa a casa**

☐ Caminando

☐ Bicicleta

☐ Autobús escolar

☐ Vehículo de la familia (solo con niños de la familia)

☐ Compartiendo el viaje en auto con niños de otras familias

☐ Tránsito (autobús de la ciudad, subterráneo, etc.)

☐ Otro (patineta, monocopatín, patines, etc.)

7. ¿Cuánto tiempo le toma a su niño para ir y regresar de la escuela? (cada respuesta por columna con una "X" en la caja)

**Tiempo del recorrido a la escuela**

☐ Menos de 5 minutos

☐ 5 a 10 minutos

☐ 11 a 20 minutos

☐ Más de 20 minutos

☐ No lo sé / No estoy seguro/a

**Tiempo del recorrido para llegar a casa**

☐ Menos de 5 minutos

☐ 5 a 10 minutos

☐ 11 a 20 minutos

☐ Más de 20 minutos

☐ No lo sé / No estoy seguro/a

### Safe Routes to School Students Arrival and Departure Tally Sheet

**+ CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY**

School Name: \_\_\_\_\_

Grade: (PK, K, 1, 2, 3...) \_\_\_\_\_

Monday's Date (Week count was conducted) \_\_\_\_\_

Teacher's First Name: \_\_\_\_\_

Teacher's Last Name: \_\_\_\_\_

Number of Students Enrolled in Class: \_\_\_\_\_

1. Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday.

2. Please do not conduct these counts on Mondays or Fridays.

3. Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each student may only answer once.

4. Ask your students as a group the question "How do you plan to leave for home after school?"

5. Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.

6. Follow the same procedure for the question "How do you plan to leave for home after school?"

7. You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.

8. Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

**Step 1.**  
Fill in the weather conditions and \_\_\_\_\_

**Step 2.**  
**AM - "How did you arrive at school today?"** Record the number of hands for each answer.  
**PM - "How do you plan to leave for home after school?"** Record the number of hands for each answer.

Student	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							

to these counts or any unusual travel conditions to/from the school on the days of the tally.



# What's Next? *Focused Safety Analysis*



- ✓ Site visits
- ✓ CRTPA Committees and Board update (May 7, May 21)
- ✓ Identifying needs for physical improvements within a 2-mile radius of each school

## **Focused on:**

- Roadways
- Sidewalks
- Other multimodal facilities





# Questions or Comments?





# TAKE THE SAFE ROUTE

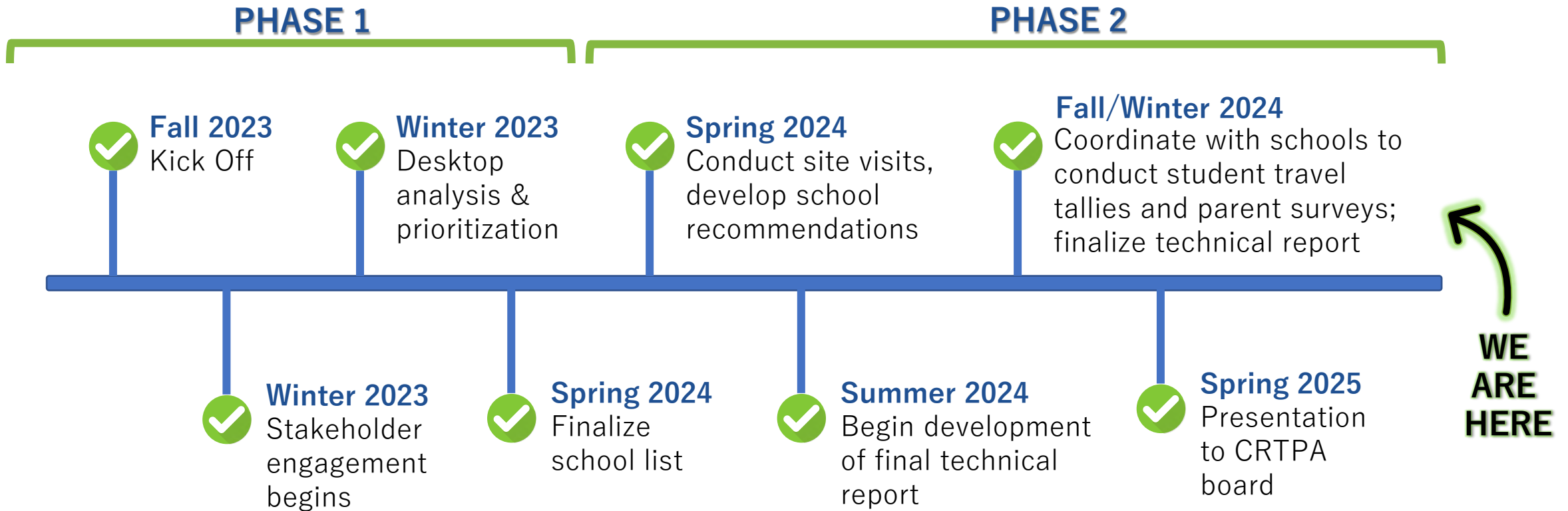
Safe Access to School Study

# Stakeholder Meeting #4

Leon County  
December 2024



# Timeline





# Where We Left You *Schools List*

- ✓ Analysis started with 25 schools from Gadsden, Leon, and Wakulla counties
- ✓ Final list includes 12 schools:

School	County
AMOS P. GODBY HIGH SCHOOL	Leon
JOHN G. RILEY ELEMENTARY SCHOOL	Leon
RAA MIDDLE SCHOOL + RUEDIGER ELEMENTARY SCHOOL	Leon
GRIFFIN MIDDLE SCHOOL	Leon
LEON HIGH SCHOOL	Leon
NIMS MIDDLE SCHOOL	Leon
RICKARDS HIGH SCHOOL	Leon
PINEVIEW ELEMENTARY SCHOOL	Leon
FAIRVIEW ELEMENTARY SCHOOL	Leon
WAKULLA MIDDLE SCHOOL	Wakulla
SHANKS MIDDLE SCHOOL	Gadsden

# Focused Safety Analysis *Site Visits*



## General observations:

- Opportunity for improved crosswalks/signage at all schools evaluated
- Major safety concerns for students crossing main arterials to get to school
- Presence of school crossing guards is a major benefit





# Initial Recommendations

- ✓ Reviewed data collected from each site visit (photos, observations, feedback, etc.)
- ✓ Identify needs related to sidewalks, crosswalks, signage
- ✓ Review compliance against FDOT Design Manual and other local guidance
- ✓ Make recommendations for potential future projects in school vicinity





# Godby High School

## Recommendation Focus Areas:

- Speeding
- U-Turns
- Sidewalk condition and visibility
- Crosswalks
- School Zone signage and pavement markings



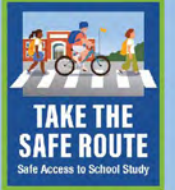


# Riley Elementary School



## Recommendation Focus Areas:

- Sidewalk condition and visibility
- Crosswalks
- Bicycle facilities



## Legend

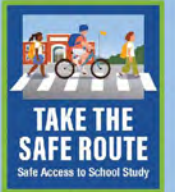
- Riley Elementary School
- School Zone Speed Limit When Flashing Signs
- School Zone Speed Limit When Children Are Present Signs
- Crosswalks
- Sidewalks
- 1 Riley Elementary School
- 2 Student Pick-Up/Drop-Off Driveway
- 3 School Bus Loop
- 4 Footpath through Grass
- 5 School Speed Limit When Flashing Signs
- 6 School Pavement Markers
- 7 School Zone Speed Limit When Children Are Present Signs



# Raa Middle School

## Recommendation Focus Areas:

- Speeding
- Sidewalk condition and visibility
- Crosswalks & Midblock crossings
- Bicycle facilities
- ADA compliance
- Unsignalized turn movements
- School Zone signage and pavement markings



### Legend

- Overhead School Zone Signs
- Crosswalks
- Bike Lanes
- Sidewalks
- Raa Middle School
- 1 Raa Middle School
- 2 Student Pick-Up/Drop-Off Driveway
- 3 School Bus Loop Entrance
- 4 School Bus Loop Exit
- 5 Overhead School Zone Signs
- 6 School Pavement Markers
- 7 Speed Feedback Signs
- 8 Crossing Guard
- 9 Pedestrian Island with No Crosswalk
- 10 Gas Station Student Pick-Up and Drop-Off
- 11 StarMetro Bus Stop



# Ruediger Elementary School

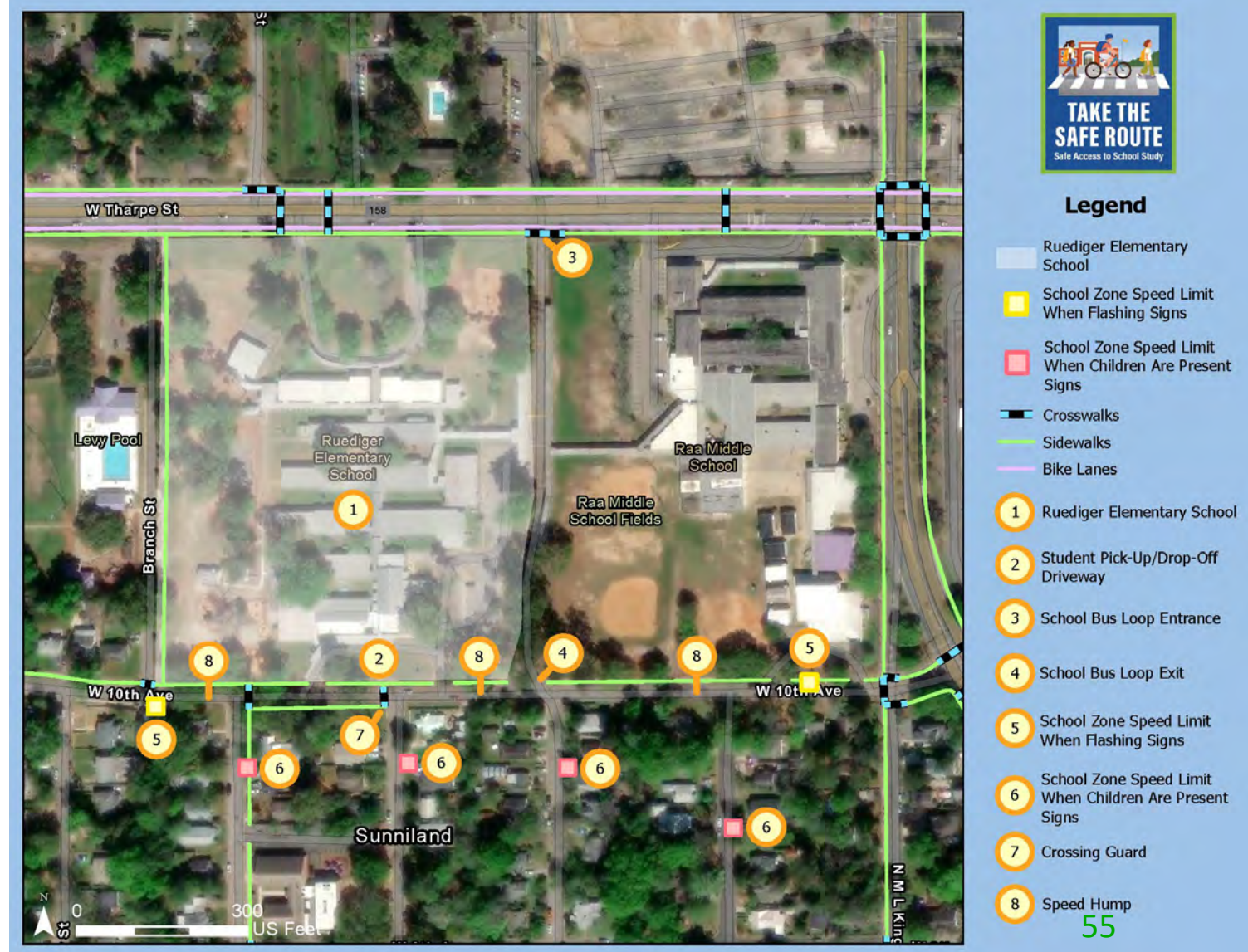


## Recommendation Focus Areas:

- Crosswalks
- Pick up and drop off etiquette
- Bicycle facilities
- ADA compliance



CRTPA Take the Safe Route



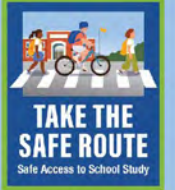


# Griffin Middle School



## Recommendation Focus Areas:

- Intersections
- Sidewalk condition and visibility
- Bicycle facilities
- ADA compliance
- Unsignalized turn movements



### Legend

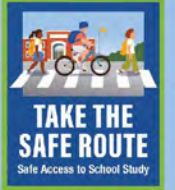
- Griffin Middle School
- School Zone Speed Limit When Flashing Signs
- Crosswalks
- Sidewalks
- 1 Griffin Middle School
- 2 Student Pick-Up/Drop-Off Driveway
- 3 School Bus Loop
- 4 Crossing Guard
- 5 School Speed Limit When Flashing Signs
- 6 School Pavement Markers
- 7 Right Turn Slip-Lane
- 8 StarMetro Bus Stop
- 9 Jaywalk to Westcott Drive
- 10 Plant Litter on Sidewalk



# Leon High School

## Recommendation Focus Areas:

- Speeding
- Intersections
- Crosswalks
- On-street parking
- Bicycle facilities
- School Zone signage and pavement markings



### Legend

- Leon High School
- School Entrance Warning Signs
- Crosswalks
- Sidewalks
- 1 Leon High School
- 2 Student Pick-Up/Drop-Off Driveway
- 3 School Bus Loop
- 4 School Entrance Warning Signs
- 5 Student On-Street Parking
- 6 Meridian Street Student Drop-Off Area
- 7 Micoosukee Road Student Drop-Off Area
- 8 Meridian Street/Micoosukee Road Intersection



# Nims Middle School



## Recommendation Focus Areas:

- Speeding
- Sidewalk condition
- Crosswalks
- Bicycle facilities
- Driver behavior
- Signage/flushing beacons not functioning

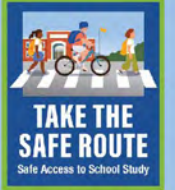




# Rickards High School

## Recommendation Focus Areas:

- Sidewalk condition and visibility
- Crosswalks
- Pick up and drop off etiquette
- Driver behavior



### Legend

- Rickards High School
- School Zone Speed Limit When Flashing Signs
- Crosswalks
- Sidewalks
- Bike Lanes
- 1 Rickards High School
- 2 Student Pick-Up/Drop-Off Driveway
- 3 School Bus Loop
- 4 School Zone Speed Limit When Flashing Signs
- 5 School Pavement Markers
- 6 StarMetro Bus Stops

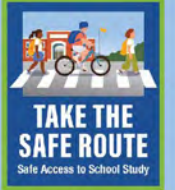


# Pineview Elementary School



## Recommendation Focus Areas:

- Sidewalk condition and visibility
- Crosswalks
- Pick up and drop off etiquette
- Driver behavior
- School Zone signage and pavement markings



## Legend

- Pineview Elementary School
- Overhead School Zone Speed Limit When Flashing Signs
- School Zone Speed Limit When Children Are Present Signs
- School Speed Limit Signs
- Crosswalks
- Sidewalks
- 1 Pineview Elementary School
- 2 Shared Student Pick-Up/ Drop-Off Driveway and Bus Loop
- 3 Overhead School Zone Speed Limit When Flashing Signs
- 4 School Zone Speed Limit When Children Are Present Sign (20 MPH)
- 5 School Zone Speed Limit Sign (15 MPH)
- 6 School Pavement Markers

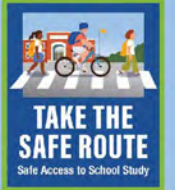


# Fairview Middle School



## Recommendation Focus Areas:

- Speeding
- Pick up and drop off etiquette
- Signage/flashing beacons not functioning



## Legend

- Fairview Middle School
- School Zone Speed Limit When Flashing Signs
- Crosswalks
- Sidewalks
- Multiuse Path
- 1 Fairview Middle School
- 2 Student Pick-Up/Drop-Off Driveway
- 3 School Bus Loop
- 4 Crossing Guard
- 5 School Speed Limit When Flashing Signs
- 6 Non-Flashing School Speed Limit When Flashing Signs
- 7 School Pavement Markers
- 8 Multiuse Path



# Survey and Student Travel Tally

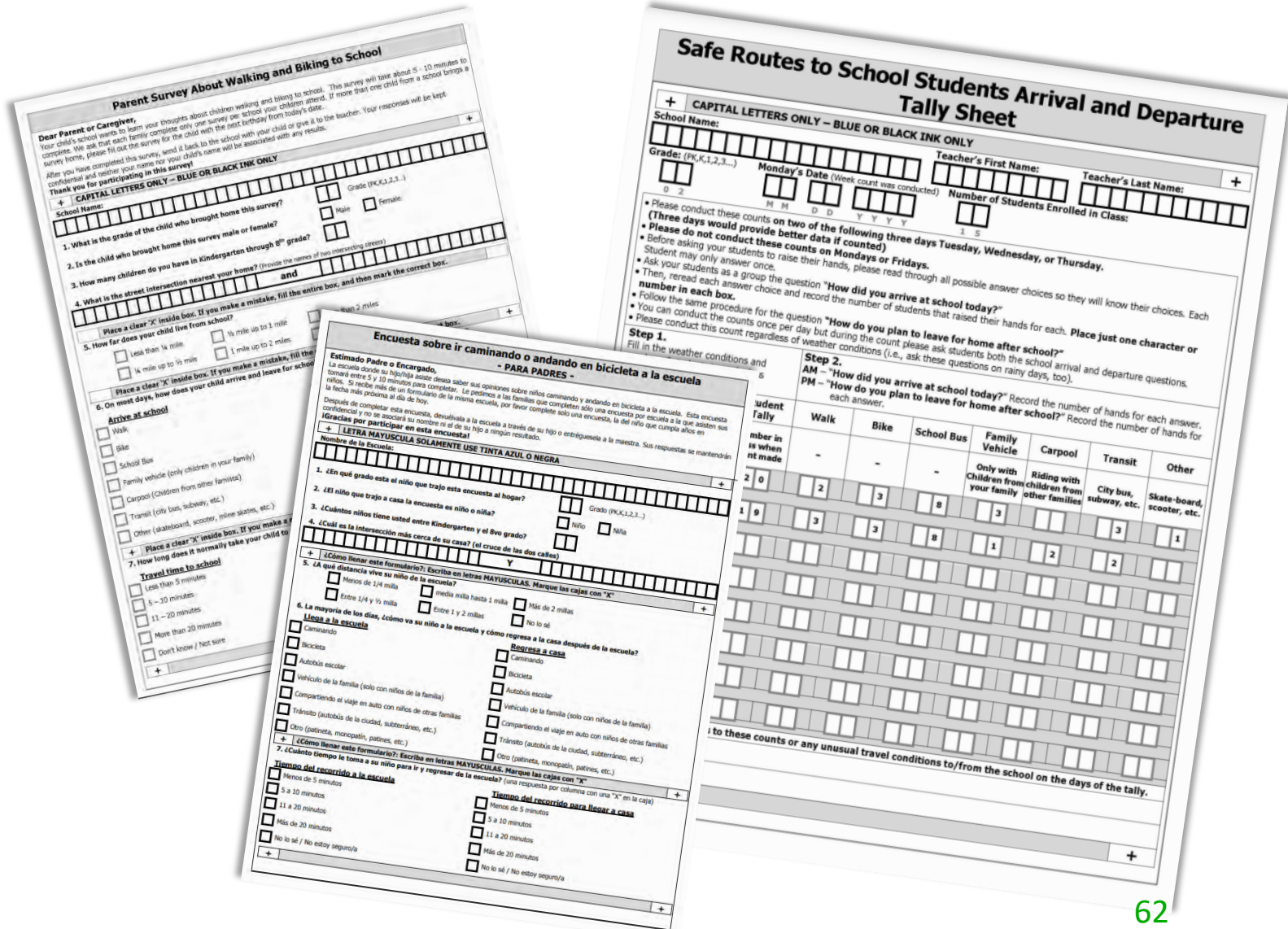


Coordination with appropriate officials at ten identified schools



Development of tally and survey to record how children arrive and depart school each day

*Based on National Center for Safe Route to School Data Collection System*



**Parent Survey About Walking and Biking to School**  
Dear Parent or Caregiver, Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school year. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date. After you have completed this survey, send it back to the school with your child's name so we can give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results. Thank you for participating in this survey!

**Safe Routes to School Students Arrival and Departure Tally Sheet**  
+ CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY  
School Name: \_\_\_\_\_  
Grade: (PK,K,1,2,3,...) \_\_\_\_\_ Monday's Date (Week count was conducted) \_\_\_\_\_ Teacher's First Name: \_\_\_\_\_ Teacher's Last Name: \_\_\_\_\_  
Number of Students Enrolled in Class: \_\_\_\_\_

**Encuesta sobre ir caminando o andando en bicicleta a la escuela**  
- PARA PADRES -  
Estimado Padre o Encargado, La escuela donde su hijo/a asiste desea saber sus opiniones sobre niños caminando y andando en bicicleta a la escuela. Esta encuesta tomará entre 5 y 10 minutos para completarla. Le pedimos a las familias que completen solo una encuesta, la del niño que cumple años en la fecha más próxima al día de hoy. Después de completar esta encuesta, devuélvala a la escuela a través de su hijo o entreguéla a la maestra. Sus respuestas se mantendrán confidenciales y no se asociará su nombre ni el de su hijo a ningún resultado. Gracias por participar en esta encuesta!

**Safe Routes to School Students Arrival and Departure Tally Sheet**  
Step 1. Fill in the weather conditions and \_\_\_\_\_  
Step 2. AM - "How did you arrive at school today?" Record the number of hands for each answer.  
PM - "How do you plan to leave for home after school?" Record the number of hands for each answer.

Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Number in when not made	2	0	2	3	8	3	1
1	1	3	3	3	1	2	1
2							
3							
4							
5							
6							
7							
8							
9							
10							
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18							
19							
20							

to these counts or any unusual travel conditions to/from the school on the days of the tally.

# Survey and Student Travel Tally *Results*



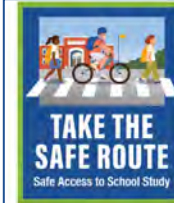
## Major Parent Concerns (Leon County Only):

- Speed and traffic along walking route
- Intersections and crossings
- Lack of sidewalks
- Simply live too far from school to walk



## Parent requests (Leon County Only):

- Proximity of bus routes
- Sidewalks
- Pedestrian signage and amenities
- Crossing guards



### Take the Safe Route - A Safe Access to School Study Parent Survey for Student Transportation

Dear Parent or Caregiver,

Your student's school district is working with the Capital Region Transportation Planning Agency (CRTPA) on Take the Safe Route, a safe access to school study. Additional information on the study and the CRTPA can be found on the project webpage. [Take the Safe Route - A Safe Access to School Study](#)

This survey will take 5 minutes to complete and will allow for you to voice your thoughts on your student walking and biking to school. Please complete only one survey per school that your students attend.

Survey results will be utilized to analyze safety challenges associated with students walking and

***Results review is ongoing; final survey results and data will be available in the draft plan in January 2025.***



# What's Next? *Final Report & Adoption*



- ✓ Final coordination with schools
- ✓ Finalize Take the Safe Route Technical Report
- ✓ CRTPA Board Retreat (January 2025)
- ✓ CRTPA Board Presentation & Adoption (February 2025)



# Questions or Comments?







# TAKE THE SAFE ROUTE

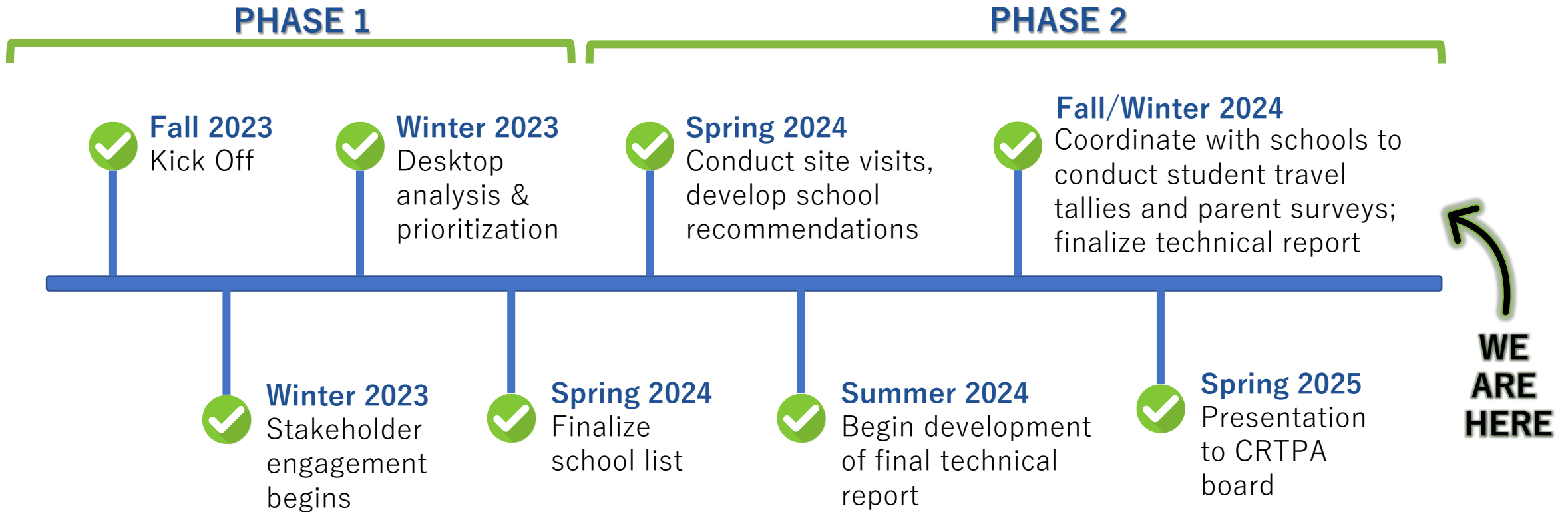
Safe Access to School Study

# Stakeholder Meeting #4

Gadsden County  
December 2024



# Timeline





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- ✓ Final list includes 12 schools:

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GRIFFIN MIDDLE SCHOOL	Leon
LEON HIGH SCHOOL	Leon
NIMS MIDDLE SCHOOL	Leon
RICKARDS HIGH SCHOOL	Leon
PINEVIEW ELEMENTARY SCHOOL	Leon
FAIRVIEW ELEMENTARY SCHOOL	Leon
WAKULLA MIDDLE SCHOOL	Wakulla
SHANKS MIDDLE SCHOOL	Gadsden

# Focused Safety Analysis *Site Visits*



## General observations:

- Opportunity for improved crosswalks/signage at all schools evaluated
- Major safety concerns for students crossing main arterials to get to school
- Presence of school crossing guards is a major benefit





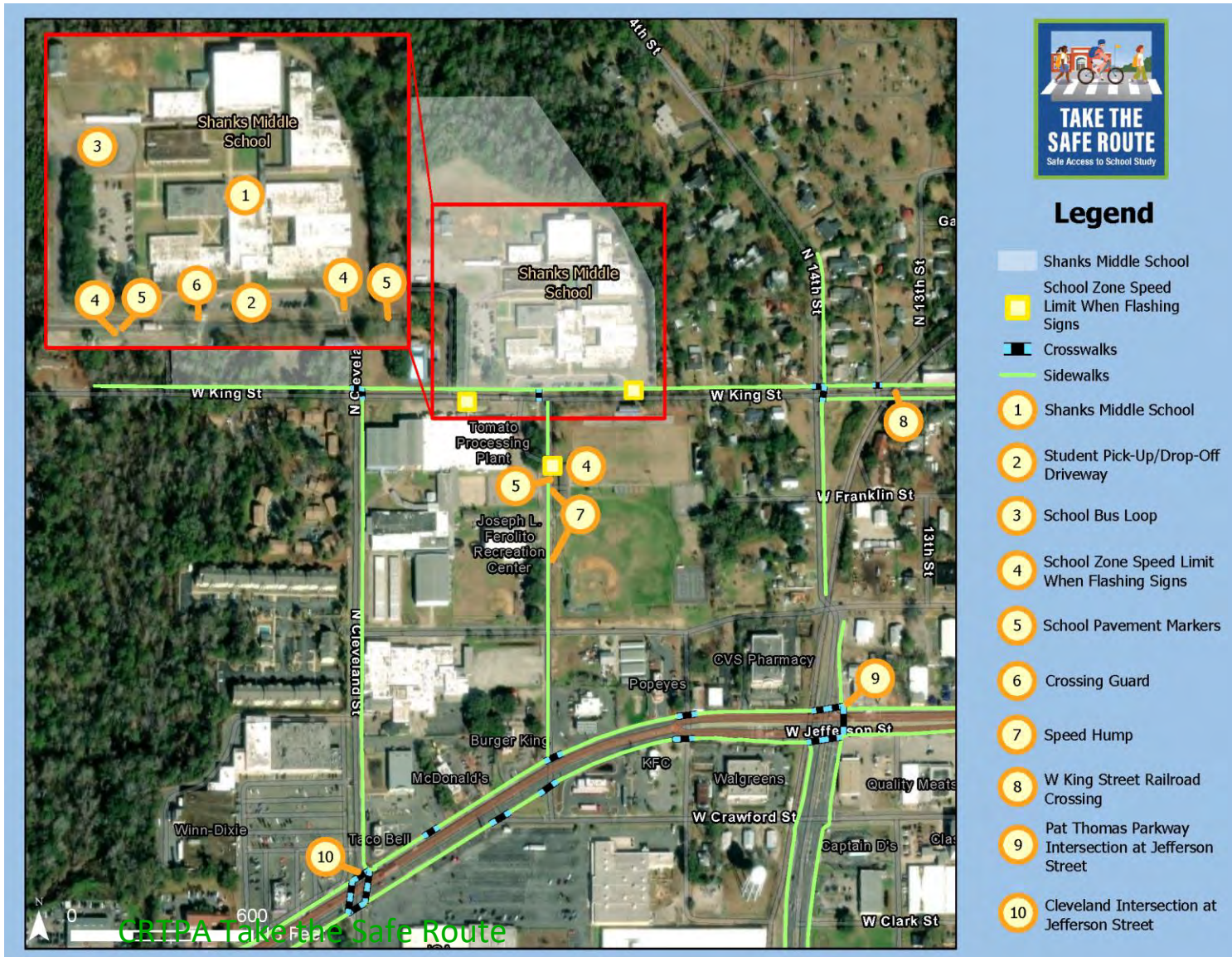
# Initial Recommendations

- ✓ Reviewed data collected from each site visit (photos, observations, feedback, etc.)
- ✓ Identify needs related to sidewalks, crosswalks, signage
- ✓ Review compliance against FDOT Design Manual and other local guidance
- ✓ Make recommendations for potential future projects in school vicinity





# Shanks Middle School



## Recommendation Focus Areas:

- Sidewalk condition and visibility
- Intersections & railroad crossing
- ADA compliance
- Signage/flashing beacons not functioning



# Survey and Student Travel Tally

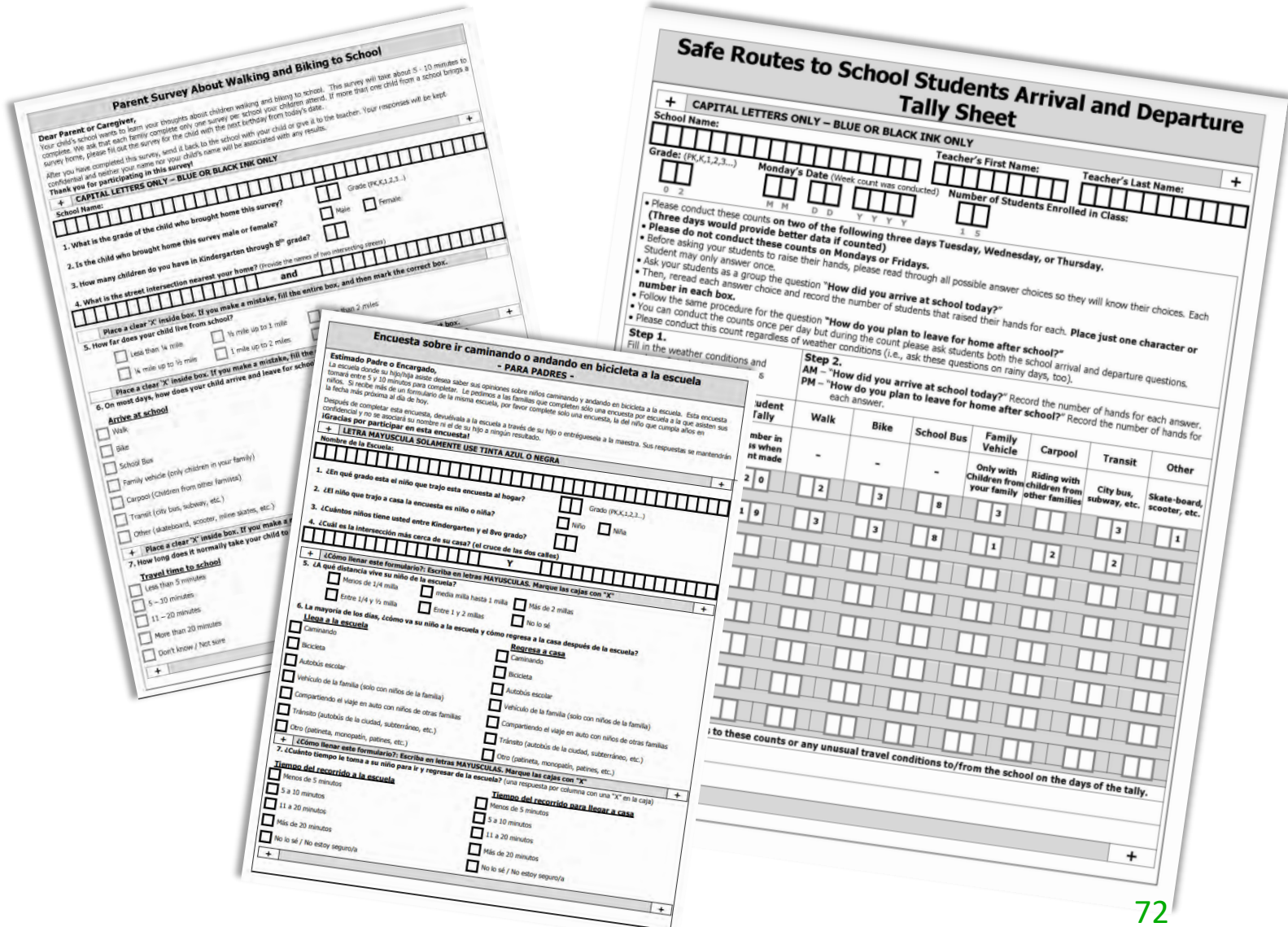


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Number of Students Enrolled in Class: \_\_\_\_\_

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- PARA PADRES -  
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Step 1. Fill in the weather conditions and \_\_\_\_\_  
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Student Tally	Walk	Bike	School Bus	Family Vehicle	Carpool	Transit	Other
Number in line when not made	2	0	2	3	8	3	1
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# Survey and Student Travel Tally *Results*



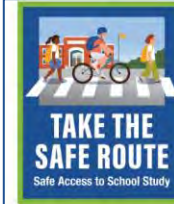
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- Lack of sidewalks
- Simply live too far from school to walk



## Parent requests (Leon County Only):

- Proximity of bus routes
- Sidewalks
- Pedestrian signage and amenities
- Crossing guards



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Survey results will be utilized to analyze safety challenges associated with students walking and

***Results review is ongoing; final survey results and data will be available in the draft plan in January 2025.***



# What's Next? *Final Report & Adoption*



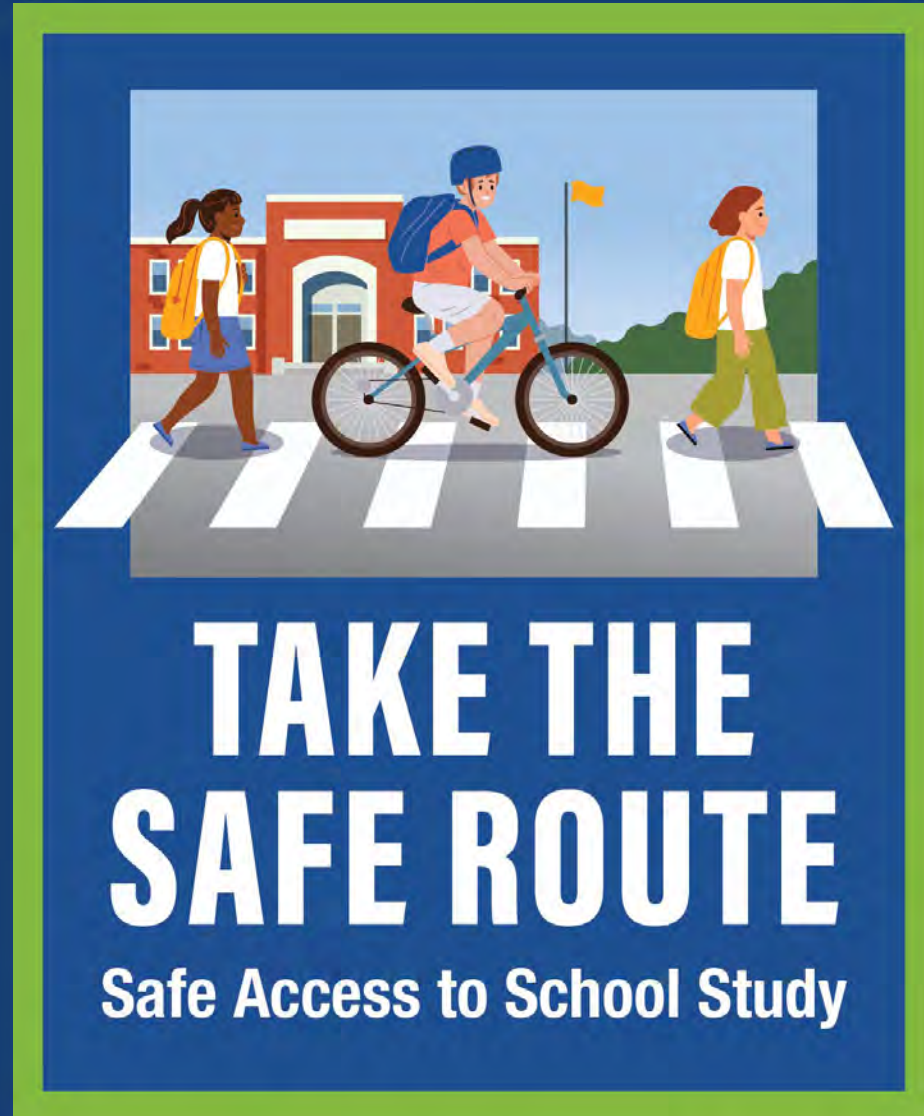
- ✓ Final coordination with schools
- ✓ Finalize Take the Safe Route Technical Report
- ✓ CRTPA Board Retreat (January 2025)
- ✓ CRTPA Board Presentation & Adoption (February 2025)



# Questions or Comments?





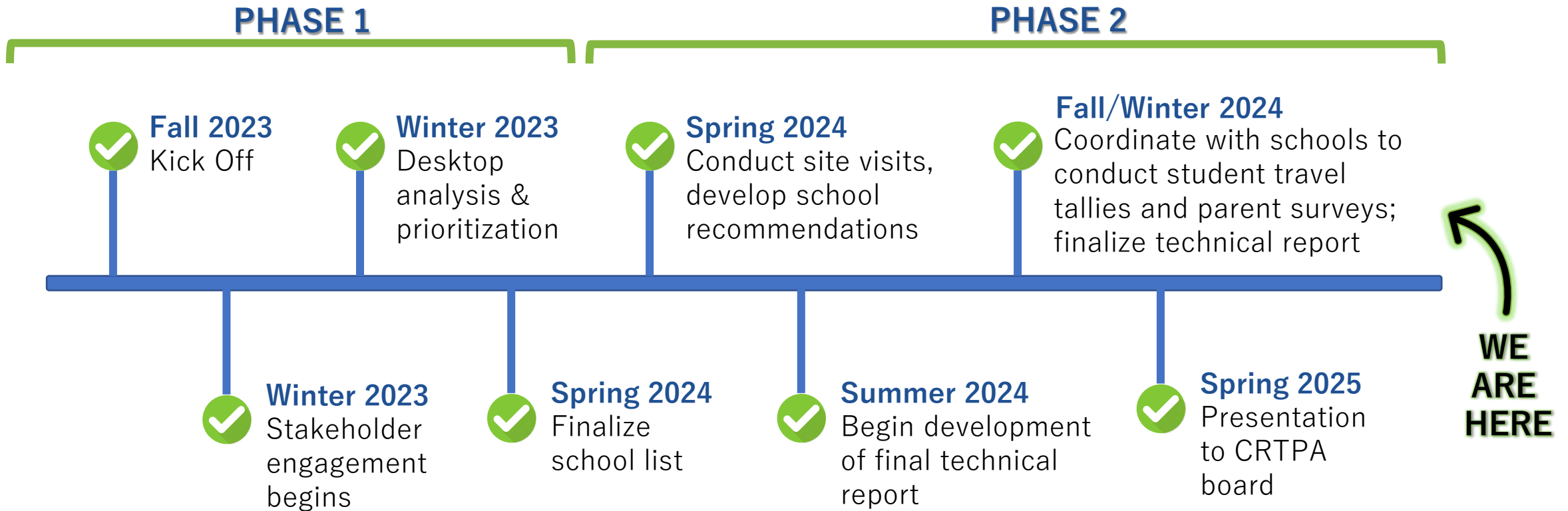


# Stakeholder Meeting #4

Wakulla County  
December 2024



# Timeline





# Where We Left You *Schools List*

- ✓ Analysis started with 25 schools from Gadsden, Leon, and Wakulla counties
- ✓ Final list includes 12 schools:

School	County
AMOS P. GODBY HIGH SCHOOL	Leon
JOHN G. RILEY ELEMENTARY SCHOOL	Leon
RAA MIDDLE SCHOOL + RUEDIGER ELEMENTARY SCHOOL	Leon
GRIFFIN MIDDLE SCHOOL	Leon
LEON HIGH SCHOOL	Leon
NIMS MIDDLE SCHOOL	Leon
RICKARDS HIGH SCHOOL	Leon
PINEVIEW ELEMENTARY SCHOOL	Leon
FAIRVIEW ELEMENTARY SCHOOL	Leon
WAKULLA MIDDLE SCHOOL	Wakulla
SHANKS MIDDLE SCHOOL	Gadsden

# Focused Safety Analysis *Site Visits*



## General observations:

- Opportunity for improved crosswalks/signage at all schools evaluated
- Major safety concerns for students crossing main arterials to get to school
- Presence of school crossing guards is a major benefit





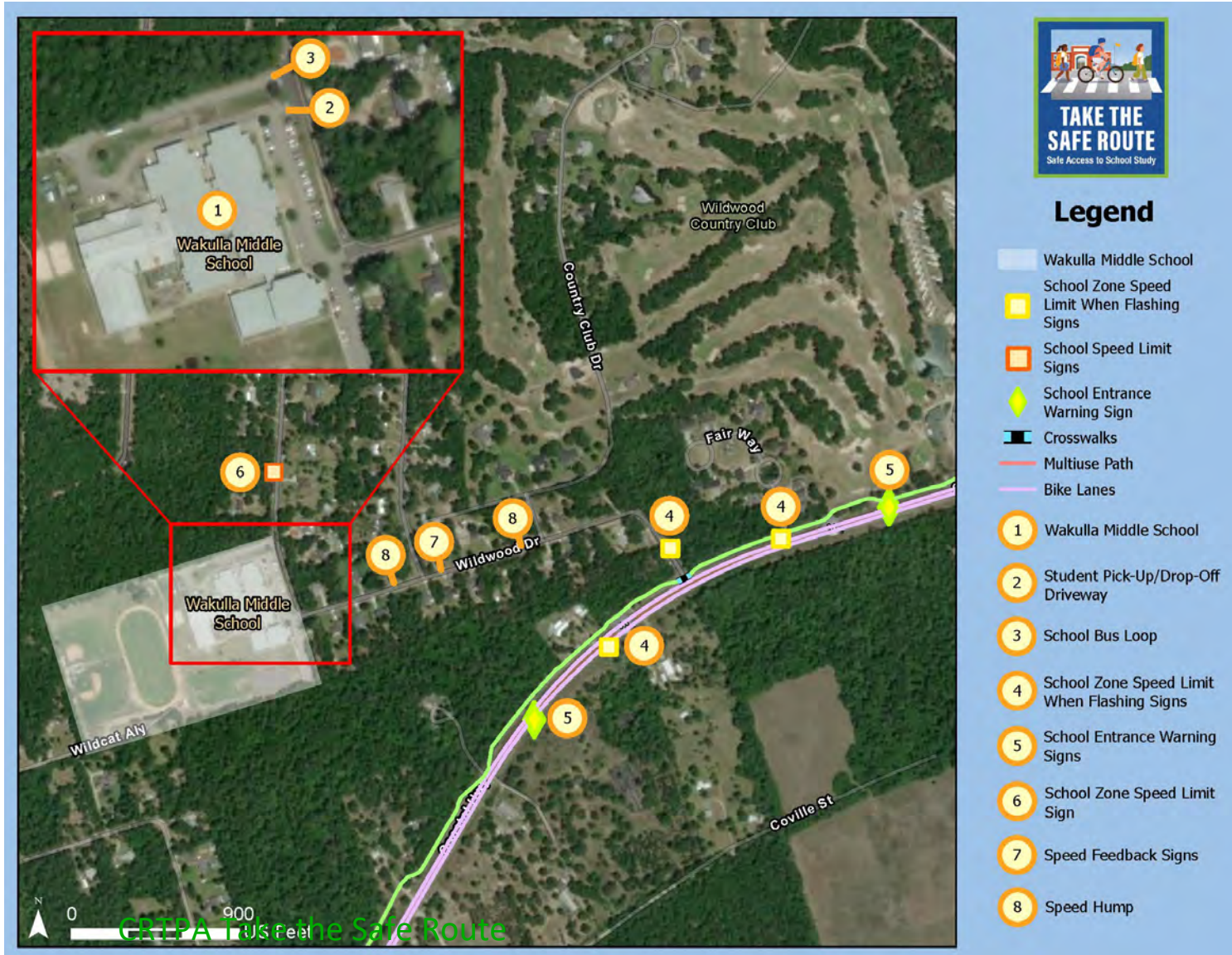
# Initial Recommendations

- ✓ Reviewed data collected from each site visit (photos, observations, feedback, etc.)
- ✓ Identify needs related to sidewalks, crosswalks, signage
- ✓ Review compliance against FDOT Design Manual and other local guidance
- ✓ Make recommendations for potential future projects in school vicinity





# Wakulla Middle School



## Recommendation Focus Areas:

- Sidewalk condition and visibility
- School Zone signage and pavement markings



# Survey and Student Travel Tally

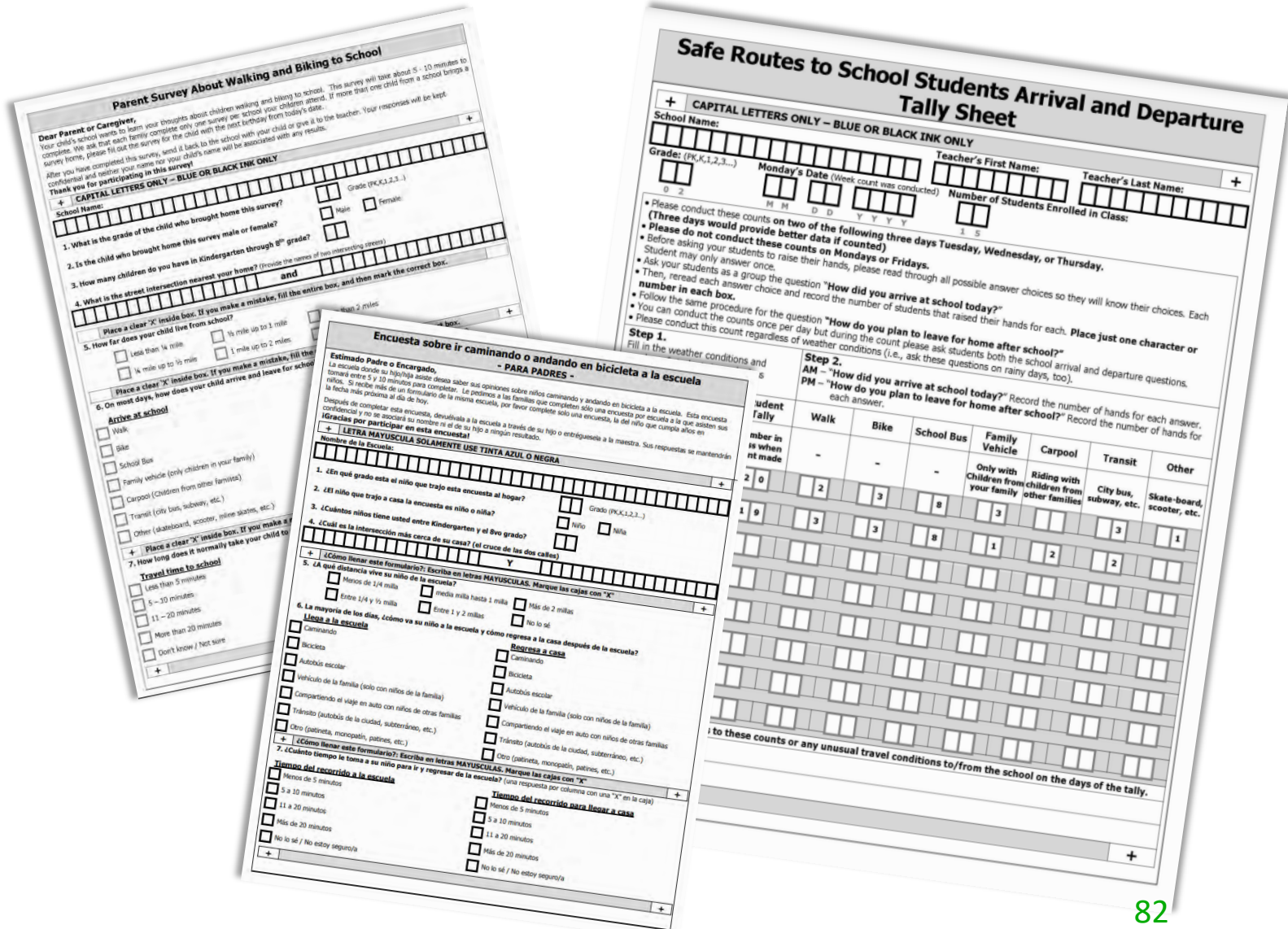


Coordination with appropriate officials at ten identified schools



Development of tally and survey to record how children arrive and depart school each day

*Based on National Center for Safe Route to School Data Collection System*



**Parent Survey About Walking and Biking to School**

Dear Parent or Caregiver, Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school year. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date. After you have completed this survey, send it back to the school with your child's name so we can give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results. Thank you for participating in this survey!

**+ CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY**

School Name: \_\_\_\_\_

Grade (PK,K,1,2,3...): \_\_\_\_\_

1. What is the grade of the child who brought home this survey? \_\_\_\_\_

2. Is the child who brought home this survey male or female? ☐ Male ☐ Female

3. How many children do you have in Kindergarten through 8th grade? \_\_\_\_\_

4. What is the street intersection nearest your home? (Provide the names of two intersecting streets.) \_\_\_\_\_ and \_\_\_\_\_

5. How far does your child live from school? (Place a clear "X" inside box. If you make a mistake, fill the box with a dot.)

☐ Less than 1/4 mile ☐ 1/4 mile up to 1/2 mile

☐ 1/2 mile up to 1 mile ☐ 1 mile up to 2 miles

6. On most days, how does your child arrive and leave for school? (Place a clear "X" inside box. If you make a mistake, fill the box with a dot.)

☐ Walk ☐ School Bus ☐ Family vehicle (only children in your family)

☐ Carpool (Children from other families) ☐ Transit (city bus, subway, etc.)

☐ Other (skateboard, scooter, inline skates, etc.)

7. How long does it normally take your child to travel time to school? (Place a clear "X" inside box. If you make a mistake, fill the box with a dot.)

☐ Less than 5 minutes ☐ 5 - 10 minutes ☐ 11 - 20 minutes

☐ More than 20 minutes ☐ Don't know / Not sure

**Encuesta sobre ir caminando o andando en bicicleta a la escuela**

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**+ LETRA MAYÚSCULA SOLAMENTE USE TINTA AZUL O NEGRA**

Nombre de la Escuela: \_\_\_\_\_

1. ¿En qué grado está el niño que trajo esta encuesta al hogar? \_\_\_\_\_

2. ¿El niño que trajo a casa la encuesta es niño o niña? ☐ Niño ☐ Niña

3. ¿Cuántos niños tiene usted entre Kindergarten y el 8vo grado? \_\_\_\_\_

4. ¿Cuál es la intersección más cerca de su casa? (El cruce de las dos calles.) \_\_\_\_\_ y \_\_\_\_\_

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☐ Menos de 1/4 milla ☐ Entre 1/4 y 1/2 milla ☐ Entre 1/2 y 1 milla ☐ Más de 1 milla

6. La mayoría de los días, ¿cómo va su niño a la escuela y cómo regresa a la casa después de la escuela? (Use a clear "X" in the box.)

☐ Caminando ☐ Bicicleta ☐ Autobús escolar ☐ Vehículo de la familia (solo con niños de la familia)

☐ Compartiendo el viaje en auto con niños de otras familias ☐ Tránsito (autobús de la ciudad, subterráneo, etc.)

☐ Otro (patineta, monopatín, patines, etc.)

7. ¿Cuánto tiempo le toma a su niño para ir y regresar de la escuela? (Una respuesta por columna con una "X" en la caja)

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☐ No lo sé / No estoy segura

**Safe Routes to School Students Arrival and Departure Tally Sheet**

**+ CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY**

School Name: \_\_\_\_\_

Grade: (PK,K,1,2,3...) \_\_\_\_\_

Monday's Date (Week count was conducted) \_\_\_\_\_

Teacher's First Name: \_\_\_\_\_

Teacher's Last Name: \_\_\_\_\_

Number of Students Enrolled in Class: \_\_\_\_\_

• Please conduct these counts on two of the following three days Tuesday, Wednesday, or Thursday. (Three days would provide better data if counted)

• Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each student may only answer once.

• Ask your students as a group the question "How did you arrive at school today?"

• Then, reread each answer choice and record the number of students that raised their hands for each. Place just one character or number in each box.

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# Survey and Student Travel Tally *Results*



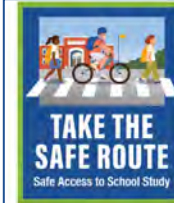
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# What's Next? *Final Report & Adoption*



- ✓ Final coordination with schools
- ✓ Finalize Take the Safe Route Technical Report
- ✓ CRTPA Board Retreat (January 2025)
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# Questions or Comments?





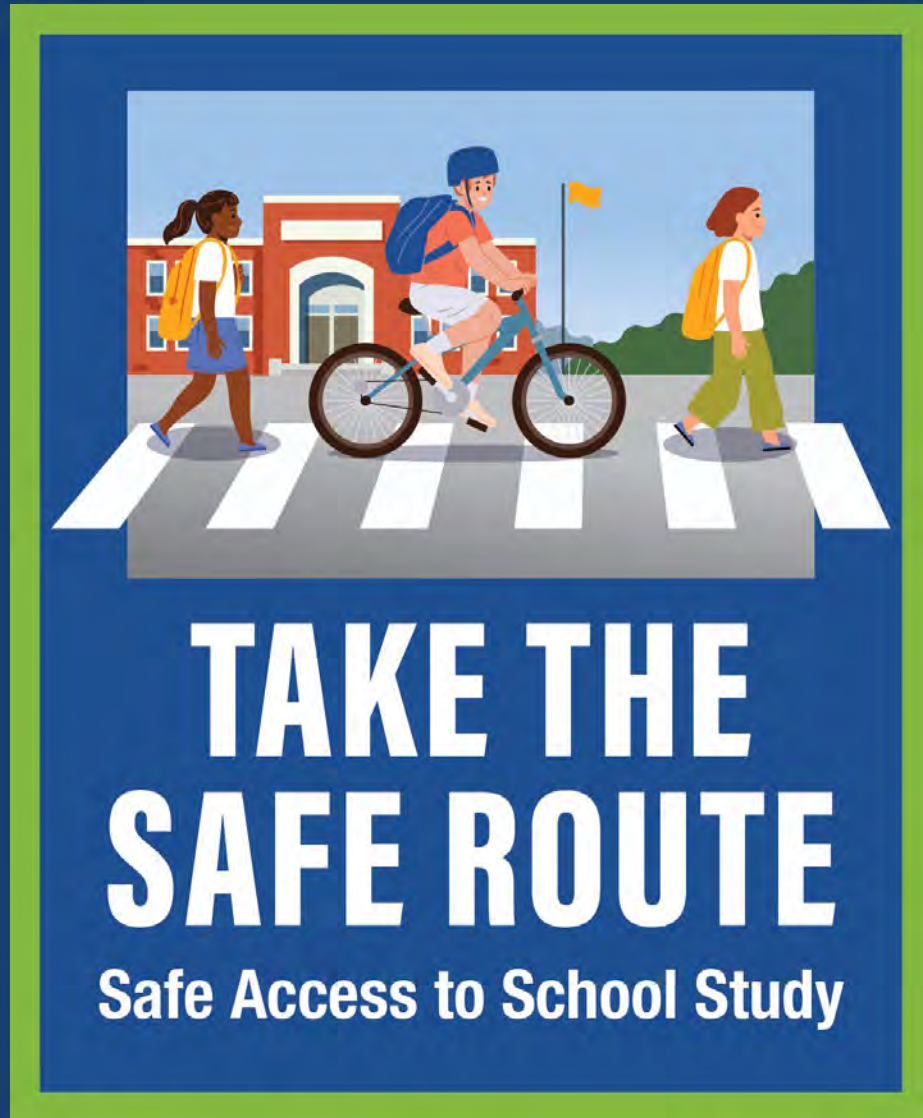
# CRTPA BOARD MEETING PRESENTATIONS

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# CRTPA Board Retreat

Project Kick-Off  
January 16, 2024





# Take the Safe Route: *What is it?*



Through the evaluation of existing conditions and recommendations at schools throughout the region, this plan seeks to:

- ✓ Ensure students have safe routes to walk and bike to school
- ✓ Identify schools in the Capital Region with the most need
- ✓ Make recommendations for infrastructure and other improvements for selected schools
- ✓ Encourage a culture of walking and biking
- ✓ Strategically engage teachers and parents
- ✓ Streamline Safe Routes to School SRTS funding requests





# Take the Safe Route: *Project Phases*



**This project is being initiated in two phases:**

## Phase I

- ✓ Stakeholder meetings
- ✓ Data collection and desktop analysis
- ✓ Prioritizations
- ✓ Identification of ten (10) schools for further evaluation

## Phase II

- ✓ Conduct survey and student travel tally at identified schools
- ✓ Conduct multimodal safety assessments at those schools
  - Physical improvements with a focus on roadways, sidewalks, etc.
  - Cost estimates and potential funding sources





# Safe Routes to School in the Capital Region



**Safe Routes to School** (SRTS) is an approach that promotes walking and biking to school through:

- Enforcement
  - Tools
  - Safety Education
  - Incentive to encourage walking and biking to school
- ✓ Capital Region local governments have been successful in receiving SRTS funding for a number of projects in all four counties over the last few years



# What's been completed?

- ✓ Project initiated in November 2023
- ✓ Initial meetings in December 2023 with Gadsden, Leon, and Wakulla stakeholders
- ✓ Data collection completed
- ✓ Prioritization methodology developed
- ✓ GIS and desktop analysis initiated in December 2023
- ✓ Preliminary list of schools under development

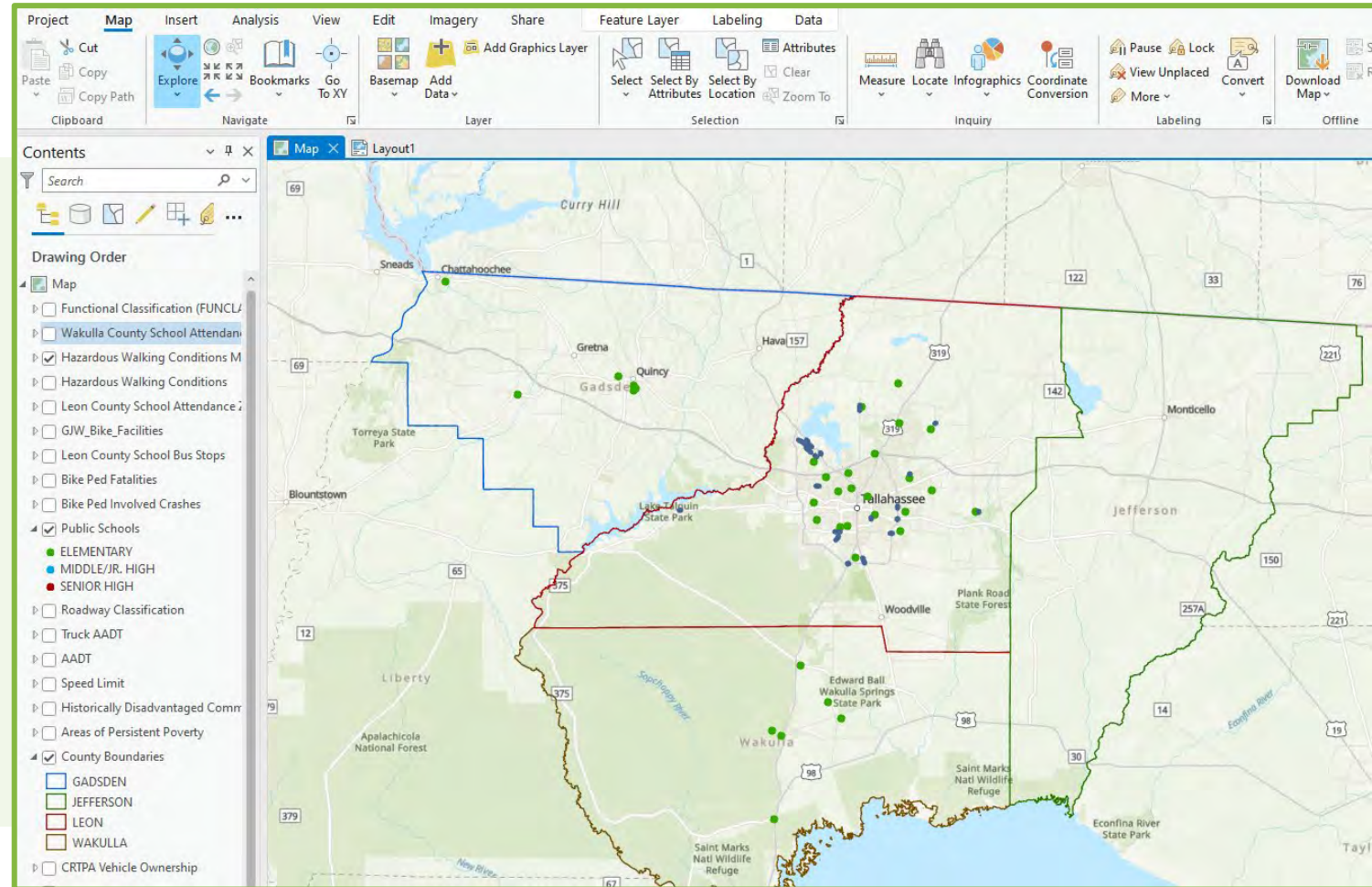




# Desktop Analysis & Prioritization

## ✓ The desktop analysis included a GIS based prioritization using:

- Hazardous walking conditions (as determined by school districts)
- Bicycle and pedestrian crash data
- Socioeconomic and demographic data
- Transportation data
- Other school related factors such as school hours, crossing guard presence and speed zone boundaries



# Desktop Analysis & Prioritization: Methodology



Criteria		Description	Data Source	Scoring (0-22)
1	<b>USDOT Equitable Transportation Community (ETC) Disadvantaged Census Tract</b>	School attendance zone is within or includes an area designated as disadvantaged by USDOT's ETC data.	USDOT, 2023	1 point
2	<b>Area of Persistent Poverty (APP)</b>	School attendance zone is within or includes an area designated as an APP.	USDOT, 2023	1 point
3	<b>Vehicle ownership</b>	School attendance zone is within or includes a Census block group where greater than 10 percent of households do not own a vehicle.	US Census, 2023	1 point
5	<b>High Injury Network (HIN)</b>	The school attendance zone includes an HIN segment	CRTPA, 2023	1 point
6	<b>Hazardous Walking Conditions (HWC)</b>	The school attendance zone includes an HWC segment	Leon County School District, 2022	1 point
7	<b>Free or reduced cost lunch</b>	Percentage of students at a given school who receive free or reduced cost lunches.	School Districts, 2023	0-3 points per quartile
8	<b>Total bicycle / pedestrian crashes</b>	Total number of bicycle/ pedestrian crashes within school attendance zone.	Signal Four Analytics, 2019-2023	0-3 points per quartile
9	<b>Fatal and serious injury bicycle / pedestrian crashes</b>	Number of bicycle/pedestrian crashes resulting in a fatality or serious injury within school attendance zone.	Signal Four Analytics, 2019-2023	0-3 points per quartile
10	<b>Total fatal and serious injury crashes</b>	Total number of crashes resulting in a fatality or serious injury within school attendance zone.	Signal Four Analytics, 2019-2023	0-3 points per quartile
11	<b>Potential Crossing Conflicts</b>	Number of intersections with major collectors or major arterials in school attendance area. Includes anywhere any road intersections with major collectors or major arterials.	KHA created, 2023	0-3 points per quartile



# What's Next? *Survey and Student Travel Tally*

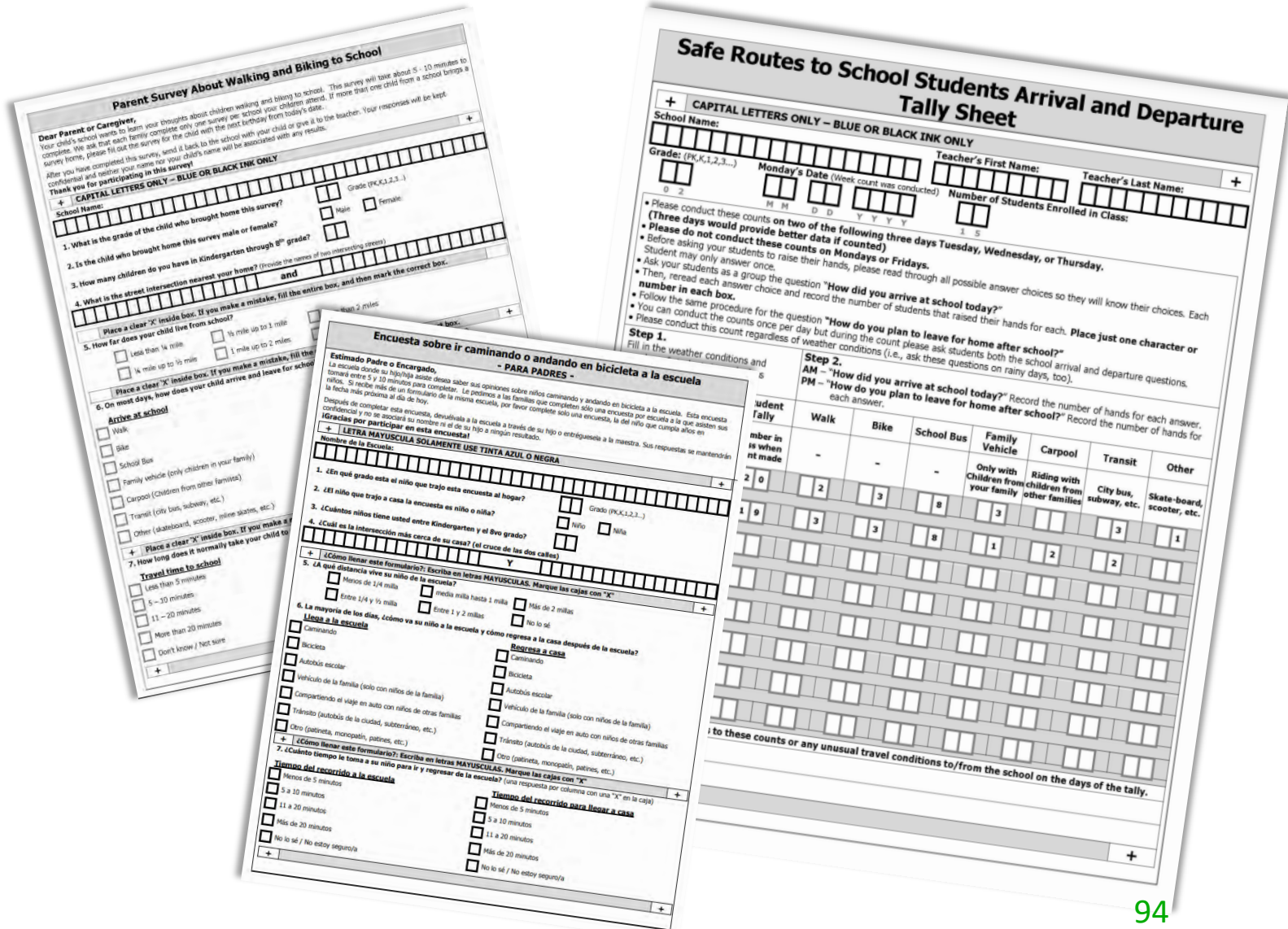


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School Name: \_\_\_\_\_

Grade (PK,K,1,2,3,...): \_\_\_\_\_

1. What is the grade of the child who brought home this survey? \_\_\_\_\_

2. Is the child who brought home this survey male or female? ☐ Male ☐ Female

3. How many children do you have in Kindergarten through 8th grade? \_\_\_\_\_

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**+ CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY**

School Name: \_\_\_\_\_

Grade (PK,K,1,2,3,...): \_\_\_\_\_

Monday's Date (Week count was conducted): \_\_\_\_\_

Teacher's First Name: \_\_\_\_\_

Teacher's Last Name: \_\_\_\_\_

Number of Students Enrolled in Class: \_\_\_\_\_

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# What's Next? *Focused Safety Analysis*



- ✓ Site visits
- ✓ Identifying needs for physical improvements within a 2-mile radius of each school

## Focused on:

- Roadways
- Sidewalks
- Other multimodal facilities





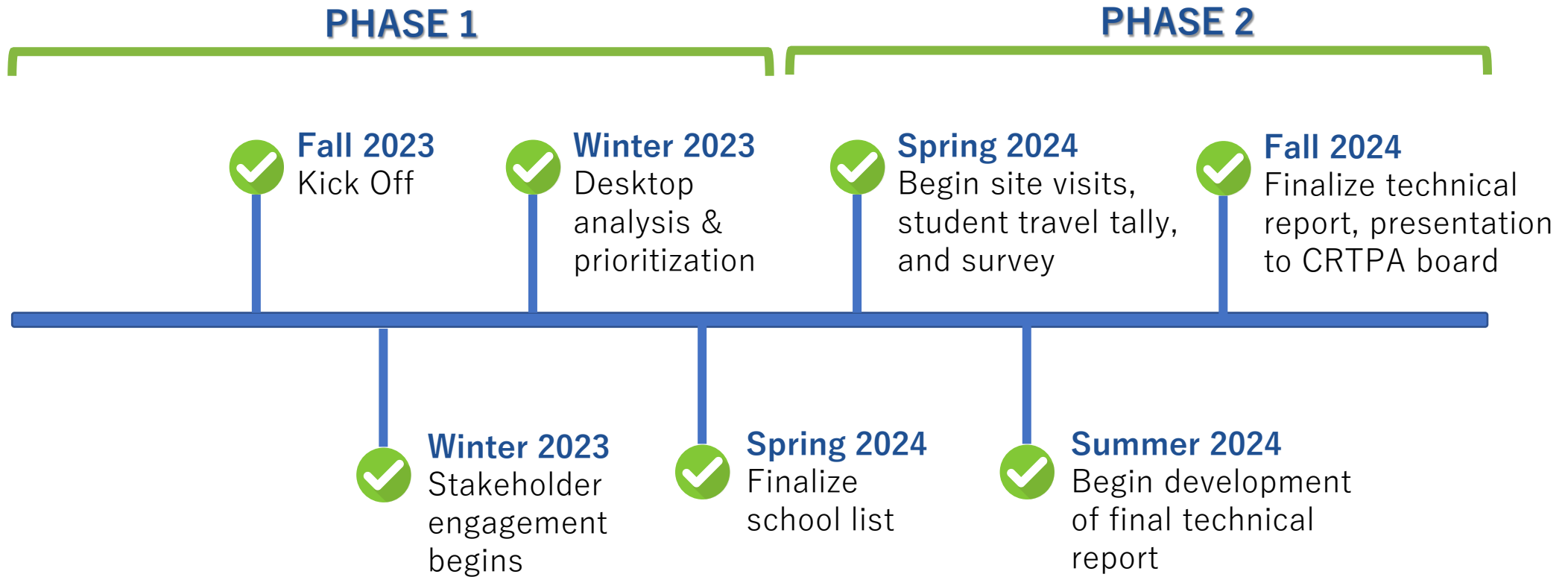
# What's Next? *Final Technical Report*



- ✓ Final prioritized lists of schools in the Capital Region
- ✓ Documentation of school analyses
- ✓ Details identified improvements and recommendations
- ✓ Planning level cost estimates & opportunities for funding



# Anticipated Timeline



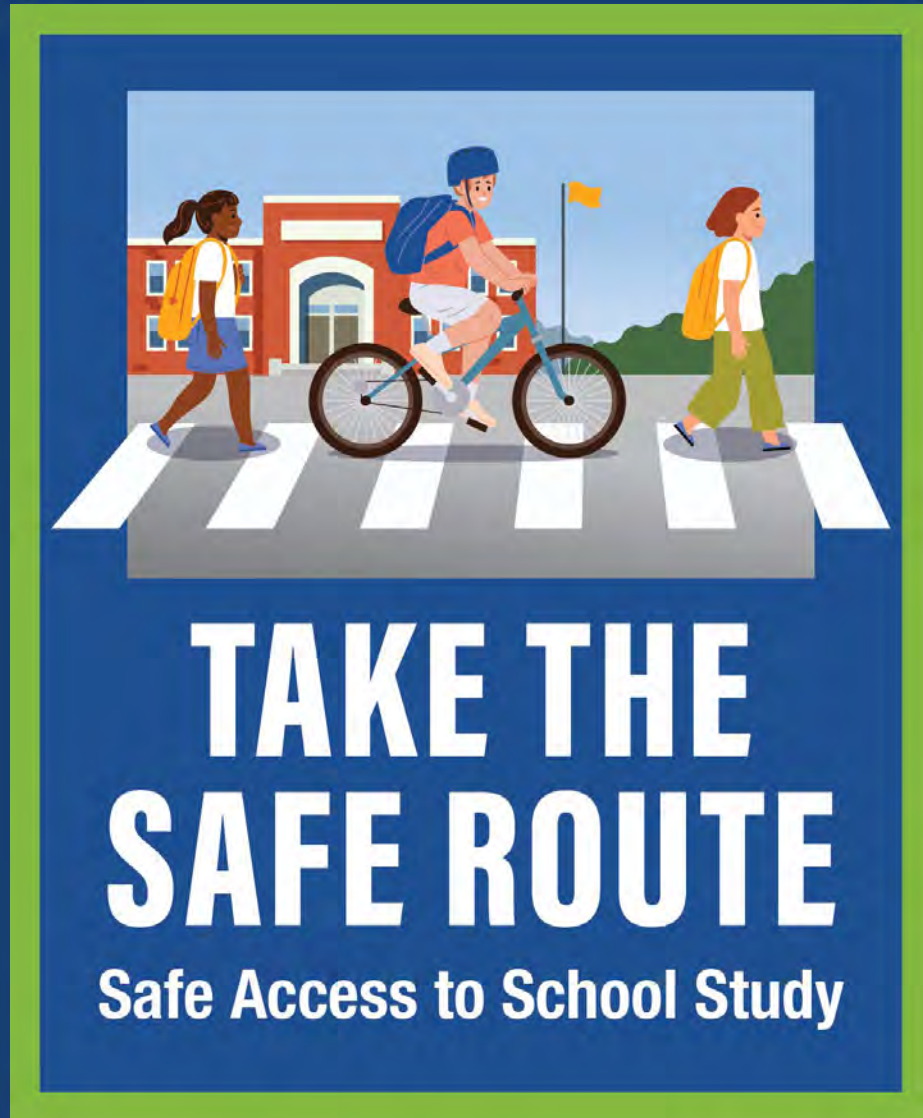


# Questions or Comments?



# CRTPA TAC & CMAC

Project Update  
Tuesday, May 7, 2024





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- ✓ Prioritization
- ✓ Identification of ten (10) schools for further evaluation

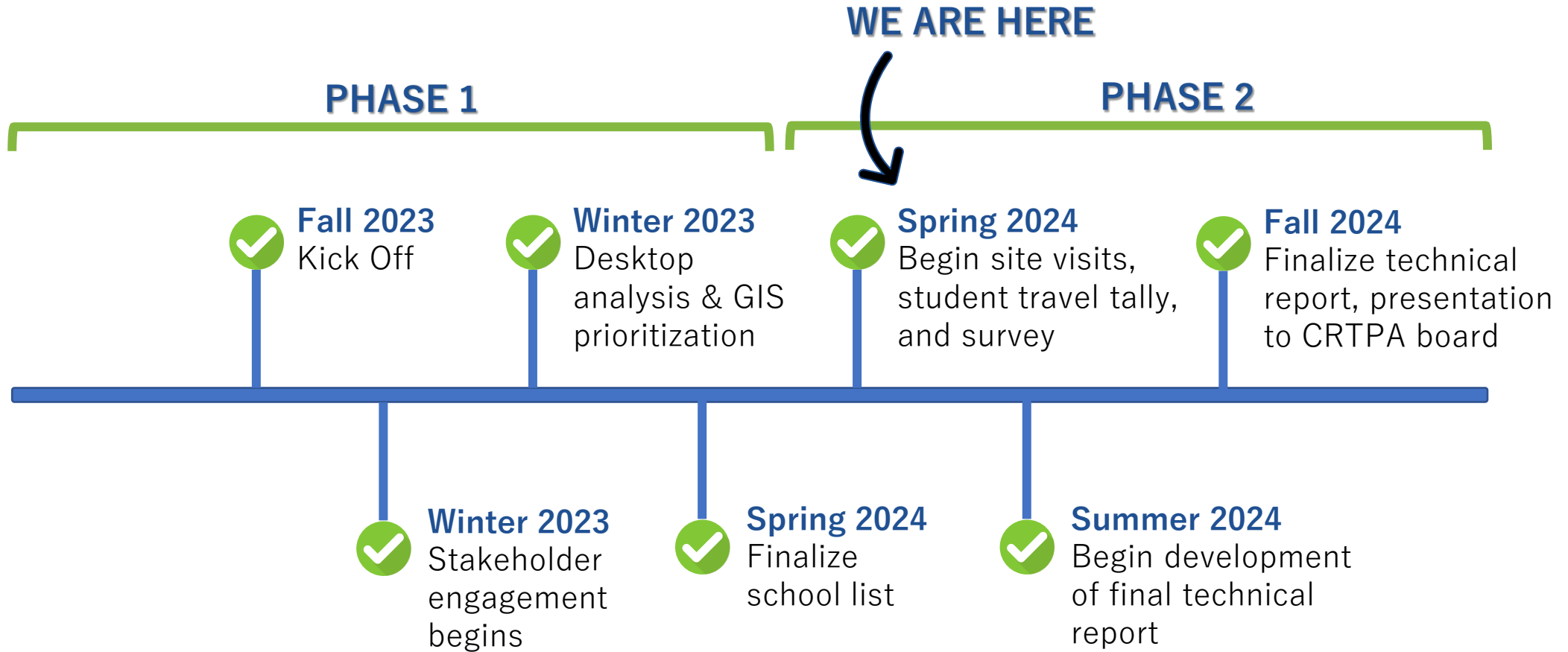
## Phase II

- ✓ Conduct survey and student travel tally at identified schools
- ✓ Conduct multimodal safety assessments at those schools
  - Physical improvements with a focus on roadways, sidewalks, etc.
  - Cost estimates and potential funding sources





# Anticipated Timeline



# What's been completed?



- ✓ Project initiated in November 2023
- ✓ Data collection
- ✓ Prioritization methodology
- ✓ GIS prioritization - February 2023
- ✓ Additional desktop analysis and memo - March 2023

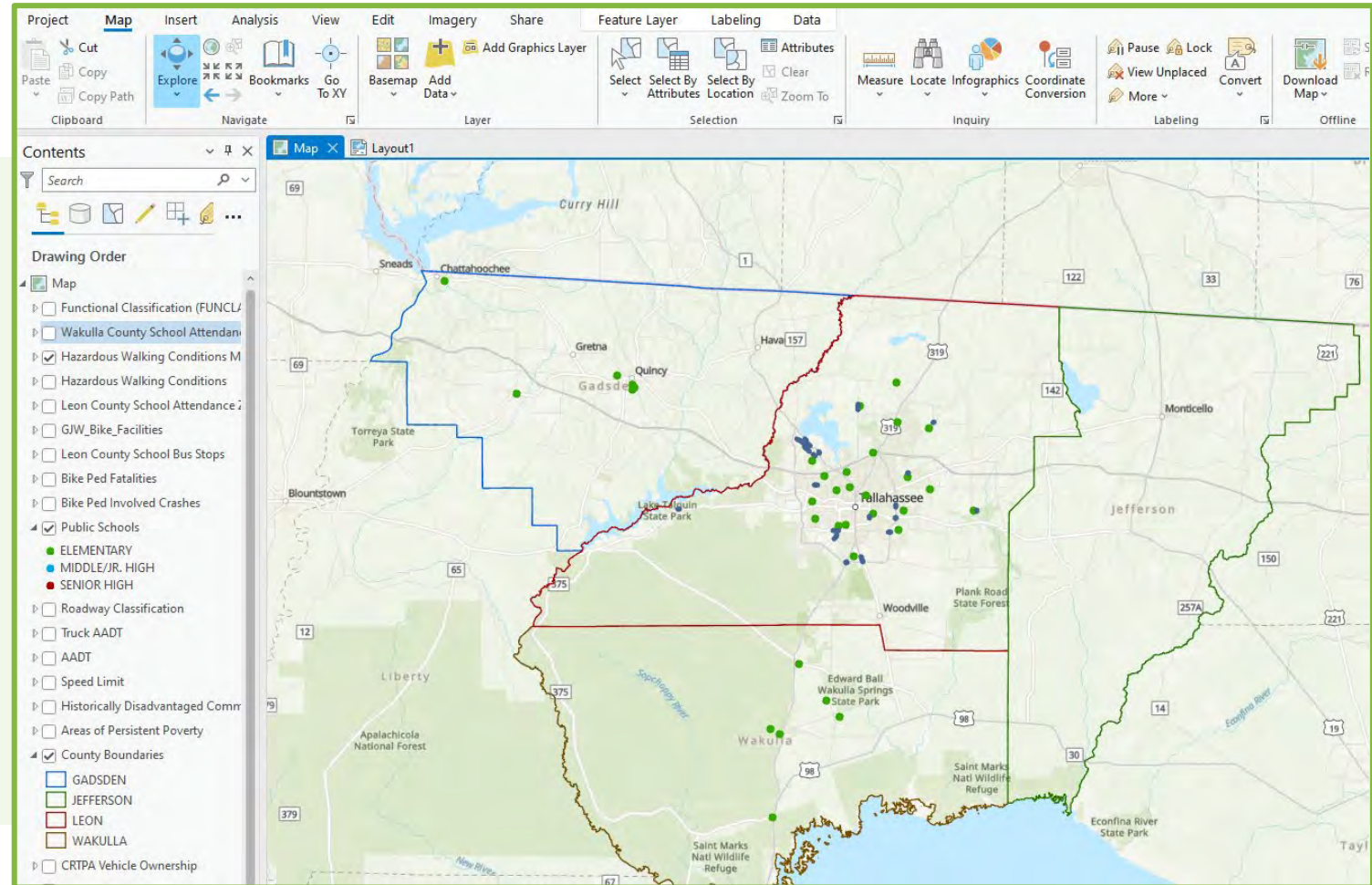




# GIS Analysis & Prioritization

## ✓ The initial analysis included a GIS based prioritization using:

- School attendance zone
- Hazardous walking conditions (as determined by school districts)
- Bicycle and pedestrian crash data
- Socioeconomic and demographic data
- Transportation data
- Other school related factors such as school hours, crossing guard presence and speed zone boundaries



# GIS Analysis & Prioritization: Methodology



Criteria		Description	Data Source	Scoring (0-22)
1	<b>USDOT Equitable Transportation Community (ETC) Disadvantaged Census Tract</b>	School attendance zone is within or includes an area designated as disadvantaged by USDOT's ETC data.	USDOT, 2023	1 point
2	<b>Area of Persistent Poverty (APP)</b>	School attendance zone is within or includes an area designated as an APP.	USDOT, 2023	1 point
3	<b>Vehicle ownership</b>	School attendance zone is within or includes a Census block group where greater than 10 percent of households do not own a vehicle.	US Census, 2023	1 point
5	<b>High Injury Network (HIN)</b>	The school attendance zone includes an HIN segment	CRTPA, 2023	1 point
6	<b>Hazardous Walking Conditions (HWC)</b>	The school attendance zone includes an HWC segment	Leon County School District, 2022	1 point
7	<b>Free or reduced cost lunch</b>	Percentage of students at a given school who receive free or reduced cost lunches.	School Districts, 2023	0-3 points per quartile
8	<b>Total bicycle / pedestrian crashes</b>	Total number of bicycle/ pedestrian crashes within school attendance zone.	Signal Four Analytics, 2019-2023	0-3 points per quartile
9	<b>Fatal and serious injury bicycle / pedestrian crashes</b>	Number of bicycle/pedestrian crashes resulting in a fatality or serious injury within school attendance zone.	Signal Four Analytics, 2019-2023	0-3 points per quartile
10	<b>Total fatal and serious injury crashes</b>	Total number of crashes resulting in a fatality or serious injury within school attendance zone.	Signal Four Analytics, 2019-2023	0-3 points per quartile
11	<b>Potential Crossing Conflicts</b>	Number of intersections with major collectors or major arterials in school attendance area. Includes anywhere any road intersections with major collectors or major arterials.	KHA created, 2023	0-3 points per quartile



# Preliminary Lists



## Leon County:

Prioritization	School	Score
1	R. FRANK NIMS MIDDLE SCHOOL	20
2	JOHN G RILEY ELEMENTARY SCHOOL	20
3	AMOS P. GODBY HIGH SCHOOL	19
4	BOND ELEMENTARY SCHOOL	19
5	JAMES RICKARDS HIGH SCHOOL	18
6	RAA MIDDLE SCHOOL	18
7	GRIFFIN MIDDLE SCHOOL	17
8	LEON HIGH SCHOOL	17
9	RUEDIGER ELEMENTARY SCHOOL	16
10	FAIRVIEW MIDDLE SCHOOL	16
11	PINEVIEW ELEMENTARY SCHOOL	15
12	FRANK HARTSFIELD ELEMENTARY SCHOOL	14
13	KATE SULLIVAN ELEMENTARY SCHOOL	14
14	ELIZABETH COBB MIDDLE SCHOOL	14
15	SABAL PALM ELEMENTARY SCHOOL	13
16	OAK RIDGE ELEMENTARY SCHOOL	13

## Gadsden County:

Prioritization	School	Score
1	JAMES A. SHANKS MIDDLE SCHOOL	12
2	STEWART STREET ELEMENTARY SCHOOL	6
3	WEST GADSDEN MIDDLE SCHOOL	6
4	CHATTAHOOCHEE ELEMENTARY SCHOOL	5
5	GEORGE W. MUNROE ELEMENTARY SCHOOL	5
6	GADSDEN COUNTY HIGH SCHOOL	4
7	GREENSBORO ELEMENTARY SCHOOL	4

## Wakulla County:

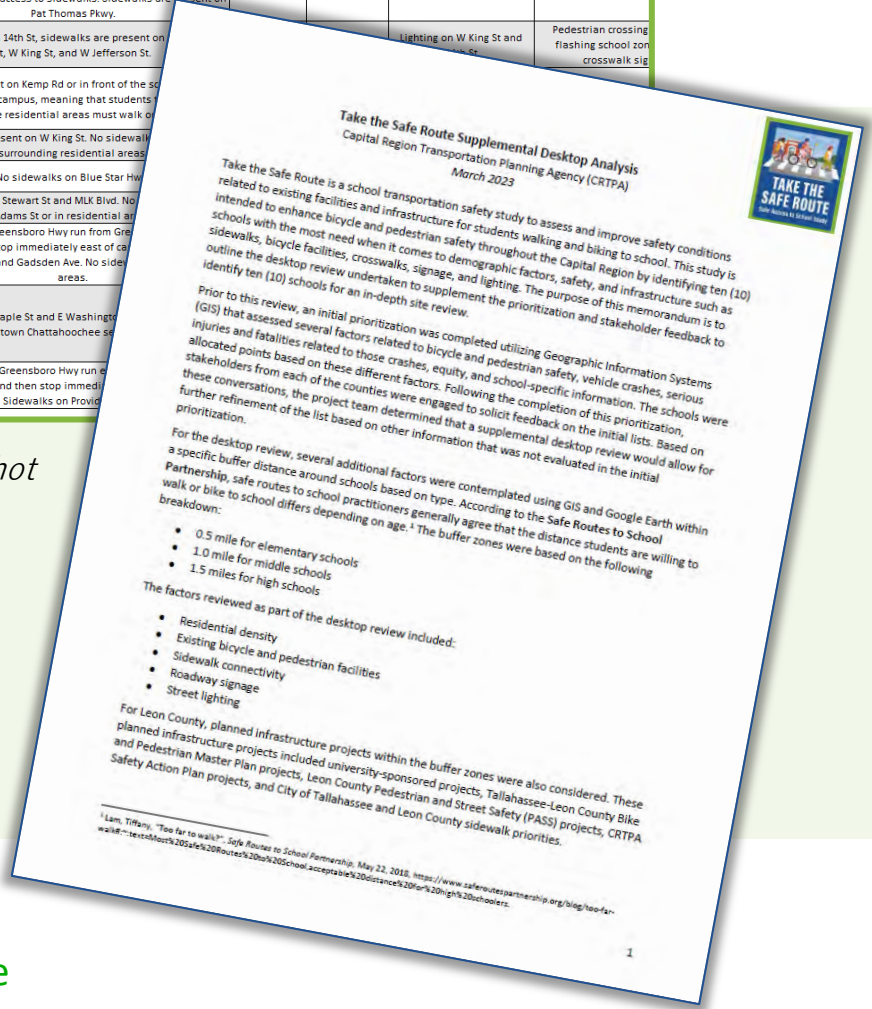
Prioritization	School	Score
1	WAKULLA HIGH SCHOOL	7
2	MEDART ELEMENTARY SCHOOL	5
3	WAKULLA MIDDLE SCHOOL	4
4	RIVERSINK ELEMENTARY SCHOOL	3
5	SHADEVILLE ELEMENTARY SCHOOL	2
6	RIVERSPRINGS MIDDLE SCHOOL	2
7	CRAWFORDVILLE ELEMENTARY SCHOOL	1

# Additional Desktop Review



A	B	C	F	G	H	I	J	K	L	M
			Percent Residential (%)	Sidewalks in Front of School	Sidewalk Connectivity (Y/N)	Notes	Crosswalks in School Vicinity	Bike Lanes in Front of School	Lighting	Signage
1		CARTER PARRAMORE ACADEMY	21%	Y	N	Sidewalk present on MLK Blvd and S Stewart St. No sidewalk present on Adams St past Clark St, meaning that the residential areas on this road are not located near sidewalks. It seems that about half of the residential neighborhoods surrounding the school have access to sidewalks. Sidewalks are present on Pat Thomas Pkwy.	5	N	Street lighting present on S Stewart St and MLK Blvd	Flashing school speed limit sign, pedestrian crossing sign
2		JAMES A. SHANKS MIDDLE SCHOOL	26%	Y	N	No sidewalks on 14th St, sidewalks are present on 14th St, W King St, and W Jefferson St.			Lighting on W King St and W Jefferson St	Pedestrian crossing flashing school zone crosswalk sign
3		HAVANA MAGNET SCHOOL	28%	N	N	Sidewalk present on Kemp Rd or in front of the school directly east of campus, meaning that students walking from the residential areas must walk on Kemp Rd.				
4		GEORGE W. MUNROE ELEMENTARY SCHOOL	21%	Y	N	Sidewalk present on W King St. No sidewalk surrounding residential areas.				
5		GADSDEN COUNTY HIGH SCHOOL	1%	N	N	No sidewalks on Blue Star Hwy.				
6		STEWART STREET ELEMENTARY SCHOOL	20%	Y	N	Sidewalks on Stewart St and MLK Blvd. No sidewalks on Adams St or in residential areas.				
7		WEST GADSDEN MIDDLE SCHOOL	18%	Y	N	Sidewalks on Greensboro Hwy run from Greenville St east and then stop immediately east of Providence Rd and Gadsden Ave. No sidewalks in residential areas.				
8		CHATTAHOOCHEE ELEMENTARY SCHOOL	8%	Y	Y	Sidewalks on Maple St and E Washington St. Sidewalks in downtown Chattahoochee SE.				
9		GREENSBORO ELEMENTARY SCHOOL	20%	Y	N	Sidewalks on Greensboro Hwy run through downtown and then stop immediately east of Providence Rd. Sidewalks on Providence Rd.				

Gadsden County Desktop Analysis Snapshot



**Additional review was conducted to further evaluate schools using data related to:**

- Residential density
- Existing bicycle and pedestrian facilities
- Sidewalk connectivity
- Signage
- Street lighting



# Final Schools List for Further Evaluation



- ✓ Analysis started with 25 schools from Gadsden, Leon, and Wakulla counties
- ✓ Final list includes 12 schools:

School	County
AMOS P. GODBY HIGH SCHOOL	Leon
JOHN G. RILEY ELEMENTARY SCHOOL	Leon
RAA MIDDLE SCHOOL + RUEDIGER ELEMENTARY SCHOOL	Leon
GRIFFIN MIDDLE SCHOOL	Leon
LEON HIGH SCHOOL	Leon
NIMS MIDDLE SCHOOL	Leon
RICKARDS HIGH SCHOOL	Leon
PINEVIEW ELEMENTARY SCHOOL	Leon
FAIRVIEW ELEMENTARY SCHOOL	Leon
WAKULLA MIDDLE SCHOOL	Wakulla
SHANKS MIDDLE SCHOOL	Gadsden

# What's Next? *Survey and Student Travel Tally*



Coordination with appropriate officials at 12 identified schools



Development of tally and survey to record how children arrive and depart school each day

*Based on National Center for Safe Route to School Data Collection System*

The image shows three overlapping survey forms. The top form is the 'Parent Survey About Walking and Biking to School', which includes questions about the child's grade, travel mode, and travel time. The middle form is the 'Encuesta sobre ir caminando o andando en bicicleta a la escuela' (Survey about walking or biking to school), which is a Spanish version of the parent survey. The bottom form is the 'Safe Routes to School Students Arrival and Departure Tally Sheet', which is a grid for recording student travel data. It includes fields for school name, grade, date, and teacher information, followed by a large grid for recording arrival and departure times for various modes of transport.



# What's Next? *Focused Safety Analysis – Site Visits*



- ✓ Site visits
- ✓ Identify the needs for infrastructure improvements to accommodate students walking and biking to each school

## **Focused on:**

- Roadways
- Sidewalks
- Other multimodal facilities



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# What's Next? *Final Technical Report*



- ✓ Final prioritized lists of schools in the Capital Region
- ✓ Documentation of school analyses
- ✓ Detail identified improvements and recommendations
- ✓ Planning level cost estimates & opportunities for funding



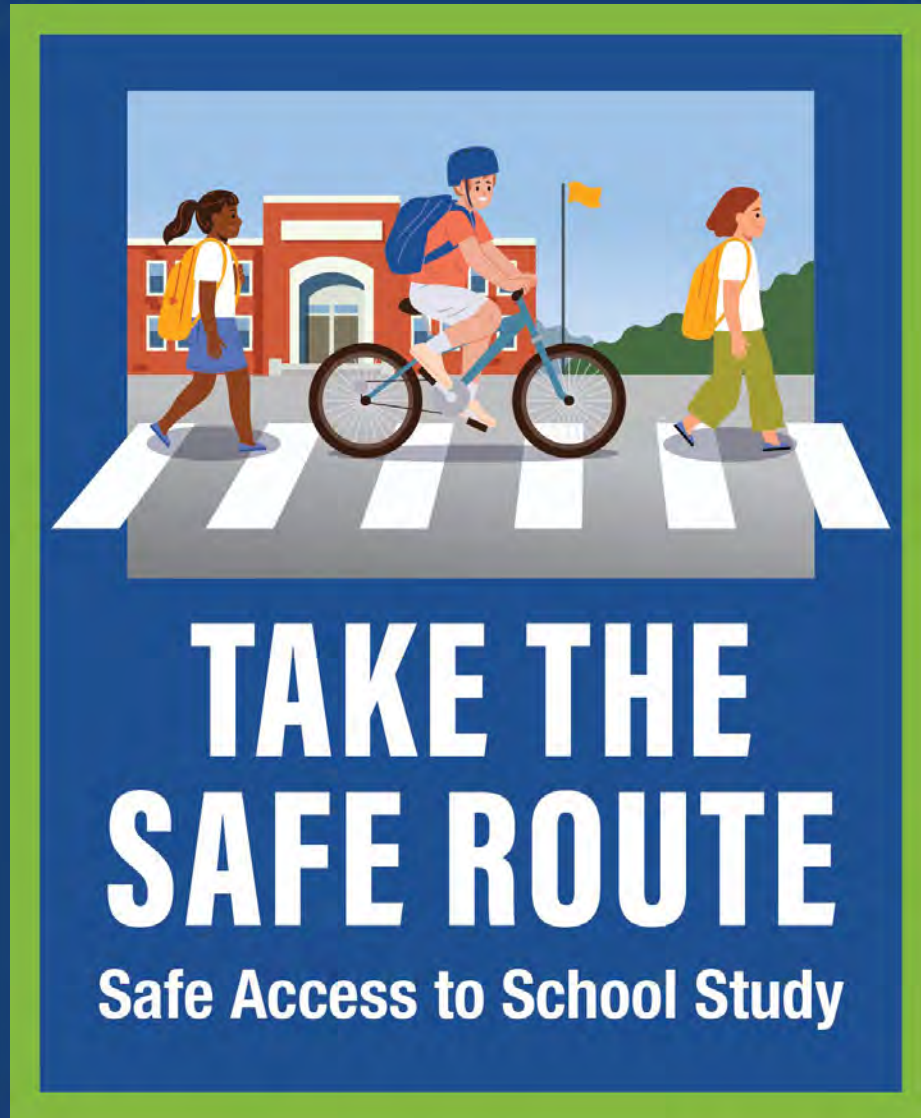


# Questions or Comments?



# CRTPA Board Meeting

Project Update  
Tuesday, May 21, 2024





# Take the Safe Route: *What is it?*



Through the evaluation of existing conditions and recommendations at schools throughout the region, this plan seeks to:

- ✓ Ensure students have safe routes to walk and bike to school
- ✓ Identify schools in the Capital Region with the most need
- ✓ Make recommendations for infrastructure and other improvements for selected schools
- ✓ Encourage a culture of walking and biking
- ✓ Strategically engage teachers and parents
- ✓ Streamline Safe Routes to School (SRTS) funding requests





# Take the Safe Route: *Project Phases*



**This project is being initiated in two phases:**

## Phase I

- ✓ Stakeholder meetings
- ✓ Data collection and desktop analysis
- ✓ Prioritization
- ✓ Identification of ten (10) schools for further evaluation

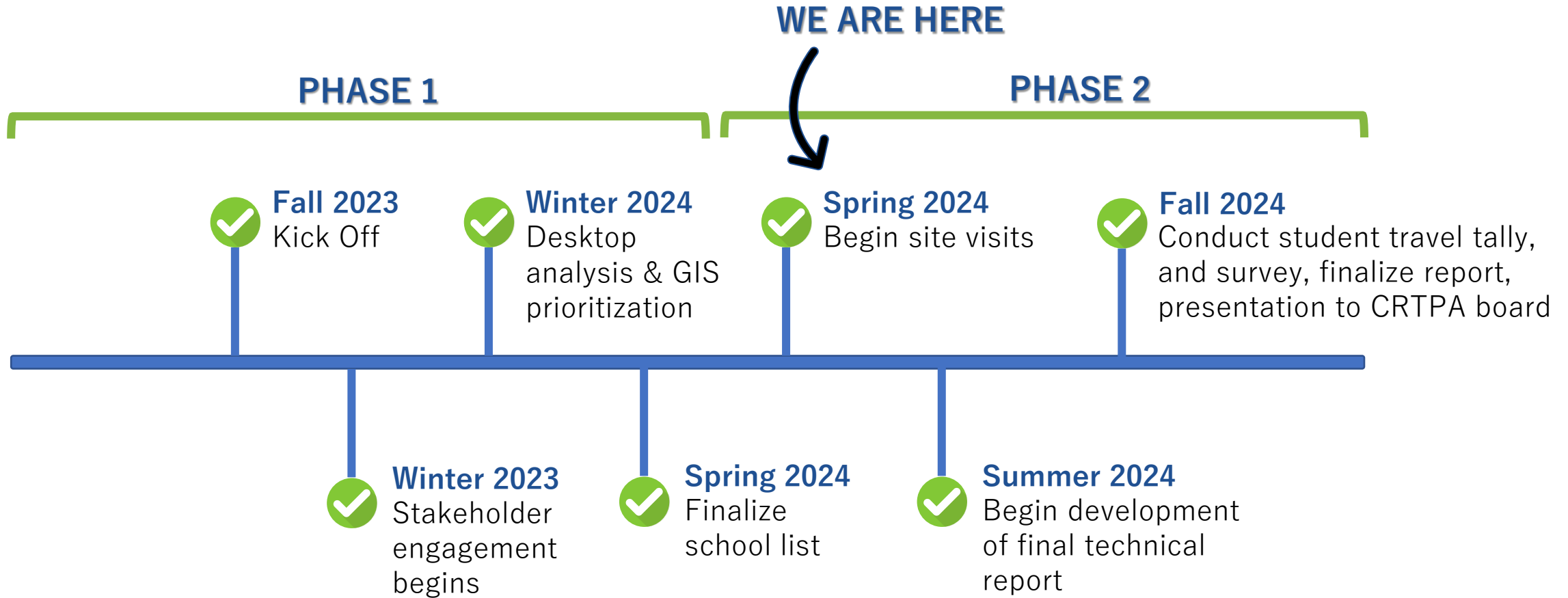
## Phase II

- ✓ Conduct survey and student travel tally at identified schools
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  - Physical improvements with a focus on roadways, sidewalks, etc.
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# Anticipated Timeline



# What's been completed?



- ✓ Project initiated in November 2023
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- ✓ Additional desktop analysis and memo - March 2024
- ✓ Site Visits – May 2024

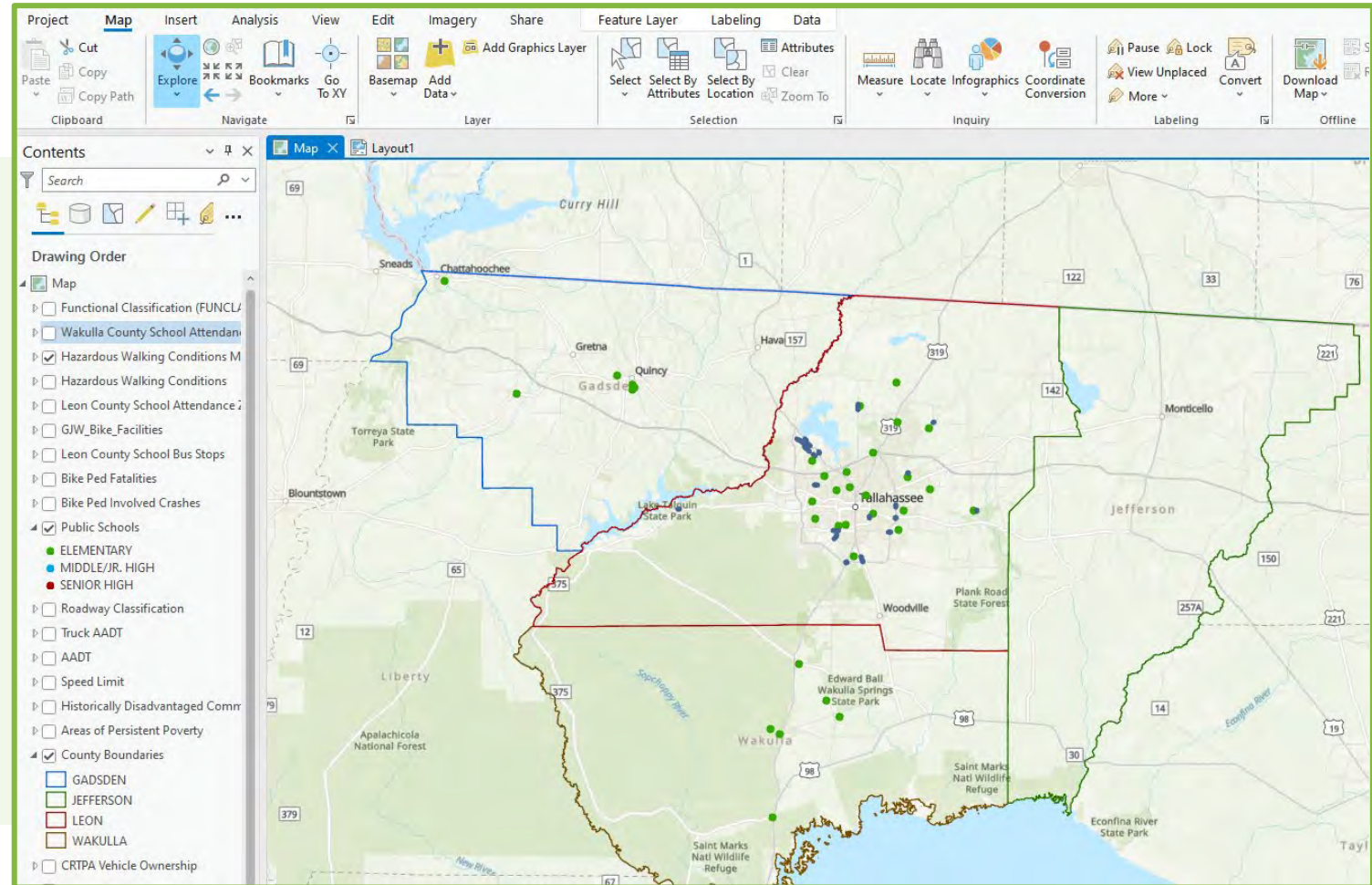




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# Preliminary Lists



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Prioritization	School	Score
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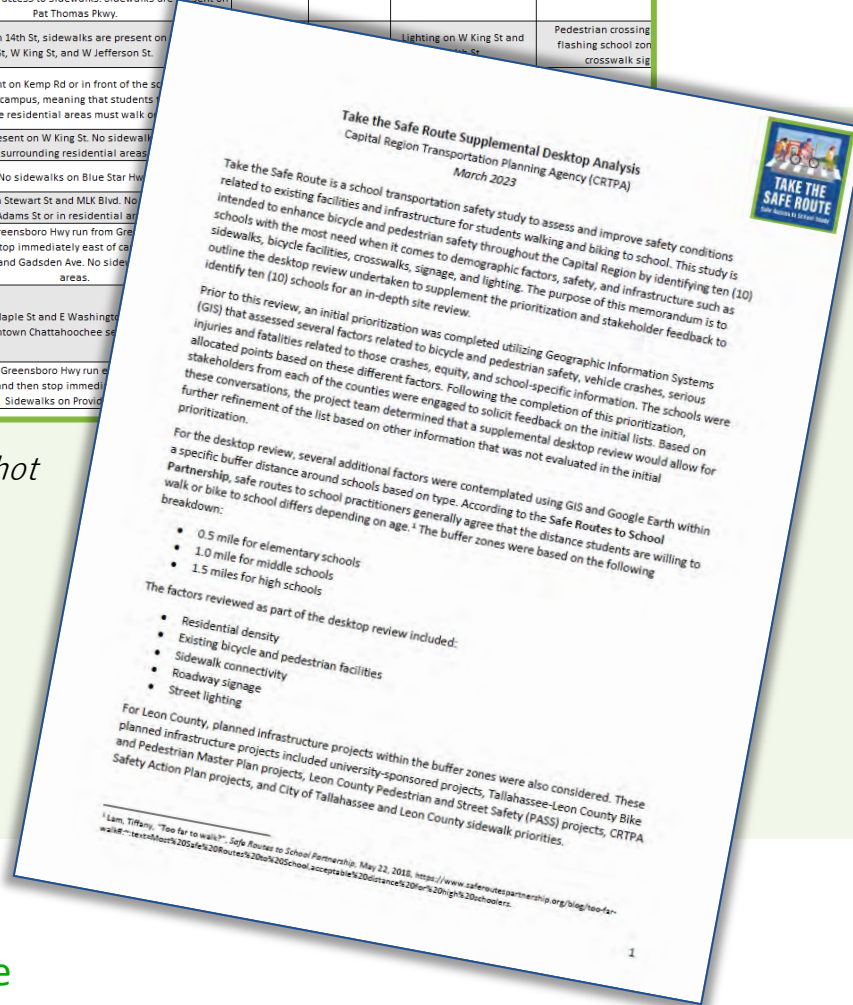
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# Additional Desktop Review

			F	G	H	Notes	J	K	L	
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Gadsden County Desktop Analysis Snapshot



**Additional review was conducted to further evaluate schools using data related to:**

- Residential density
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- Sidewalk connectivity
- Signage
- Street lighting



# Final Schools List



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- ✓ Final list includes 12 schools:

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GRIFFIN MIDDLE SCHOOL	Leon
LEON HIGH SCHOOL	Leon
NIMS MIDDLE SCHOOL	Leon
RICKARDS HIGH SCHOOL	Leon
PINEVIEW ELEMENTARY SCHOOL	Leon
FAIRVIEW ELEMENTARY SCHOOL	Leon
WAKULLA MIDDLE SCHOOL	Wakulla
SHANKS MIDDLE SCHOOL	Gadsden

# Focused Safety Analysis – Site Visits



- ✓ Site visits
- ✓ Identify the needs for infrastructure improvements to accommodate students walking and biking to each school

## Focused on:

- Roadways, sidewalks
- Signage, pavement markings
- Student movement patterns



SPRING – SUMMER 2024



# Focused Safety Analysis – Site Visits



## Initial observations:

- Opportunity for improved crosswalks/signage at all schools evaluated
- Major safety concerns for students crossing main arterials to get to school
- Presence of school crossing guards is a major benefit





# What's Next? *Final Technical Report*



- ✓ Final prioritized lists of schools in the Capital Region
- ✓ Documentation of school analyses
- ✓ Detail identified improvements and recommendations
- ✓ Planning level cost estimates and opportunities for funding





# What's Next? *Survey and Student Travel Tally*



Coordination with appropriate officials at 12 identified schools



Development of tally and survey to record how children arrive and depart school each day

*Based on National Center for Safe Route to School Data Collection System*

The image shows three overlapping survey forms. The top form is the 'Parent Survey About Walking and Biking to School', which includes sections for school information, child information, and travel details. The middle form is the 'Encuesta sobre ir caminando o andando en bicicleta a la escuela', which is a Spanish version of the parent survey. The bottom form is the 'Safe Routes to School Students Arrival and Departure Tally Sheet', which is a grid for recording student travel data by mode (Walk, Bike, School Bus, Family Vehicle, Carpool, Transit, Other) and time of arrival/departure.



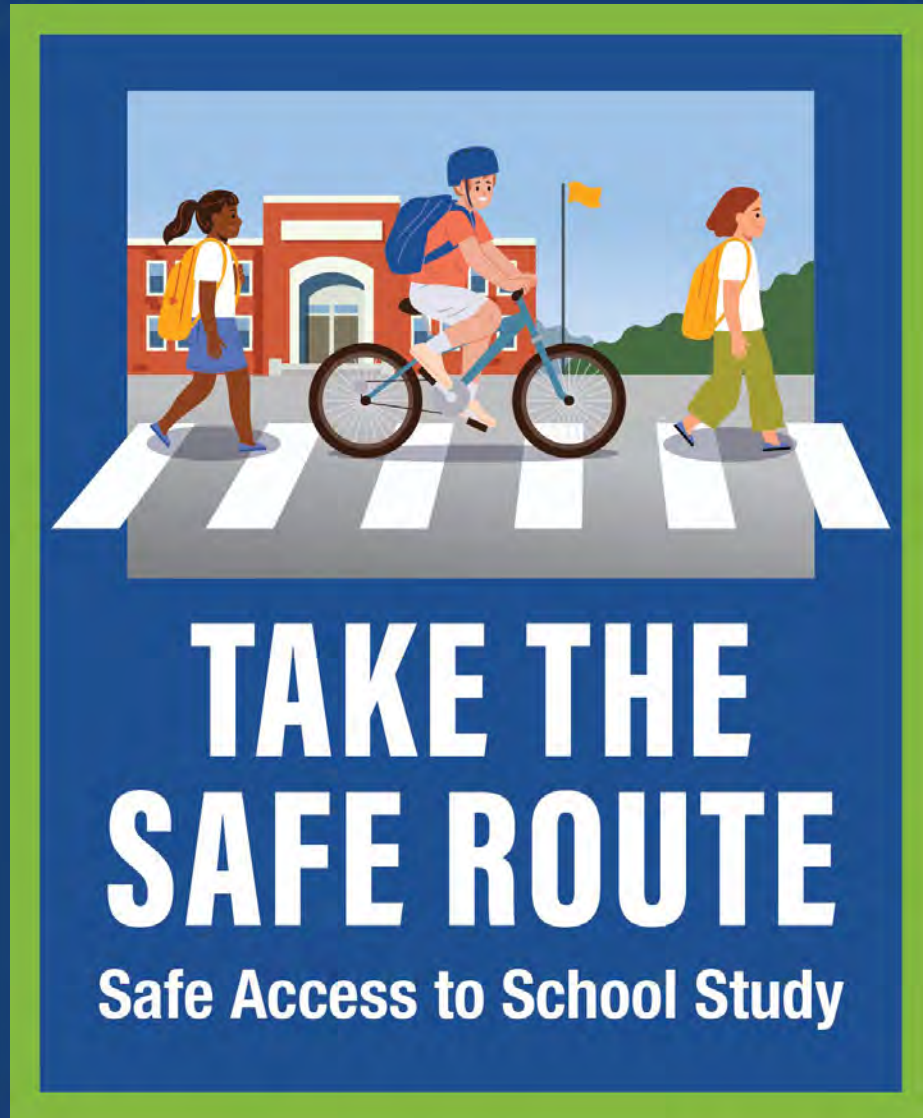
# Questions or Comments?





# C RTPA Board Retreat

Project Update  
January 21, 2025



# RECAP: Take the Safe Route: What is it?



Through the evaluation of existing conditions and recommendations at schools throughout the region, this plan seeks to:

- ✓ Ensure students have safe routes to walk and bike to school
- ✓ Identify schools in the Capital Region with the most need
- ✓ Make recommendations for infrastructure and other improvements for selected schools
- ✓ Encourage a culture of walking and biking
- ✓ Strategically engage teachers and parents
- ✓ Streamline Safe Routes to School SRTS funding requests





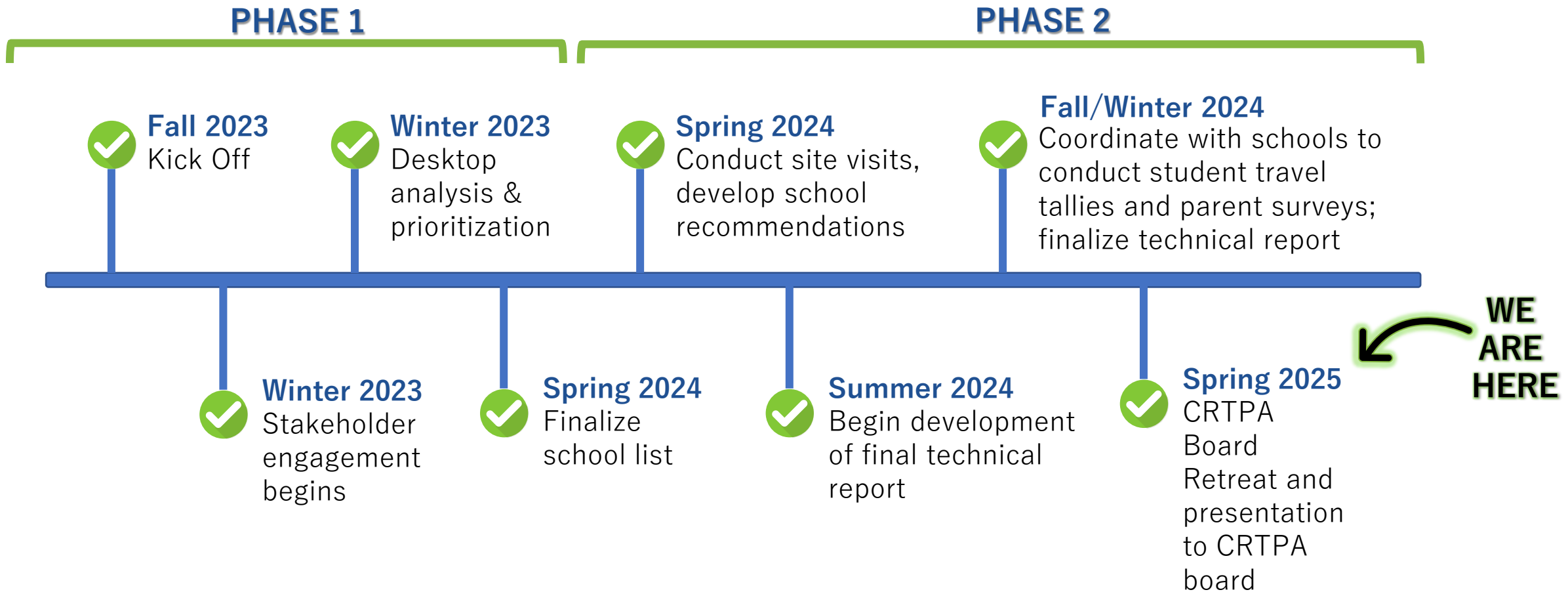
# RECAP: What's been completed?



- ✓ Data collection
- ✓ Prioritization methodology
- ✓ GIS prioritization - February 2024
- ✓ Additional desktop analysis and memo - March 2024
- ✓ Site Visits – May 2024
- ✓ Site Visit Technical Memo – Summer 2024
- ✓ Student Travel Tally & Parent Survey
- ✓ Stakeholder Engagement
- ✓ Draft Plan



# Take the Safe Route Plan Timeline





# RECAP: Schools List



- Analysis started with 25 schools from Gadsden, Leon, and Wakulla counties
- Final list includes 12 schools:

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AMOS P. GODBY HIGH SCHOOL	Leon
JOHN G. RILEY ELEMENTARY SCHOOL	Leon
RAA MIDDLE SCHOOL + RUEDIGER ELEMENTARY SCHOOL	Leon
GRIFFIN MIDDLE SCHOOL	Leon
LEON HIGH SCHOOL	Leon
NIMS MIDDLE SCHOOL	Leon
RICKARDS HIGH SCHOOL	Leon
PINEVIEW ELEMENTARY SCHOOL	Leon
FAIRVIEW ELEMENTARY SCHOOL	Leon
WAKULLA MIDDLE SCHOOL	Wakulla
SHANKS MIDDLE SCHOOL	Gadsden

# RECAP: Focused Safety Analysis *Site Visits*



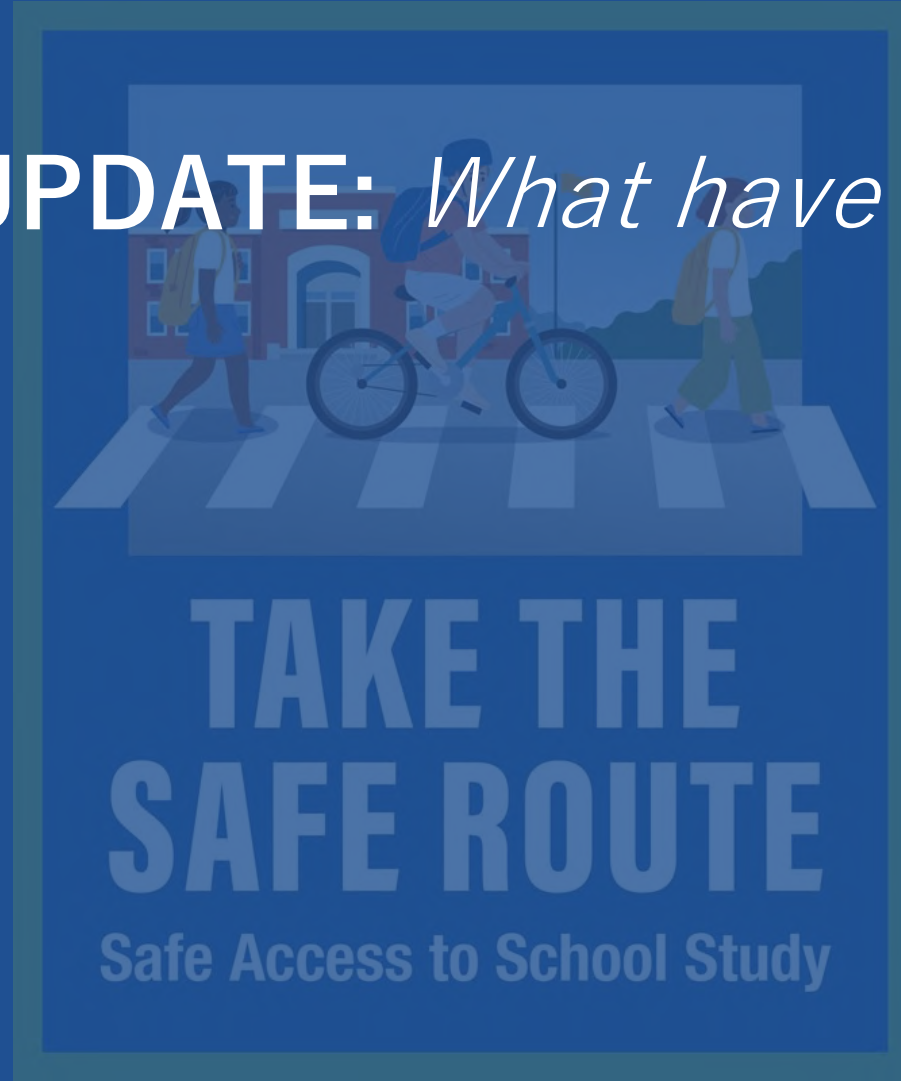
## General observations:

- Opportunity for improved crosswalks/signage at all schools evaluated
- Major safety concerns for students crossing main arterials to get to school
- Presence of school crossing guards is a major benefit





# PROJECT UPDATE: *What have we been up to?*



# Stakeholder Engagement



## Stakeholders met four times throughout Phase 1 & 2:

- Project Introduction – **December 2024**
- Desktop Review & Prioritization – **February 2024**
- Final Schools List and Next Steps – **April 2024**
- Review of School Visits and Draft Recommendations – **December 2024**

### This project engaged representatives from the following agencies:

- ✓ FDOT District 3
- ✓ School Districts & Boards
- ✓ County/City Public Works
- ✓ County/City Planning
- ✓ Law Enforcement
- ✓ Emergency Medical Services



# Survey and Student Travel Tally *Fall 2024*



- ✓ Coordinated with appropriate officials at twelve identified schools
- ✓ Recorded information about how children arrive and depart school each day
- ✓ Solicited parent feelings and opinions on allowing students to walk/bike to school

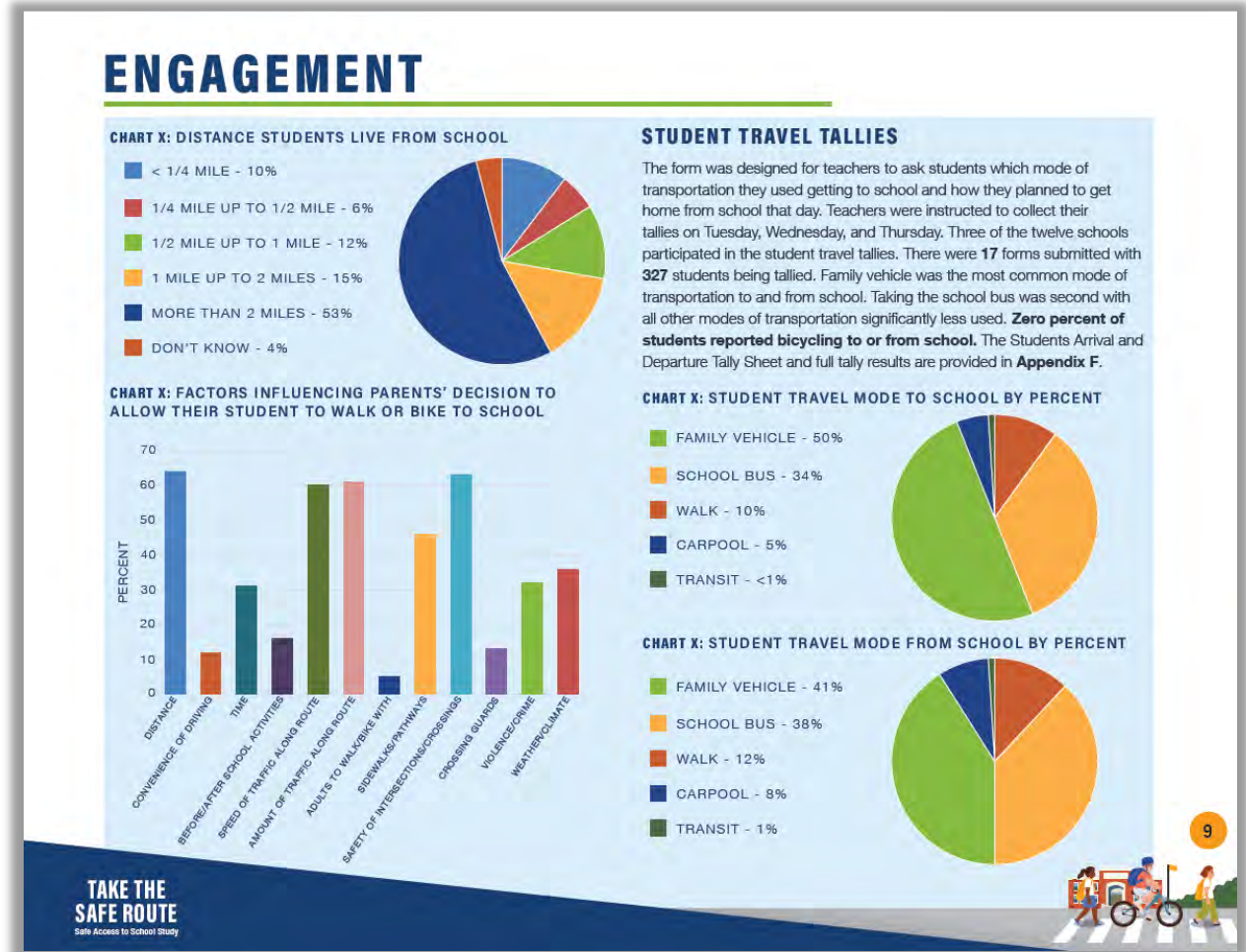
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# Survey and Student Travel Tally Results



- ✓ **Major Parent Concerns (Leon County Only):**
  - Speed and traffic along walking route
  - Intersections and crossings
  - Lack of sidewalks
  - Simply live too far from school to walk
- ✓ **Parent requests (Leon County Only):**
  - Proximity of bus routes
  - Sidewalks
  - Pedestrian signage and amenities
  - Crossing guards





# Recommendations

- ✓ Reviewed data collected from each site visit (photos, observations, feedback, etc.)
- ✓ Identified needs related to sidewalks, crosswalks, signage
- ✓ Reviewed compliance with FDOT Design Manual and other local guidance
- ✓ Made recommendations for potential future projects in school vicinity



# School Recommendation Focus Areas





Recommendations found in the draft plan focus on the following areas:

- ✓ Sidewalk conditions
- ✓ Bicycle facilities
- ✓ Intersections
- ✓ ADA compliance
- ✓ Signage & Pavement Markings
- ✓ Pick up and drop off
- ✓ Driver behavior/Speeding

AMOS P. GODBY HIGH SCHOOL			Leon County
LOCATION	OBSERVATION	PROJECT RECOMMENDATIONS	
THARPE STREET	<b>CRACKED SIDEWALKS, #6:</b> The sidewalks on Tharpe Street are in disrepair and there is no buffer between the sidewalk and the road.	Reconstruct sidewalks along Tharpe Street to be 5 feet in width and 4 feet from the roadway.	
INTERSECTION OF THARPE STREET AND HIGH ROAD	<b>UNSIGNALIZED TURNS AT INTERSECTION, #7:</b> Permissive left turns and right-turns on red are allowed at the intersection of Tharpe Street and High Road.	Prohibit right-turns on red at the intersection of Tharpe Street and High Road, either throughout the entire day or only during school drop-off and pick-up periods with blank out signs.  Modify signal timings to make all left turn movements protected-only during school drop-off and pick-up periods.	
OCALA ROAD	<b>MISSING SCHOOL ZONE, #1:</b> There is no designated school zone on Ocala Road.	Install school zone pavement markings and school zone signage based on latest MUTCD standards.	
	<b>CRACKED SIDEWALKS, #6:</b> The sidewalks along Ocala Road are cracked sporadically along the east and west sides of the road. These cracks appear from Ocala Road's intersection with Tharpe Street to the southern limits of the school.	Reconstruct the sidewalk along Ocala Road to be 5 feet in width and 4 feet from the roadway.	
	<b>VEGETATION OBSTRUCTS SIDEWALKS, #8:</b> Limbs and shrubs block sidewalks on Ocala Road.	Trim and maintain vegetation along sidewalks.	

\*The numbers correspond to above map numbers describing the school's existing conditions



# Glossary of Recommendations

## GLOSSARY OF RECOMMENDATIONS

Project recommendations were developed based on observations from school site visits. These recommendations are specific for each school, but generally aim to increase bicyclist and pedestrian safety through engineering and construction projects, increased signage, and various traffic calming mechanisms. While individual schools have several specific project recommendations, overall there were 26 different types of recommendations suggested. The **Glossary of Recommendations** features detailed profiles on each of these 26 suggestions and includes information about project implementation costs and timeframes. The glossary should be used to better understand the individual school's recommendations and should be referenced during project development. Project timeline and cost information should be utilized to inform decisions about project feasibility and funding.

### Timeline

Short = 1 year or less  
Long = More than 1 year

### Cost Estimate

\$ = < \$10,000  
\$\$ = \$10,000 to < \$100,000  
\$\$\$ = > \$100,000

### RECOMMENDATION NAME

Photo

Short description of the recommendation and how it may be used to enhance pedestrian and bicyclists safety.



Timeline



Cost Estimate

### BICYCLE LANES



Source: BikePedImages.org / Dan Burden

Bicycle lanes provide dedicated on-road space for bicyclists to ride, decreasing conflicts with vehicles. In many cases, Right of Way (ROW) availability determines if a bicycle lane may be added to a roadway. Road speed and AADT may determine lane type. See **Protected Bicycle Lane** for more information.



Long



\$\$

### CROSSWALK REALIGNMENT



Source: BikePedImages.org / Dan Burden

Crosswalk realignments adjust the orientation of crosswalks, generally reduce crossing distance for pedestrians. Crosswalk realignments are often with curb extensions that extend corners of the intersection out into roadway. Crosswalks are then realigned to be as short and direct as possible.



Long



\$\$

## GLOSSARY OF RECOMMENDATIONS

### CURB EXTENSION



Source: BikePedImages.org / C. Johnson

Curb extensions increase the visibility of pedestrians at crosswalks and intersections by aligning them with the roadway. Curb extensions also shorten the crossing distance for pedestrians, decreasing potential points of conflicts with vehicles. Extensions narrow the roadway and are speed-reducing.



Long



\$\$

### CURB RAMP



Source: BikePedImages.org / C. Johnson

Curb ramps provide access between the sidewalk and intersections, crosswalks, and other "drop-off" for people using wheelchairs, carts, strollers, walkers, and bicyclists. Curb ramps are necessary to ensure all crossings are ADA compliant.



Short



\$

### FLASHING SCHOOL ZONE SIGN



Source: BikePedImages.org / Dan Burden

Flashing school zone signs feature light-up beacons active during student arrival and dismissal. These flashing beacons alert motorists that the speed limit is lower and that students are present in the area.



Short



\$

### FLEXIBLE DELINEATORS



Source: BikePedImages.org / Dan Burden

Flexible delineators can be used to guide traffic movements and provide a physical separation between lanes of traffic, such as lanes in the student drop-off/pick-up driveway. Delineators may also be used in protected bicycle lanes to provide separation between bicyclists and moving traffic.



Short



\$



# Programmatic Recommendations

## PROGRAMMATIC RECOMMENDATIONS

In addition to engineering and infrastructure improvements, various programmatic recommendations may also be implemented to facilitate a safer culture of walking and bicycling for students. These programmatic recommendations focus on utilizing education, enforcement, student arrival and dismissal programming, and collaboration with schools, parents, and caregivers to ensure that student safety needs are met and to encourage more students to walk and bicycle to school. Programmatic recommendations offer a range of approachable tactics that may be used by schools, students, teachers, and families to provide more students with the ability to safely walk and bike to school.

### GRAPHIC X: THE 5 E'S FRAMEWORK

The 5 E's Framework is often referenced in regard to Safe Routes to School and other initiatives, including Vision Zero. This encourages practitioners to focus on a holistic approach when programming. These E's include:

- ➡ Education
- ➡ Encouragement
- ➡ Enforcement
- ➡ Evaluation
- ➡ Engineering

Some communities also include a 6th E:

- ➡ Equity

### EDUCATION

Education is an effective programmatic tool that can be used to inform and influence the behavior of students, parents, school administration, and the community. The site visits conducted for each of the twelve schools determined several areas where additional education could enhance student safety.

### DROP-OFF/PICK-UP DRIVEWAY ETIQUETTE

For many of the schools observed, the student drop-off/pick-up driveway is hectic during student arrival and dismissal, posing a challenge for students trying to walk and bike while vehicles queue. Schools may benefit from developing a series of best practices for student arrival and dismissal that are clearly and frequently communicated to parents and students. Educational campaigns aimed at informing parents of drop-off and pick-up driveway etiquette may be used to create a safer and more streamlined process and can highlight issues such as parents parking in crosswalks and bicycle lanes.

### STUDENT BEHAVIOR

Educational campaigns may also be used to address unsafe student behavior. Student safety education can be used to dissuade students from participating in unsafe behavior such as jaywalking, participating in distracting activities such as texting while biking or walking, or not wearing proper safety gear such as helmets. Bicyclist and pedestrian safety education can enable students to explore alternative modes of transportation by feeling more confident and prepared. For students in high school who are driving age, education on how drivers can safely accommodate bicyclists and pedestrians can be used to foster a safer environment for all students.

### COMMUNITY EDUCATION

Informing the local community of the school's goal to encourage more students to walk and bike can garner community support and reinforce



**Non-infrastructure recommendations that apply broadly to all schools that were evaluated:**

- Education
- Drop-off/pick-up driveway etiquette
- Student behavior
- Community education
- Enforcement
- School crossing guard presence
- Student arrival and dismissal programming (staggered release schedule)



# Funding Opportunities

- ✓ Developed funding matrix to help local agencies identify other sources of funding for recommended improvements

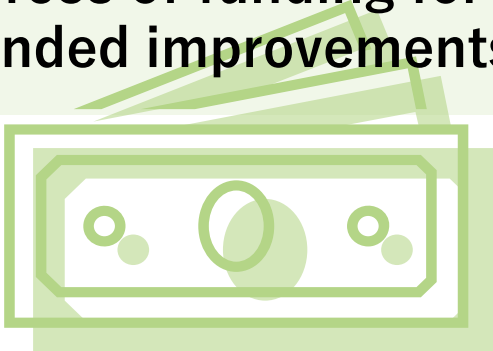


FIGURE X: GRANT FUNDING MATRIX BY PROJECT TYPE

Project Activity	GRANT NAME																	
	AARP	ATIP	America Walks	People For Bikes	PRO-TECT	RAISE	RCP	RTP	SCOP	SCOP-M	SRTS	SS4A	Small Cities CDBG	SMART	TOD Planning	TASA	T-Mobile	Walmart
Bicycle Facilities & Amenities		✓	✓	✓	✓	✓	✓		✓	✓	✓	✓			✓	✓		
Transit Facilities & Amenities		✓			✓	✓	✓					✓				✓		
Pedestrian Facilities for Crossings		✓	✓		✓	✓	✓	✓			✓	✓			✓	✓		
Landscaping, Street-scaping, Lighting, & Placemaking		✓	✓	✓	✓	✓	✓	✓			✓	✓	✓			✓		
Road Diets & Reconfiguration		✓			✓	✓	✓		✓	✓	✓	✓				✓		
Safety Enforcement											✓	✓						
Trails & Multi-Use Paths		✓	✓	✓	✓	✓	✓	✓			✓	✓				✓		
Sidewalks (new or retrofit)		✓	✓		✓	✓	✓	✓			✓	✓	✓		✓	✓		
Signs, Signals, Signal Improvements		✓	✓		✓	✓	✓				✓	✓		✓		✓		
Spot Improvement Programs		✓		✓		✓	✓	✓			✓	✓		✓		✓		
Community Grants	✓																✓	✓

# Draft Report *Under Development*





# What's Next? *Final Report & Adoption*

- Finalize recommendations per stakeholder review
- Finalize Take the Safe Route Report
- CRTPA Board Presentation & Adoption



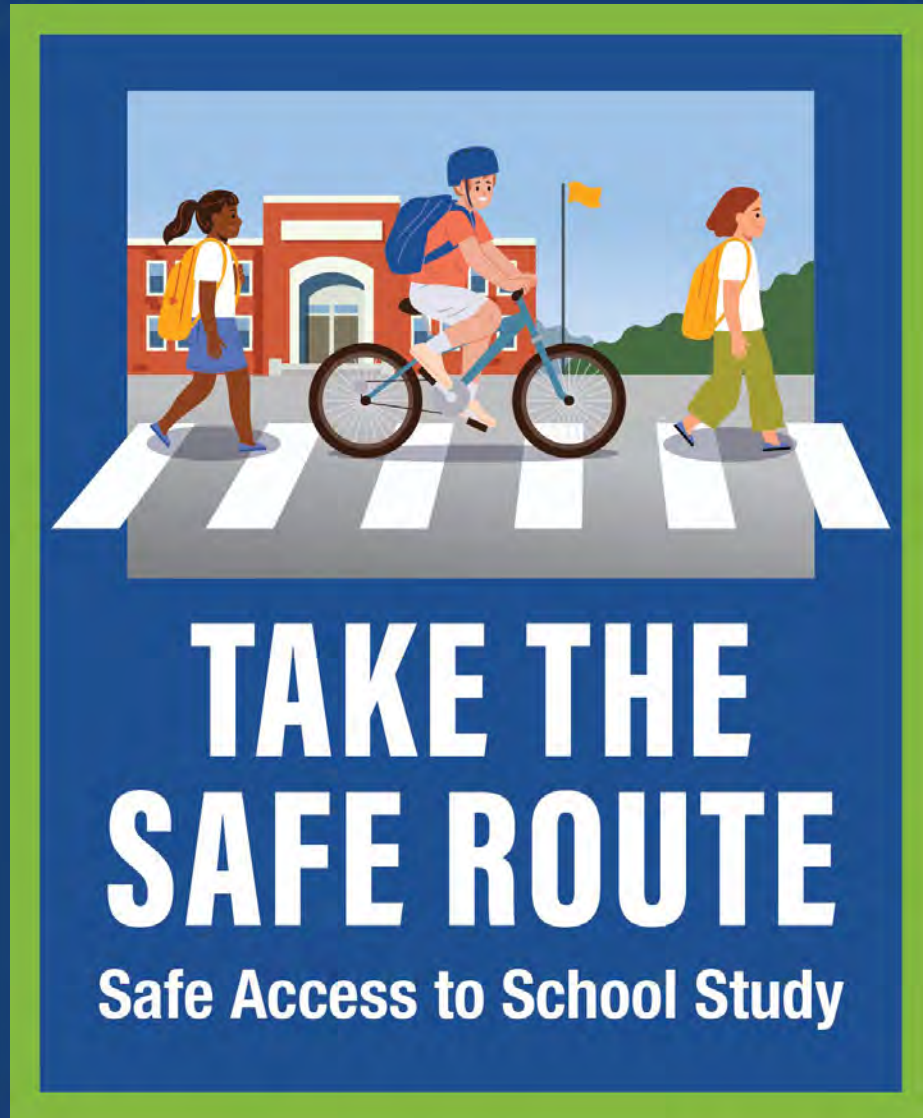
# Questions or Comments?





# CRTPA Board Retreat

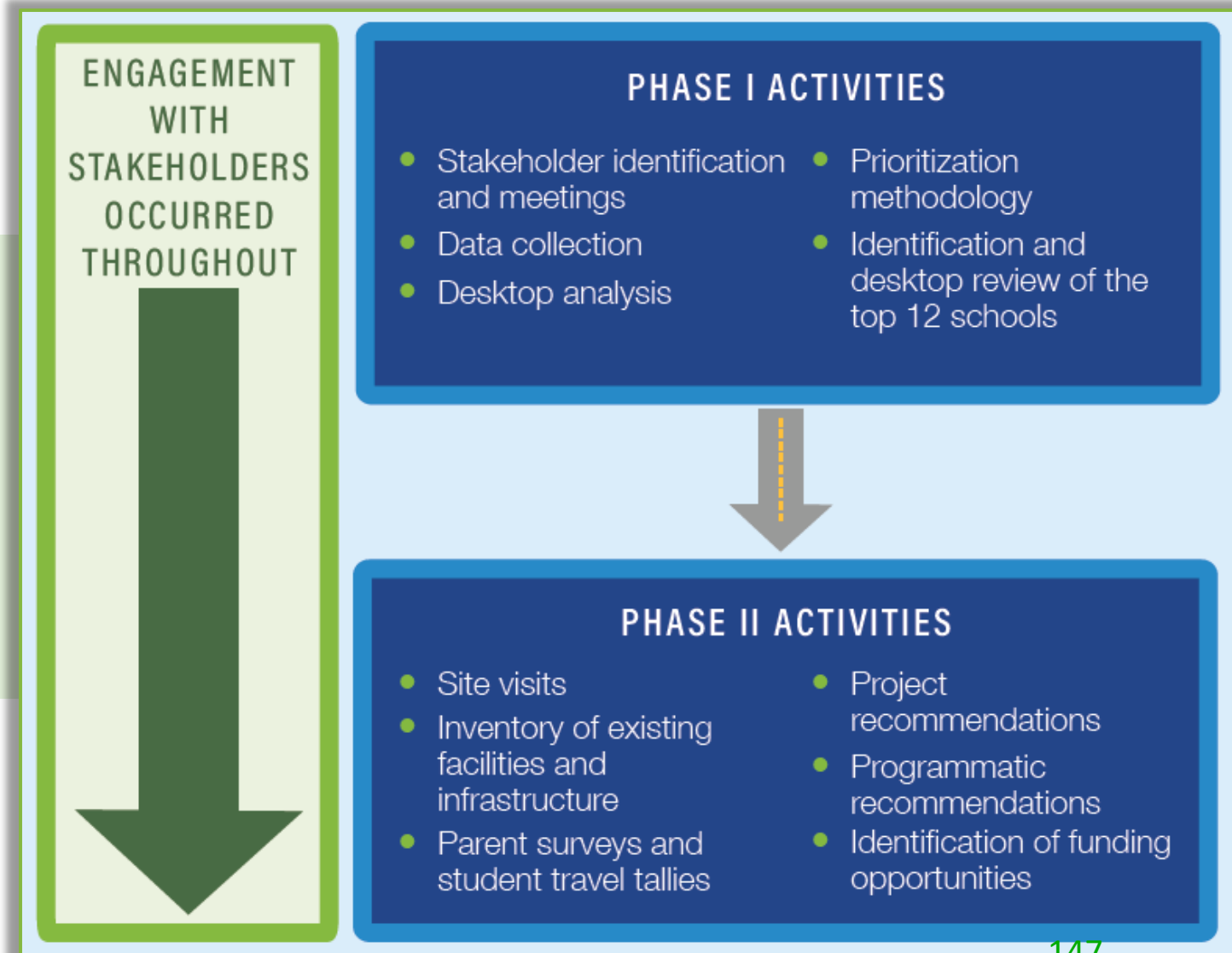
Final Adoption



# Take the Safe Route: *The Process*



Take the Safe Route was initiated in **two** phases





# RECAP: *What's been completed?*



- ✓ Data collection
- ✓ Prioritization methodology
- ✓ GIS prioritization - February 2024
- ✓ Additional desktop analysis and memo - March 2024
- ✓ Site Visits – May 2024
- ✓ Site Visit Technical Memo – Summer 2024
- ✓ Student Travel Tally & Parent Survey
- ✓ Stakeholder Engagement
- ✓ Draft Plan



# Schools Evaluated



Twelve (12) schools in Leon, Wakulla, and Gadsden Counties included:

School	County
AMOS P. GODBY HIGH SCHOOL	Leon
JOHN G. RILEY ELEMENTARY SCHOOL	Leon
RUEDIGER ELEMENTARY SCHOOL	Leon
GRIFFIN MIDDLE SCHOOL	Leon
LEON HIGH SCHOOL	Leon
R. FRANK NIMS MIDDLE SCHOOL	Leon
AUGUSTA RAA MIDDLE SCHOOL	Leon
RICKARDS HIGH SCHOOL	Leon
PINEVIEW ELEMENTARY SCHOOL	Leon
FAIRVIEW MIDDLE SCHOOL	Leon
WAKULLA MIDDLE SCHOOL	Wakulla
JAMES A. SHANKS MIDDLE SCHOOL	Gadsden



# Draft Take the Safe Route Plan



## TAKE THE SAFE ROUTE

A Safe Access to School Study



**GRIFFIN MIDDLE SCHOOL**

Tallahassee, Leon County

592 students

44% residential within 1 mile

**OBSERVATIONS**

- The intersection of Old Bainbridge Road and Alabama Street doesn't have a pedestrian walk signal. There is a right-turn slip-lane from Old Bainbridge Road onto Alabama Street, so cars turn right on red without having to come to a stop.
- Students jaywalk across Old Bainbridge Road mid-block to get to Westcott Street.
- The student drop-off/pick-up driveway does not have crosswalks, and sidewalks along the driveway do not have ADA accessible curb ramps.
- Sidewalks along Old Bainbridge Road are covered with leaf litter that decreases the useable width of the sidewalk.
- There are no sidewalks on Westcott Street.

TAKE THE  
SAFE ROUTE  
Safe Access to School Study

Leon County

38

150



# How to Use This Plan

Describes how a variety of different stakeholders may implement the guidance recommended in the plan, including:

- ✓ Local governments
- ✓ School districts
- ✓ Parents and guardians
- ✓ Community members

## INTRODUCTION

### HOW TO USE THIS PLAN

A successful Safe Access to School program involves strong partnerships between local governments, school districts, school administrators, parents and guardians, and community members. This report includes actionable infrastructure and programmatic recommendations that can be used by all partners in a variety of ways, detailed in **Figure 2**.

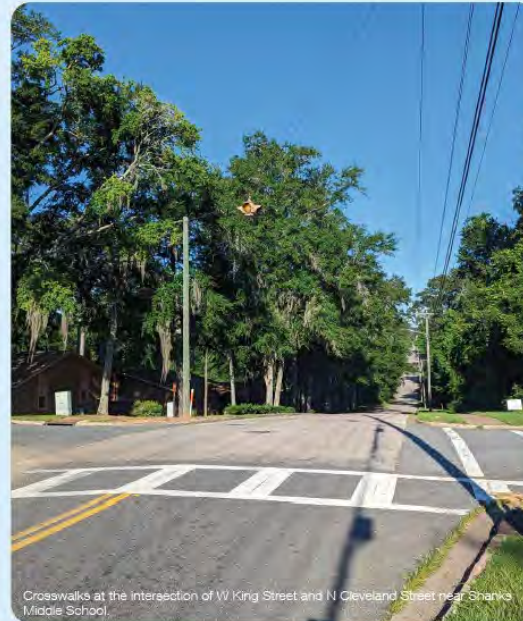


FIGURE 2: HOW TO USE THIS PLAN

#### LOCAL GOVERNMENTS

- Identify issues and opportunities related to students walking and biking and prioritize projects recommended in the **Schools and Project Recommendations** chapter.
- Pursue funding for improvements, using opportunities listed in the **Appendix**.

#### SCHOOL DISTRICTS

- Develop relevant programs from the **Programmatic Recommendations** chapter to educate and encourage students.
- Pursue funding for educational programs using opportunities listed in the **Appendix**.

#### PARENTS & GUARDIANS

- Understand the conditions at your student's school in the **Schools and Project Recommendations** chapter.
- Assist with implementing educational and encouragement programs from the **Programmatic Recommendations** chapter.

#### COMMUNITY MEMBERS

- Understand the conditions at schools near your home or commute in the **School and Project Recommendations** chapter.
- Learn how you can help make routes safer for students walking and biking from the **Programmatic Recommendations** chapter.





# Engagement: *Stakeholders*



A total of **20 stakeholder agencies** across three counties were engaged.

## Stakeholder responsibilities included:

- ✓ Providing technical input on the project
- ✓ Encouraging project implementation once the plan is adopted

## Stakeholder experts represented:

### Gadsden

- Florida Highway Patrol
- Gadsden County Sheriff's Office
- Gadsden County Growth Management
- Gadsden County Public Works
- Gadsden County School District
- FDOT District 3

### Leon

- City of Tallahassee
- City of Tallahassee Underground Utilities
- City of Tallahassee/Leon County Planning Department
- Leon County EMS
- Leon County Public Works
- Leon County School Board
- Leon County Sheriff's Office
- FDOT District 3

### Wakulla

- Wakulla County Community Traffic Safety Team
- Wakulla County Planning and Community Development
- Wakulla County Public Works
- Wakulla County School Board
- Wakulla County Sheriff's Office
- FDOT District 3

# Engagement: *Student Travel Tallies*

- ✓ Teachers surveyed their students about what mode of transportation they used to get to/from school
- ✓ 17 classrooms with **a total of 327 students were surveyed**
- ✓ The majority of students get to and from school in a family vehicle

## ENGAGEMENT

### STUDENT TRAVEL TALLIES AND PARENT SURVEYS

As part of the TTSR study, student travel tallies and parent surveys were developed to collect information about student travel patterns to and from school and the factors that may affect students walking or biking to school. The information gathered assisted the project team in making infrastructure-related recommendations based on the comings and goings of students at each school. The forms for the student travel tallies and parent surveys were adapted from the survey and tally forms used by the Safe Routes to School Program throughout the state. The National Center for Safe Routes to School provided electronic versions for ease of distribution. The forms were met with administrators and teachers to ensure they met the needs of the parent survey and student travel patterns.

FIGURE 5: STUDENT TRAVEL MODE TO SCHOOL BY PERCENT

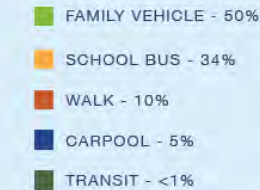
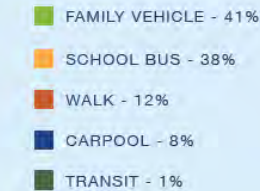


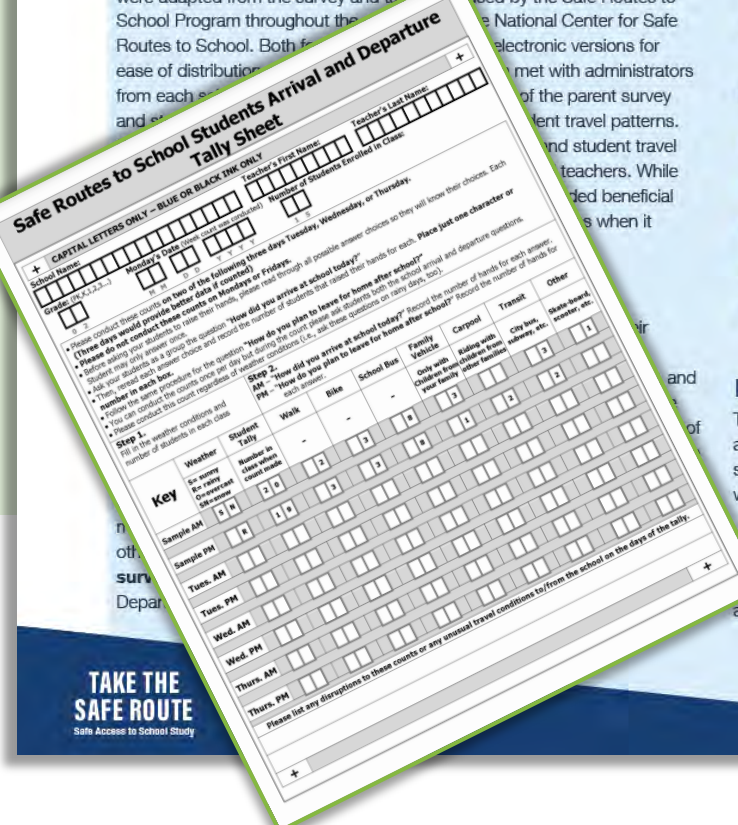
FIGURE 6: STUDENT TRAVEL MODE FROM SCHOOL BY PERCENT



### PARENT SURVEY RESULTS

The parent survey was used to collect information regarding how students are traveling to and from school, the distance from a student's home to school, if parents would allow their students to walk or bike to school, and what issues are affecting that decision.

In the Fall of 2024, all 12 study schools were contacted to distribute the survey and encourage parents and guardians at their school to complete the survey. Surveys were anonymous, with the only identifying questions asking about student school and grade. Four of the 12 schools participated, and



The form is titled "Safe Routes to School Students Arrival and Departure Tally Sheet". It includes fields for School Name, Teacher's First Name, Teacher's Last Name, and Grade. It has a section for "How do you arrive at school today?" with checkboxes for Family Vehicle, School Bus, Walk, Carpool, and Transit. It also has a section for "How do you plan to leave for home after school?" with checkboxes for Family Vehicle, School Bus, Walk, Carpool, and Transit. The form includes a "Key" section with instructions on how to use the tally sheet. It has a table for recording student travel data by date and time, with columns for Weather, Student, and various travel modes. The form is designed to be used by teachers to track student travel patterns.





# Engagement: *Parent Surveys*

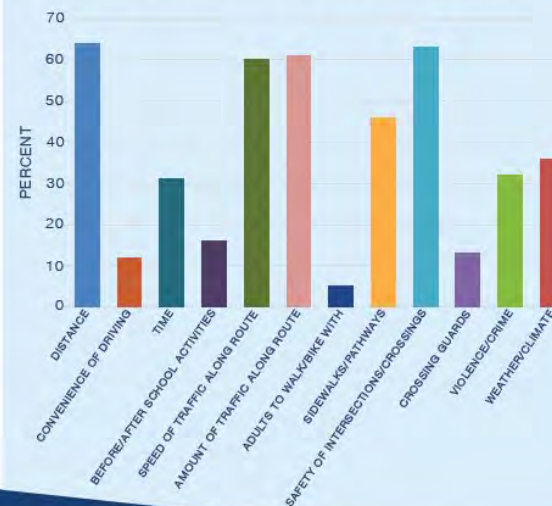
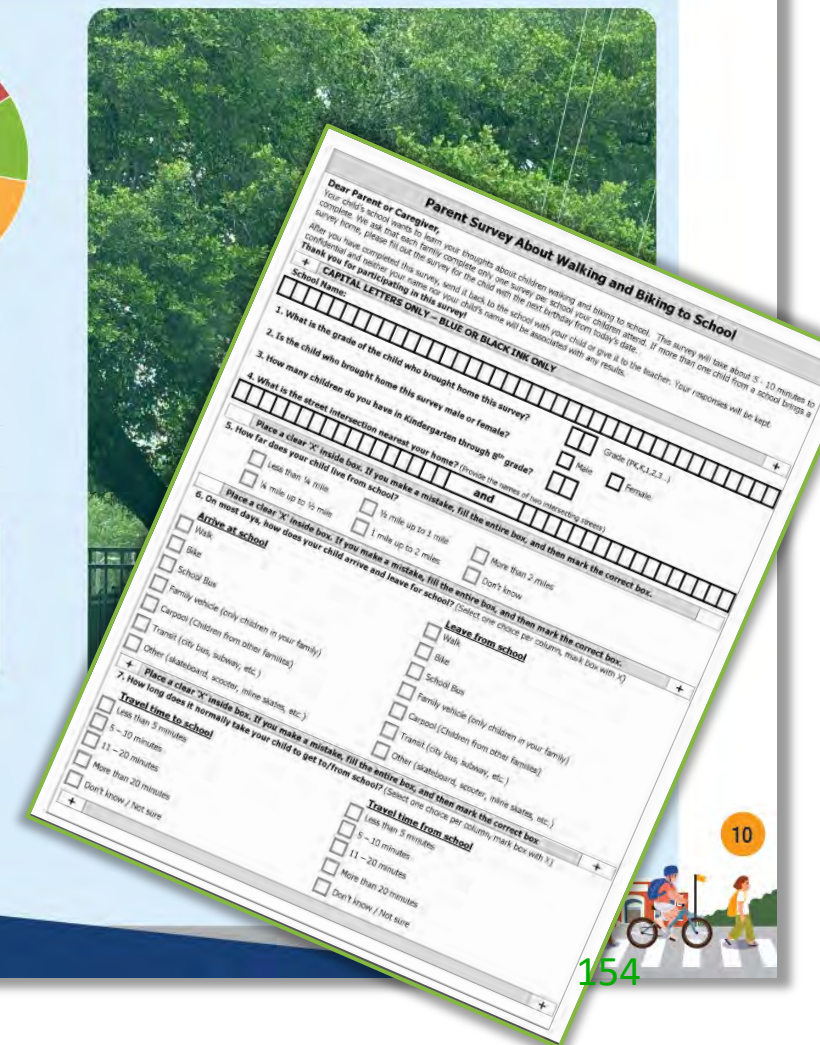
- ✓ Designed to receive input from parents about student travel patterns getting to and from school
- ✓ **165** surveys were collected
- ✓ Major concerns include **distance from school, speed of traffic, amount of traffic, and the safety of intersections and crossings**

## ENGAGEMENT

**FIGURE 8: DISTANCE STUDENTS LIVE FROM SCHOOL, AS REPORTED BY SURVEYED PARENTS**



**FIGURE 9: FACTORS INFLUENCING PARENTS' DECISION TO ALLOW THEIR STUDENT TO WALK OR BIKE TO SCHOOL**

**Parent Survey About Walking and Biking to School**

Dear Parent or Caregiver, Your child's school needs to learn your thoughts about children walking and biking to school. The survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school year. Your responses will be kept confidential and we will not share your survey results with anyone other than the school. Thank you for participating in this survey.

**1. What is the grade of the child who brought home this survey?** (Please check the box that corresponds to the grade of the child who brought home this survey.)

**2. Is the child who brought home this survey male or female?**

**3. How many children do you have in Kindergarten through 8th grade?**

**4. What is the street intersection nearest your home? (Please check the box that corresponds to the intersection.)**

**5. How far does your child live from school?**

**6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X)**

**7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)**

**8. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)**

# Schools and Project Recommendations

## RUEDIGER ELEMENTARY SCHOOL

Leon County



Tallahassee, Leon County



443 students



40% residential within 0.5 miles



### OBSERVATIONS

- The student drop-off/pick-up driveway and the intersection of 10th Avenue and Branch Street do not have crosswalks.
- Several parents drop students off in the middle of 10th Avenue instead of using the student drop-off/pick-up driveway, creating additional obstacles for students walking and biking.
- Parents dropping off their child frequently park in the crosswalk across 10th Avenue.
- 10th Avenue does not have bicycle lanes.
- Curb ramps on the sidewalks along 10th Avenue are missing tactile warning strips.



26

- ✓ Utilized site visit observations to create school-specific safety infrastructure recommendations
- ✓ Includes a map of concerns and project recommendations



# Glossary of Recommendations

Organizes all infrastructure recommendations from the plan into a **single toolkit**

- ✓ Description of the countermeasure
- ✓ Photo
- ✓ Implementation time
- ✓ Cost estimate

## GLOSSARY OF RECOMMENDATIONS

### CURB EXTENSION



Curb extensions increase the visibility of pedestrians at crosswalks and intersections by aligning them with the roadway. Curb extensions also shorten the crossing distance for pedestrians, decreasing potential points of conflicts with vehicles. Extensions narrow the roadway and reduce speeds.



Long



\$\$

### CURB RAMP



Curb ramps provide access between the sidewalk and intersections, crosswalks, and other "drop-off" for people using wheelchairs, carts, strollers, walkers, and bicyclists. Curb ramps are necessary to ensure all crossings are ADA compliant.



Short



\$

### FLASHING SCHOOL ZONE SIGN



Flashing school zone signs feature light-up beacons active during student arrival and dismissal. These flashing beacons alert motorists that the speed limit is lower and that students are present in the area.



Short



\$

### FLEXIBLE DELINEATORS



Flexible delineators can be used to guide traffic movements and provide a physical separation between lanes of traffic, such as lanes in the student drop-off/pick-up driveway. Delineators may also be used in protected bicycle lanes to provide separation between bicyclists and moving traffic.



Short



\$

# Grant Funding Matrix

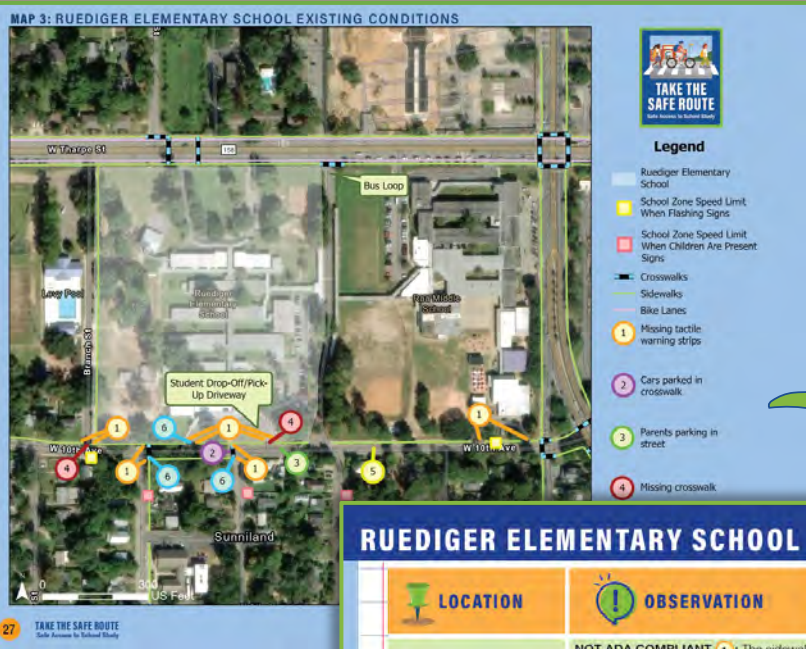
Provides information on  
**18 relevant grant opportunities**

- ✓ Organized by the project activities that can be funded under the grant

Project Activity	GRANT NAME																	
	AARP	ATIP	America Walks	People For Bikes	PRO-TECT	RAISE	RCP	RTP	SCOP	SCOP-M	SRTS	SS4A	Small Cities CDBG	SMART	TOD Planning	TASA	T-Mobile	Walmart
Bicycle Facilities & Amenities		✓	✓	✓	✓	✓	✓		✓	✓	✓	✓			✓	✓		
Transit Facilities & Amenities		✓			✓	✓	✓					✓				✓		
Pedestrian Facilities for Crossings		✓	✓		✓	✓	✓	✓			✓	✓			✓	✓		
Landscaping, Streetscaping, Lighting, & Placemaking		✓	✓	✓	✓	✓	✓	✓			✓	✓	✓			✓		
Road Diets & Reconfiguration		✓			✓	✓	✓		✓	✓	✓	✓				✓		
Safety Enforcement											✓	✓						
Trails & Multi-Use Paths		✓	✓	✓	✓	✓	✓	✓			✓	✓				✓		
Sidewalks (new or retrofit)		✓	✓		✓	✓	✓	✓			✓	✓	✓		✓	✓		
Signs, Signals, Signal Improvements		✓	✓		✓	✓					✓	✓		✓		✓		
Spot Improvement Programs		✓		✓		✓	✓	✓			✓	✓		✓		✓		
Community Grants	✓																✓	✓



# Using the Plan: *Project Implementation*



# RUEDIGER ELEMENTARY SCHOOL

Leon County

LOCATION	OBSERVATION	PROJECT RECOMMENDATIONS
10TH AVENUE	<b>NOT ADA COMPLIANT, ①:</b> The sidewalks on 10th Avenue have ADA-accessible curb ramps but no tactile warning strips.	Update all curb ramps in vicinity of school to current ADA accessibility standards.
	<b>CARS PARKED IN CROSSWALK, ②:</b> Parents drop their students off on 10th Avenue. Vehicles park in the crosswalk to drop off students.	Install a high-visibility crosswalk on 10th Avenue near Jackson Street, including a pedestrian pushbutton and flashing beacons. Supplemental pavement markings and signage should be considered as well. Additional signage to be considered includes: - MUTCD R1-6a "Stop for pedestrians within crosswalk" - MUTCD R1-5c "Stop here for pedestrians"
	<b>PARENTS DROP STUDENTS OFF IN STREET, ③:</b> Parents park on 10th Avenue and drop students off in the street instead of using the student drop-off and pick-up driveway.	Install "No Parking" or "No Pick-up/Drop-off" signs along 10th Avenue.
	<b>MISSING CROSSWALKS AND SIGNAGE, ④:</b> The intersection of 10th Avenue and Branch Street does not have a crosswalk or pedestrian signage.	Install a high-visibility crosswalk on 10th Avenue near Branch Street, including a pedestrian pushbutton and flashing beacons. Supplemental pavement markings and signage should be considered as well. Additional signage to be considered includes: - MUTCD W11-2 pedestrian crossing signs - MUTCD W16-7P

\*The numbers correspond to above map numbers describing the school's existing conditions


TAKE THE  
SAFE ROUTE  
To School Every Day

Safe to School Every Day

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## GLOSSARY OF RECOMMENDATIONS

**CURB EXTENSION**




Curb extensions increase the visibility of pedestrians at crosswalks and intersections by aligning them with the roadway. Curb extensions also shorten the crossing distance for pedestrians, decreasing potential points of conflicts with vehicles. Extensions narrow the roadway and reduce speeds.

Long  
Short

Cost: \$\$\$

**CURB RAMP**




Curb ramps provide access between the sidewalk and intersections, crosswalks, and other "drop-off" for people using wheelchairs, carts, strollers, walkers, and bicyclists. Curb ramps are necessary to ensure all crossings are ADA compliant.

Short

Cost: \$

**FLASHING SCHOOL ZONE SIGN**




Flashing school zone signs feature light-up beacons active during student arrival and dismissal. These flashing beacons alert motorists that the speed limit is lower and that students are present in the area.

Short

Cost: \$

**FLEXIBLE DELINEATORS**



Flexible delineators can be used to guide traffic movements and provide a physical separation between lanes of traffic, such as lanes in the student drop-off/pick-up driveway. Delineators may also be used in protected bicycle lanes to provide separation between bicyclists and moving traffic.

Short

Cost: \$

Project Activity	GRANT NAME														
	AARP	ATIP	America Walks	People For Bikes	PRO-TECT	RAISE	RCP	RTP	SCOP	SCOP-M	SRTS	SS4A	Small Cities CDBG	SMART	TOD Planning
Bicycle Facilities & Amenities		✓	✓	✓	✓	✓	✓		✓	✓	✓	✓			✓
Transit Facilities & Amenities		✓			✓	✓	✓					✓			✓
Pedestrian Facilities for Crossings		✓	✓		✓	✓	✓	✓			✓	✓			✓
Landscaping, Streetscaping, Lighting, & Placemaking		✓	✓	✓	✓	✓	✓	✓			✓	✓	✓		✓
Road Diets & Reconfiguration		✓			✓	✓	✓		✓	✓		✓			✓
Safety Enforcement											✓	✓			
Trails & Multi-Use Paths		✓	✓	✓	✓	✓	✓	✓			✓	✓			✓
Sidewalks (new or retrofits)		✓	✓		✓	✓	✓	✓			✓	✓	✓		✓
Signs, Signals, Signal Improvements		✓	✓		✓	✓					✓	✓		✓	✓
Spot Improvement Programs		✓		✓		✓	✓	✓			✓	✓		✓	✓
Community Grants	✓														



# Programmatic Recommendations

## PROGRAMMATIC RECOMMENDATIONS

In addition to planning and engineering improvements, various programmatic recommendations may also be implemented to facilitate a safer culture of walking and bicycling for students. These programmatic recommendations focus on utilizing education, enforcement, student arrival and dismissal programming, and collaboration with schools, parents, and caregivers to ensure that student safety needs are met and to encourage more students to walk and bicycle to school. Programmatic recommendations offer a range of approachable tactics that may be used by schools, students, teachers, and families to provide more students with the ability to safely walk and bike to school. These recommendations, while not specifically linked, are influenced by the 5 E's Framework shown in **Figure 12**. The 5 E's are foundational for the Safe Routes to School Program, and are important to consider as this Safe Access to School Study is implemented.

**FIGURE 12: THE 5 E'S FRAMEWORK**

The 5 E's Framework is often referenced in regard to Safe Routes to School and other initiatives, including Vision Zero. This framework encourages practitioners to focus on a holistic approach when programming. These E's include:

- ➡ **Education**
- ➡ **Encouragement**
- ➡ **Enforcement**
- ➡ **Evaluation**
- ➡ **Engineering**

Some communities also include a 6th E:

- ➡ **Equity**

### EDUCATION

Education is an effective programmatic tool that can be used to inform and influence the behavior of students, parents, school administration, and the community. The site visits conducted for each of the 12 schools determined several areas where additional roadway and transportation safety education could enhance student safety when walking and biking to school.

Educating the local community on the school's goal to encourage more students to walk and bike can garner community support and reinforce good driving behavior. Word of mouth can assist in sharing the school's goals, and groups such as PTOs or student clubs may be used to spread the word to the community at large. Community education and involvement can also be more structured, and inform community members on the specific methods they can use to assist the more students to walk and bicycle to school safely. Neighborhoods near schools can form watch programs to keep an eye on students walking and biking. Sign campaigns are often used in neighborhoods near schools to remind drivers that students frequent the area and that drivers should comply with the posted speed limit. Yard signs in all or several yards along a route frequented by students can help alert drivers to their presence and encourage slower speeds. Schools may also post signs along school fences or near the drop-off/pick-up driveway to encourage slower speeds and attentive driving.

Educational campaigns may also be used to address unsafe student behavior. Student roadway safety education can be used to dissuade students from participating in unsafe behavior such as jaywalking, participating in distracting activities such as texting while biking or walking, or not wearing proper safety gear such as helmets. Roadway safety education can inform students on the risks of unsafe transportation practices, helping to mitigate some of these behaviors. Bicyclist and pedestrian safety education can enable students to explore alternative modes of transportation by feeling more confident and prepared. For students in high school who are driving age, education on how drivers can safely accommodate bicyclists and pedestrians can be used to foster a safer environment for all students.

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Includes **non-infrastructure recommendations** that can enhance safety at all schools.

- ✓ Bicycle and pedestrian safety education
- ✓ Community education
- ✓ Drop-off/pick-up driveway etiquette
- ✓ Enforcement
- ✓ Student arrival and dismissal programming

Informed by the **5 E's Framework** from SRTS



# Systemic Recommendations

Systemic recommendations are **infrastructure countermeasures** that can enhance safety at all schools evaluated.

- ✓ Enhanced crosswalks
- ✓ Bicycle infrastructure
- ✓ ADA compliant sidewalks
- ✓ Crossing guards
- ✓ Curb extensions
- ✓ Evaluate projects against existing plans

## SYSTEMIC RECOMMENDATIONS

Throughout the site visits and project recommendation development, it was apparent that there are several safety issues and concerns that all schools experience. From these regionwide safety concerns, systemic recommendations were developed that will benefit all schools across the board. Systemic recommendations can be broadly implemented and are often eligible for grant funding or smaller funding opportunities at the local level. These systemic recommendations are relatively inexpensive and provide opportunities for smaller investments to have significant safety impacts.

### ENHANCED CROSSWALKS

Crosswalks in the vicinity of schools should be assessed for possible improvements that may enhance bicyclist and pedestrian safety.

Intersections surrounding school campuses should be assessed to determine locations where crosswalks are needed. Constructed crosswalks should be high-visibility, but may also include other enhancements, such as raising the crosswalk or tabling the intersection.

All existing crosswalks within the school's vicinity should be converted to high-visibility crosswalks. While traditional crosswalks have pavement markings with two parallel lines, high-visibility crosswalks have "ladder" style markings that are high-contrast and draw the eye, making crosswalks more easily distinguishable by pedestrians and motorists. High-visibility crosswalks are also accompanied by sufficient pedestrian signage. Crosswalks at intersections, mid-block crossings, and school driveways such as the bus loop and student drop-off/pick-up driveway should be converted to high-visibility crossings.

Existing crosswalks may also be evaluated to determine if raising the crossing is feasible. By providing a raised crosswalk, the pedestrian crossing becomes more protected and provides traffic calming benefits.

### BICYCLE INFRASTRUCTURE

Additional bicycle infrastructure could benefit students by providing dedicated space for cyclists to ride. Infrastructure such as bicycle lanes, protected bicycle lanes, multiuse paths, widened sidewalks, and sharrows may all be used to provide this dedicated riding space. The wide array of bicycle infrastructure available allows for the feasible implementation of additional bicycle facilities at most schools. Available right of way should be considered when determining what form of bicycle infrastructure is best suited for the school's location. If little right of way is available, widened sidewalks or sharrows might be most feasible.

### ADA COMPLIANT SIDEWALKS

Concerns regarding the accessibility of sidewalks was seen across the board during school site visits. Within the vicinity of the schools, several sidewalks did not have curb ramps or were missing tactile warning strips. Curb ramps are necessary to accommodate people with disabilities, such as wheelchair or walker users, but are also beneficial to people with strollers, elderly people, and people riding bicycles on the sidewalk. Tactile warning strips, raised tiles that are detectable by touch, are necessary for people with vision impairments, and can warn people walking or riding bicycles that the sidewalk is ending, a crosswalk or intersection is ahead, or that other "drop-offs" or hazards are present. Ensuring that the sidewalks surrounding schools meet the accessibility needs of the community can benefit all, and encourage safe walking and bicycling.

### CROSSING GUARDS

The presence of crossing guards allows students to safely cross large or dangerous intersections with the assistance of an adult. Crossing guards can also increase driver compliance with school speed limits and can improve motorist yielding rates at signalized and unsignalized crosswalks. Schools can also benefit from the knowledge of crossing guards, who can provide firsthand information on specific safety concerns or pinpoint dangerous locations for students walking and biking.





# Be an Advocate for Safety

## You can help create safer schools by:

- ✓ Promoting roadway safety by **using the various infrastructure and programmatic recommendations** outlined in Take the Safe Route
- ✓ Promoting community education by **circulating and referencing the plan**
- ✓ **Pursuing funding for projects** outlined in the plan
- ✓ **Implementing safety improvements** into current or future projects





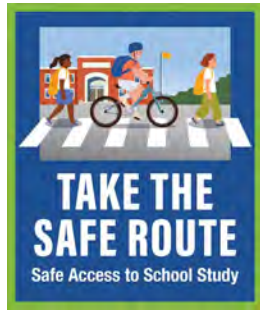
# Questions?

# STUDENT TRAVEL TALLY FORM

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## **Take the Safe Route - A Safe Access to School Study**

### **Student Arrival and Departure Tally**

Additional information on Take the Safe Route - A Safe Access to School Study and the CRTPA can be found on the project webpage. [Take the Safe Route - A Safe Access to School Study](#)

**School Name**

**Teacher's First and Last Name**

**Monday's Date (week count was conducted)**

**Grade**

**Number of Students Enrolled in Class**

## CRTPA Take the Safe Route: Student Travel Tally From

- Please conduct these counts on **at least two of the following three days:** Tuesday, Wednesday, Thursday.
  - Conducting counts on three days will provide better data but is not mandatory.
- Please do not conduct counts on Mondays or Fridays.

### Instructions:

1. Fill in the weather conditions and the number of students in each class.
2. Ask students: **AM - “How did you arrive at school today?”** and **PM - “How will you leave for home after school?”**
3. To ensure students will know all answer options, read students all possible answer choices before asking them to raise their hand.
4. Ask students the question again and then reread each answer choice, recording the number of students per choice option.
5. You may conduct the counts once per day, but during the count you must ask students about school arrival and departure.

### Key

WEATHER	STUDENT TALLY	WALK	BIKE	SCHOOL BUS	FAMILY VEHICLE	CARPOOL	TRANSIT	OTHER
S = Sunny R = Rainy O = Overcast	Number in class when count was conducted	Number of children that walk	Number of children that bike	Number of children that ride the school bus	Only children from the same family	Children riding with other families	City bus, etc.	Skateboard, scooter, etc.

### Tuesday AM

Weather	<input type="text"/>
Student Tally	<input type="text"/>
Walk	<input type="text"/>
Bike	<input type="text"/>
School Bus	<input type="text"/>
Family Vehicle	<input type="text"/>
Carpool	<input type="text"/>
Transit	<input type="text"/>
Other	<input type="text"/>



## CRTPA Take the Safe Route: Student Travel Tally From

### Tuesday PM

Weather	<input type="text"/>
Student Tally	<input type="text"/>
Walk	<input type="text"/>
Bike	<input type="text"/>
School Bus	<input type="text"/>
Family Vehicle	<input type="text"/>
Carpool	<input type="text"/>
Transit	<input type="text"/>
Other	<input type="text"/>

### Wednesday AM

Weather	<input type="text"/>
Student Tally	<input type="text"/>
Walk	<input type="text"/>
Bike	<input type="text"/>
School Bus	<input type="text"/>
Family Vehicle	<input type="text"/>
Carpool	<input type="text"/>
Transit	<input type="text"/>
Other	<input type="text"/>

**CRTPA Take the Safe Route: Student Travel Tally From**

**Wednesday PM**

Weather	<input type="text"/>
Student Tally	<input type="text"/>
Walk	<input type="text"/>
Bike	<input type="text"/>
School Bus	<input type="text"/>
Family Vehicle	<input type="text"/>
Carpool	<input type="text"/>
Transit	<input type="text"/>
Other	<input type="text"/>

**Thursday AM**

Weather	<input type="text"/>
Student Tally	<input type="text"/>
Walk	<input type="text"/>
Bike	<input type="text"/>
School Bus	<input type="text"/>
Family Vehicle	<input type="text"/>
Carpool	<input type="text"/>
Transit	<input type="text"/>
Other	<input type="text"/>



CRTPA Take the Safe Route: Student Travel Tally From

Thursday PM

Weather	
Student Tally	
Walk	
Bike	
School Bus	
Family Vehicle	
Carpool	
Transit	
Other	

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally:

# STUDENT TRAVEL TALLY RESPONSES

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CRTPA Take the Safe Route: Student Travel Tally Responses

School Name	Teacher's First and Last Name	Monday's Date (week count was conducted)	Grade	Number of Students Enrolled in Class	Tuesday AM - Weather	Tuesday AM - Student Tally	Tuesday AM - Walk
Amos P. Godby High School	Emily Fitzgerald	12/2/2024	9th				
John G. Riley Elementary School	Shonta Crawford	10/28/2024	Kindergarten	19	Sunny	19	0
John G. Riley Elementary School	Hayleigh Fairbanks	10/28/2024	Kindergarten	17	Sunny	16	1
John G. Riley Elementary School	Shannon Gaines	10/28/2024	Kindergarten	17	Sunny	14	1
John G. Riley Elementary School	Cherkieza Ivery	10/28/2024	1st	18	Sunny	17	4
John G. Riley Elementary School	Princess Jackson	10/28/2024	2nd	15	Sunny	12	3
John G. Riley Elementary School	Loren Fowler	10/28/2024	2nd	17	Sunny	17	1
John G. Riley Elementary School	Gloria Satterfield	10/28/2024	2nd	13	Sunny	14	0
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024	2nd	14			
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024	2nd	14	Sunny	12	1
John G. Riley Elementary School	Gloria Satterfield	10/28/2024	2nd	13	Sunny	14	0
John G. Riley Elementary School	Camelia Showers	10/28/2024	3rd	16	Overcast	14	4
John G. Riley Elementary School	Joyous Booker	10/28/2024	3rd	17			
Leon High School	Emeliann Lonas	10/28/2024	10th	27	Overcast	18	0
Leon High School	Aidan Lowery	10/14/2024	10th - 12th	19	Dark	13	1
Leon High School	Karen Stribling	10/14/2024	10th - 12th	23	Sunny	23	0
Leon High School	Orlando Burch	10/14/2024	10th - 12th	13	Sunny	10	0
				272		213	

First three columns are retained on subsequent pages.

Column 1 - School Name

Column 2 - Teacher's First and Last Name

Column 3 - Monday's Date (week count was conducted)

CRTPA Take the Safe Route: Student Travel Tally Responses

School Name	Teacher's First and Last Name	Monday's Date (week count was conducted)	Tuesday AM - Bike	Tuesday AM - School Bus	Tuesday AM - Family Vehicle	Tuesday AM - Carpool	Tuesday AM - Transit	Tuesday AM - Other	Tuesday PM - Weather
Amos P. Godby High School	Emily Fitzgerald	12/2/2024							
John G. Riley Elementary School	Shonta Crawford	10/28/2024	0	8	11	0	0	0	Sunny
John G. Riley Elementary School	Hayleigh Fairbanks	10/28/2024		5	10				Sunny
John G. Riley Elementary School	Shannon Gaines	10/28/2024		7	6				Sunny
John G. Riley Elementary School	Cherkieza Ivery	10/28/2024	0	9	4	0	0	0	Sunny
John G. Riley Elementary School	Princess Jackson	10/28/2024	0	5	4	0	0	0	Sunny
John G. Riley Elementary School	Loren Fowler	10/28/2024	0	6	9	0	0		Sunny
John G. Riley Elementary School	Gloria Satterfield	10/28/2024	0	7	5				Sunny
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024							
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024	0	4	5	2	0	0	
John G. Riley Elementary School	Gloria Satterfield	10/28/2024	0	7	5				Sunny
John G. Riley Elementary School	Camelia Showers	10/28/2024		3		7			Sunny
John G. Riley Elementary School	Joyous Booker	10/28/2024							
Leon High School	Emeliann Lonas	10/28/2024	0	3	13	2	0	0	Sunny
Leon High School	Aidan Lowery	10/14/2024	0	0	11	1	0	0	Sunny
Leon High School	Karen Stribling	10/14/2024	0	8	14	1	0	0	Sunny
Leon High School	Orlando Burch	10/14/2024	0	2	7	1	0	0	Sunny

First three columns are retained on subsequent pages.

Column 1 - School Name

Column 2 - Teacher's First and Last Name

Column 3 - Monday's Date (week count was conducted)



CRTPA Take the Safe Route: Student Travel Tally Responses

School Name	Teacher's First and Last Name	Monday's Date (week count was conducted)	Tuesday PM - Student Tally	Tuesday PM - Walk	Tuesday PM - Bike	Tuesday PM - School Bus	Tuesday PM - Family Vehicle	Tuesday PM - Carpool	Tuesday PM - Transit
Amos P. Godby High School	Emily Fitzgerald	12/2/2024							
John G. Riley Elementary School	Shonta Crawford	10/28/2024	19	0	0	7	10	0	0
John G. Riley Elementary School	Hayleigh Fairbanks	10/28/2024	16	1		7	8		
John G. Riley Elementary School	Shannon Gaines	10/28/2024	14	1		13	7		
John G. Riley Elementary School	Cherkieza Ivery	10/28/2024	17	4	0	9	4	0	0
John G. Riley Elementary School	Princess Jackson	10/28/2024	11	2	0	7	2	0	0
John G. Riley Elementary School	Loren Fowler	10/28/2024	17	3	0	7	7		
John G. Riley Elementary School	Gloria Satterfield	10/28/2024	14	1		7	4	2	0
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024							
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024							
John G. Riley Elementary School	Gloria Satterfield	10/28/2024	14	1		7	4	2	0
John G. Riley Elementary School	Camelia Showers	10/28/2024	14	4		3		7	
John G. Riley Elementary School	Joyous Booker	10/28/2024							
Leon High School	Emeliann Lonas	10/28/2024	18	1	0	4	7	6	0
Leon High School	Aidan Lowery	10/14/2024	13	1	0	1	7	3	1
Leon High School	Karen Stribling	10/14/2024	23	0	0	7	14	2	0
Leon High School	Orlando Burch	10/14/2024	10	0	0	3	6	1	0
			200						

First three columns are retained on subsequent pages.

Column 1 - School Name

Column 2 - Teacher's First and Last Name

Column 3 - Monday's Date (week count was conducted)

CRTPA Take the Safe Route: Student Travel Tally Responses

School Name	Teacher's First and Last Name	Monday's Date (week count was conducted)	Tuesday PM - Other	Wednesday AM - Weather	Wednesday AM - Student Tally	Wednesday AM - Walk	Wednesday AM - Bike	Wednesday AM - School Bus
Amos P. Godby High School	Emily Fitzgerald	12/2/2024		Sunny	106	15		46
John G. Riley Elementary School	Shonta Crawford	10/28/2024	0	Sunny	18	0	0	7
John G. Riley Elementary School	Hayleigh Fairbanks	10/28/2024		Sunny	12	2		5
John G. Riley Elementary School	Shannon Gaines	10/28/2024		Sunny	14	1		6
John G. Riley Elementary School	Cherkieza Ivery	10/28/2024	0	Sunny	15	3	0	8
John G. Riley Elementary School	Princess Jackson	10/28/2024	0	Sunny	14	4	0	5
John G. Riley Elementary School	Loren Fowler	10/28/2024		Sunny	16	1	0	5
John G. Riley Elementary School	Gloria Satterfield	10/28/2024		Sunny	14			7
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024		Sunny	12	1	0	4
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024						
John G. Riley Elementary School	Gloria Satterfield	10/28/2024						
John G. Riley Elementary School	Camelia Showers	10/28/2024		Overcast	15	2		5
John G. Riley Elementary School	Joyous Booker	10/28/2024		Sunny	14	3		6
Leon High School	Emeliann Lonas	10/28/2024	0	Overcast	19	0	0	3
Leon High School	Aidan Lowery	10/14/2024	0	Overcast	12	1	0	0
Leon High School	Karen Stribling	10/14/2024	0	S	21	0	0	6
Leon High School	Orlando Burch	10/14/2024	0	S	11	0	0	2
				O	14	5	0	4
					327			

First three columns are retained on subsequent pages.

Column 1 - School Name

Column 2 - Teacher's First and Last Name

Column 3 - Monday's Date (week count was conducted)



CRTPA Take the Safe Route: Student Travel Tally Responses

School Name	Teacher's First and Last Name	Monday's Date (week count was conducted)	Wednesday AM - Family Vehicle	Wednesday AM - Carpool	Wednesday AM - Transit	Wednesday AM - Other	Wednesday PM - Weather	Wednesday PM - Student Tally
Amos P. Godby High School	Emily Fitzgerald	12/2/2024	45				Sunny	106
John G. Riley Elementary School	Shonta Crawford	10/28/2024	11	0	0	0	Sunny	18
John G. Riley Elementary School	Hayleigh Fairbanks	10/28/2024	5				Sunny	12
John G. Riley Elementary School	Shannon Gaines	10/28/2024	7				Sunny	14
John G. Riley Elementary School	Cherkieza Ivery	10/28/2024	4	0	0	0	Sunny	15
John G. Riley Elementary School	Princess Jackson	10/28/2024	4	0	1	0	Sunny	14
John G. Riley Elementary School	Loren Fowler	10/28/2024	10					16
John G. Riley Elementary School	Gloria Satterfield	10/28/2024	7	0			Overcast	14
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024	6	1	0	0		
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024						
John G. Riley Elementary School	Gloria Satterfield	10/28/2024						
John G. Riley Elementary School	Camelia Showers	10/28/2024		8			Overcast	15
John G. Riley Elementary School	Joyous Booker	10/28/2024	2	1	2		Sunny	14
Leon High School	Emeliann Lonas	10/28/2024	14	2	0	0	Sunny	19
Leon High School	Aidan Lowery	10/14/2024	11	0	0	0	Sunny	12
Leon High School	Karen Stribling	10/14/2024	13	2	0	0	Sunny	21
Leon High School	Orlando Burch	10/14/2024	8	1	0	0	Sunny	11
			5	0	0		Sunny	14
								315

First three columns are retained on subsequent pages.

Column 1 - School Name

Column 2 - Teacher's First and Last Name

Column 3 - Monday's Date (week count was conducted)

CRTPA Take the Safe Route: Student Travel Tally Responses

School Name	Teacher's First and Last Name	Monday's Date (week count was conducted)	Wednesday PM - Walk	Wednesday PM - Bike	Wednesday PM - School Bus	Wednesday PM - Family Vehicle	Wednesday PM - Carpool	Wednesday PM - Transit
Amos P. Godby High School	Emily Fitzgerald	12/2/2024	15		46	45		
John G. Riley Elementary School	Shonta Crawford	10/28/2024	2	0	7	9	0	0
John G. Riley Elementary School	Hayleigh Fairbanks	10/28/2024	2		5	5		
John G. Riley Elementary School	Shannon Gaines	10/28/2024	2		5	8		
John G. Riley Elementary School	Cherkieza Ivery	10/28/2024	3	0	8	4	0	0
John G. Riley Elementary School	Princess Jackson	10/28/2024	3	0	7	3	0	1
John G. Riley Elementary School	Loren Fowler	10/28/2024	3		7	6		
John G. Riley Elementary School	Gloria Satterfield	10/28/2024	0	0	7	5	0	0
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024						
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024						
John G. Riley Elementary School	Gloria Satterfield	10/28/2024						
John G. Riley Elementary School	Camelia Showers	10/28/2024	2		5		8	
John G. Riley Elementary School	Joyous Booker	10/28/2024	3		6	2	1	2
Leon High School	Emeliann Lonas	10/28/2024	0	0	5	5	9	0
Leon High School	Aidan Lowery	10/14/2024	2	0	1	7	1	1
Leon High School	Karen Stribling	10/14/2024	0	0	5	14	2	0
Leon High School	Orlando Burch	10/14/2024	0	0	2	7	0	2
			5	0	5	4	0	0

First three columns are retained on subsequent pages.

Column 1 - School Name

Column 2 - Teacher's First and Last Name

Column 3 - Monday's Date (week count was conducted)



CRTPA Take the Safe Route: Student Travel Tally Responses

School Name	Teacher's First and Last Name	Monday's Date (week count was conducted)	Wednesday PM - Other	Thursday AM - Weather2	Thursday AM - Student Tally	Thursday AM - Walk	Thursday AM - Bike	Thursday AM - School Bus
Amos P. Godby High School	Emily Fitzgerald	12/2/2024						
John G. Riley Elementary School	Shonta Crawford	10/28/2024	0	Sunny	19	0	0	8
John G. Riley Elementary School	Hayleigh Fairbanks	10/28/2024		Sunny	14	2		4
John G. Riley Elementary School	Shannon Gaines	10/28/2024		Sunny	15	1		7
John G. Riley Elementary School	Cherkieza Ivery	10/28/2024	0	Sunny	17	4	0	8
John G. Riley Elementary School	Princess Jackson	10/28/2024	0	Sunny	14	5	0	5
John G. Riley Elementary School	Loren Fowler	10/28/2024		Sunny	17	1		6
John G. Riley Elementary School	Gloria Satterfield	10/28/2024	0					
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024						
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024						
John G. Riley Elementary School	Gloria Satterfield	10/28/2024						
John G. Riley Elementary School	Camelia Showers	10/28/2024						
John G. Riley Elementary School	Joyous Booker	10/28/2024						
Leon High School	Emeliann Lonas	10/28/2024	0	Overcast	19	0	0	3
Leon High School	Aidan Lowery	10/14/2024	0	Overcast	12	1	0	0
Leon High School	Karen Stribling	10/14/2024	0	Sunny	22	0	0	6
Leon High School	Orlando Burch	10/14/2024	0	Sunny	11	0	0	2
				Sunny	15	5	0	3
					175			

First three columns are retained on subsequent pages.

Column 1 - School Name

Column 2 - Teacher's First and Last Name

Column 3 - Monday's Date (week count was conducted)

CRTPA Take the Safe Route: Student Travel Tally Responses

School Name	Teacher's First and Last Name	Monday's Date (week count was conducted)	Thursday AM - Family Vehicle	Thursday AM - Carpool	Thursday AM - Transit	Thursday AM - Other	Thursday PM - Weather	Thursday PM - Student Tally
Amos P. Godby High School	Emily Fitzgerald	12/2/2024						
John G. Riley Elementary School	Shonta Crawford	10/28/2024	11	0	0	0	Sunny	19
John G. Riley Elementary School	Hayleigh Fairbanks	10/28/2024	8				Sunny	14
John G. Riley Elementary School	Shannon Gaines	10/28/2024	7				Sunny	15
John G. Riley Elementary School	Cherkieza Ivery	10/28/2024	5	0	0	0	Sunny	17
John G. Riley Elementary School	Princess Jackson	10/28/2024	4	0	0	0	Sunny	14
John G. Riley Elementary School	Loren Fowler	10/28/2024	10				Sunny	17
John G. Riley Elementary School	Gloria Satterfield	10/28/2024						
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024						
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024						
John G. Riley Elementary School	Gloria Satterfield	10/28/2024						
John G. Riley Elementary School	Camelia Showers	10/28/2024						
John G. Riley Elementary School	Joyous Booker	10/28/2024						
Leon High School	Emeliann Lonas	10/28/2024	14	2	0	0	Sunny	19
Leon High School	Aidan Lowery	10/14/2024	10	1	0	0	Sunny	13
Leon High School	Karen Stribling	10/14/2024	16	0	0	0	Sunny	22
Leon High School	Orlando Burch	10/14/2024	8	1	0	0	Sunny	11
			7	0	0		Sunny	15
								176

First three columns are retained on subsequent pages.

Column 1 - School Name

Column 2 - Teacher's First and Last Name

Column 3 - Monday's Date (week count was conducted)



CRTPA Take the Safe Route: Student Travel Tally Responses

School Name	Teacher's First and Last Name	Monday's Date (week count was conducted)	Thursday PM - Walk	Thursday PM - Bike	Thursday PM - School Bus	Thursday PM - Family Vehicle	Thursday PM - Carpool	Thursday PM - Transit
Amos P. Godby High School	Emily Fitzgerald	12/2/2024						
John G. Riley Elementary School	Shonta Crawford	10/28/2024	0	0	7	12	0	0
John G. Riley Elementary School	Hayleigh Fairbanks	10/28/2024	2		6	6		
John G. Riley Elementary School	Shannon Gaines	10/28/2024	1		7	7		
John G. Riley Elementary School	Cherkieza Ivery	10/28/2024	4	0	8	5	0	0
John G. Riley Elementary School	Princess Jackson	10/28/2024	5	0	7	2	0	0
John G. Riley Elementary School	Loren Fowler	10/28/2024	2		6	9		
John G. Riley Elementary School	Gloria Satterfield	10/28/2024						
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024						
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024						
John G. Riley Elementary School	Gloria Satterfield	10/28/2024						
John G. Riley Elementary School	Camelia Showers	10/28/2024						
John G. Riley Elementary School	Joyous Booker	10/28/2024						
Leon High School	Emeliann Lonas	10/28/2024	0	0	5	5	9	0
Leon High School	Aidan Lowery	10/14/2024	2	0	1	6	3	1
Leon High School	Karen Stribling	10/14/2024	0	0	7	15	0	0
Leon High School	Orlando Burch	10/14/2024	0	0	1	9	0	1
			5	0	5	5	0	0

First three columns are retained on subsequent pages.

Column 1 - School Name

Column 2 - Teacher's First and Last Name

Column 3 - Monday's Date (week count was conducted)

CRTPA Take the Safe Route: Student Travel Tally Responses

School Name	Teacher's First and Last Name	Monday's Date (week count was conducted)	Thursday PM - Other
Amos P. Godby High School	Emily Fitzgerald	12/2/2024	
John G. Riley Elementary School	Shonta Crawford	10/28/2024	0
John G. Riley Elementary School	Hayleigh Fairbanks	10/28/2024	
John G. Riley Elementary School	Shannon Gaines	10/28/2024	
John G. Riley Elementary School	Cherkieza Ivery	10/28/2024	0
John G. Riley Elementary School	Princess Jackson	10/28/2024	0
John G. Riley Elementary School	Loren Fowler	10/28/2024	
John G. Riley Elementary School	Gloria Satterfield	10/28/2024	
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024	
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024	
John G. Riley Elementary School	Gloria Satterfield	10/28/2024	
John G. Riley Elementary School	Camelia Showers	10/28/2024	
John G. Riley Elementary School	Joyous Booker	10/28/2024	
Leon High School	Emeliann Lonas	10/28/2024	0
Leon High School	Aidan Lowery	10/14/2024	0
Leon High School	Karen Stribling	10/14/2024	0
Leon High School	Orlando Burch	10/14/2024	0

First three columns are retained on subsequent pages.

Column 1 - School Name

Column 2 - Teacher's First and Last Name

Column 3 - Monday's Date (week count was conducted)



CRTPA Take the Safe Route: Student Travel Tally Responses

School Name	Teacher's First and Last Name	Monday's Date (week count was conducted)	Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally:
Amos P. Godby High School	Emily Fitzgerald	12/2/2024	
John G. Riley Elementary School	Shonta Crawford	10/28/2024	Mondays, Tuesdays and Thursdays are Acceleration Afterschool for 10 of the students and they go home by car on those days.
John G. Riley Elementary School	Hayleigh Fairbanks	10/28/2024	
John G. Riley Elementary School	Shannon Gaines	10/28/2024	
John G. Riley Elementary School	Cherkieza Ivery	10/28/2024	Appointments
John G. Riley Elementary School	Princess Jackson	10/28/2024	
John G. Riley Elementary School	Loren Fowler	10/28/2024	
John G. Riley Elementary School	Gloria Satterfield	10/28/2024	
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024	2 students included (both family vehicle) were tardy today
John G. Riley Elementary School	Cassandra Zabriskie	10/28/2024	
John G. Riley Elementary School	Gloria Satterfield	10/28/2024	
John G. Riley Elementary School	Camelia Showers	10/28/2024	
John G. Riley Elementary School	Joyous Booker	10/28/2024	Several students stay afterschool. One student carpools and rides the transit
Leon High School	Emeliann Lonas	10/28/2024	
Leon High School	Aidan Lowery	10/14/2024	
Leon High School	Karen Stribling	10/14/2024	We had a PSAT test on Thursday and my last count was done on Friday, 10/18 instead of the Thursday, 10/17.
Leon High School	Orlando Burch	10/14/2024	

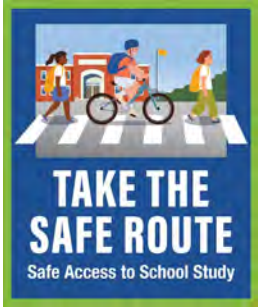
First three columns are retained on all pages.  
Column 1 - School Name  
Column 2 - Teacher's First and Last Name  
Column 3 - Monday's Date (week count was conducted)

# PARENT SURVEY FORM

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**Take the Safe Route - A Safe Access to  
School Study**  
Parent Survey for Student Transportation

Dear Parent or Caregiver,

Your student’s school district is working with the Capital Region Transportation Planning Agency (CRTPA) on Take the Safe Route, a safe access to school study. Additional information on the study and the CRTPA can be found on the project webpage. [Take the Safe Route - A Safe Access to School Study](#)

This survey will take 5 minutes to complete and will allow for you to voice your thoughts on your student walking and biking to school. Please complete only one survey per school that your students attend.

Survey results will be utilized to analyze safety challenges associated with students walking and biking to school and will assist in recommendations for safety improvements. **Thank you for participating in this survey!**

**\* School Name**

**What is the street intersection nearest to your home?**

**What is your student's grade?**

How many of your children attend this school? Please include grade of each student. (Ex: 1 child; 3rd grade)

Place select the answer that best fits your student's travel behavior:

On most days, how does your student arrive at school?

- ☐ Walk
- ☐ Bike
- ☐ School Bus
- ☐ Family Vehicle (only children in your family)
- ☐ Carpool (children from other families)
- ☐ Transit (city bus, etc.)
- ☐ Other (skateboard, scooter, etc.)

On most days, how does your student leave from school?

- ☐ Walk
- ☐ Bike
- ☐ School Bus
- ☐ Family Vehicle (only children in your family)
- ☐ Carpool (children from other families)
- ☐ Transit (city bus, etc.)
- ☐ Other (skateboard, scooter, etc.)



**How long does it normally take your student to get to school?**

- ☐ Less than 5 minutes
- ☐ 5 to 10 minutes
- ☐ 11 to 20 minutes
- ☐ More than 20 minutes
- ☐ Not sure

**How long does it normally take your student to get from school?**

- ☐ Less than 5 minutes
- ☐ 5 to 10 minutes
- ☐ 11 to 20 minutes
- ☐ More than 20 minutes
- ☐ Not sure

**How far does your student live from school?**

- ☐ Less than 1/4 mile
- ☐ 1/4 mile up to 1/2 mile
- ☐ 1/2 mile up to 1 mile
- ☐ 1 mile up to 2 miles
- ☐ More than 2 miles
- ☐ Don't know

**Has your student asked for your permission to walk or bike to/from school in the last year?**

- ☐ Yes
- ☐ No

**At what grade would you allow your student to walk or bike to/from school without an adult?**

- ☐ Kindergarten - 2nd grade
- ☐ 3rd grade - 5th grade
- ☐ 6th grade - 8th grade
- ☐ 9th grade - 12th grade
- ☐ I would not feel comfortable at any grade

**Which of the following issues affected your decision to allow or not allow your student to walk or bike to/from school? Select all that apply.**

- ☐ Distance
- ☐ Convenience of driving
- ☐ Time
- ☐ Child's before or after-school activities
- ☐ Speed of traffic along route
- ☐ Amount of traffic along route
- ☐ Adults to walk or bike with
- ☐ Sidewalks or pathways
- ☐ Safety of intersections and crossings
- ☐ Crossing guards
- ☐ Violence or crime
- ☐ Weather or climate



CRTPA Take the Safe Route: Parent Survey

Would you let your student walk or bike to/from school if any of the following problems were changed or improved? Select one choice per line.

	Yes	No	Not Sure
Speed of traffic along route	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sidewalks or pathways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety of intersections and crossings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Crossing guards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In your opinion, how much does your student’s school encourage or discourage walking and biking to/from school?

- ☐ Strongly encourages
- ☐ Encourages
- ☐ Neither
- ☐ Discourages
- ☐ Strongly discourages

How much fun is walking or biking to/from school for your student?

- ☐ Very fun
- ☐ Fun
- ☐ Neutral
- ☐ Boring
- ☐ Very boring

How healthy is walking or biking to/from school for your student?

- ☐ Very healthy
- ☐ Healthy
- ☐ Neutral
- ☐ Unhealthy
- ☐ Very unhealthy

What is the highest grade or year of school you completed?

- ☐ Grades 1 through 8
- ☐ Grades 9 through 11
- ☐ Grade 12 or GED
- ☐ College 1 to 3 years
- ☐ College 4 or more years
- ☐ Prefer not to answer

Please provide any additional comments below:



# PARENT SURVEY RESPONSES

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## CRTPA Take the Safe Route: Parent Survey Responses

[illegible]





# PRIORITIZATION METHODOLOGY

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Take the Safe Route: A Safe Access to School Study

CRTPA

School Analysis and Prioritization Methodology

May 2024

In developing this school transportation safety study, the identification and prioritization of the schools and associated attendance zones most in need of safety and access improvements is a critical step. This document outlines the screening criteria and process employed to identify ten (10) schools in the CRTPA region most in need of transportation safety interventions. This methodology ensures a thoughtful and strategic approach to identify opportunities to enhance the safety and comfort of students during their journeys to and from school each day. By systemically evaluating a variety of relevant factors, this study aims to create a targeted plan that not only addresses immediate concerns but also ensures future students are able to attend school safely.

Defining Analysis Areas

The Florida Administrative Code (6A-3.001 (3)) states that a reasonable walking distance for any student who is not otherwise eligible for school transportation is any distance not more than two (2) miles between home and school. Therefore, a 2-mile buffer will be applied around each school location in this analysis. Due to the irregular shapes of school attendance zones, a 2-mile buffer will often extend beyond the school attendance zone and overlap with other school attendance zones. To account for this, the 2-mile buffers will be overlaid and clipped to the school attendance zones, which will create the final analysis area for each school. Students that live beyond 2 miles from the school they attend are assumed to use other methods of transportation (e.g., car, bus).

Screening Criteria and Scoring Process

Once the analysis areas are defined, they will be compared against a set of screening criteria encompassing various transportation safety and socioeconomic factors as described in **Table 1** below. Each school will be allocated points based on their alignment with each criterion. The sum of the total points will be the final score for each school, with a high score of 22 points. Following review of this preliminary data, the project team will work together to determine strategies for weighting the criteria as needed. For criteria 1 through 6 in **Table 1**, schools will be awarded one point for each criterion if that criterion is present within the school attendance zone or within 2-miles of the school location, whichever distance is less. For criteria 7 through 11, the associated data will be divided into quartiles and schools will be awarded 1 to 4 points based on which quartile they fall into for each criterion. For example, if the percent of students receiving free or reduced cost lunch at a school is less than the first quartile (or 25th percentile) of all schools in the CRTPA region, that school would receive 1 point for Criteria 7. If, at a different school, the percent of students receiving free or reduced cost lunch is greater than the third quartile (or 75th percentile) of all schools in the CRTPA region, that school would receive the full 4 points for Criteria 7.

# CRTPA Take the Safe Route: Prioritization Methodology

Table 1 School Prioritization Methodology

Criteria		Description	Data Source	Scoring (0-22)
1	<b>USDOT Equitable Transportation Community (ETC) Disadvantaged Census Tract</b>	School attendance zone is within or includes an area designated as disadvantaged by USDOT's ETC data.	USDOT, 2023	1 point
2	<b>Area of Persistent Poverty (APP)</b>	School attendance zone is within or includes an area designated as an APP.	USDOT, 2023	1 point
3	<b>Vehicle ownership</b>	School attendance zone is within or includes a Census block group where greater than 10 percent of households do not own a vehicle.	US Census, 2023	1 point
4	<b>High Injury Network (HIN)</b>	The school attendance zone includes an HIN segment	CRTPA, 2023	1 point
5	<b>Hazardous Walking Conditions (HWC)</b>	The school attendance zone includes an HWC segment	Leon County School District, 2022 <i>Other counties outstanding</i>	1 point
6	<b>Free or reduced cost lunch</b>	Percentage of students at a given school who receive free or reduced cost lunches.	School Districts, 2023	0-3 points per quartile
7	<b>Total bicycle/pedestrian crashes</b>	Total number of bicycle/pedestrian crashes within school attendance zone.	Signal Four Analytics, 2018-2022	0-3 points per quartile
8	<b>Fatal and serious injury bicycle/pedestrian crashes</b>	Number of bicycle/pedestrian crashes resulting in a fatality or serious injury within school attendance zone.	Signal Four Analytics, 2018-2022	0-3 points per quartile
9	<b>Total fatal and serious injury crashes</b>	Total number of crashes resulting in a fatality or serious injury within school attendance zone.	Signal Four Analytics, 2018-2022	0-3 points per quartile
10	<b>Potential Crossing Conflicts</b>	Number of intersections with major collectors or major arterials in school attendance area. Includes anywhere any road intersections with major collectors or major arterials.	KHA created, 2023	0-3 points per quartile



# PRIORITIZATION SCORING BY SCHOOL

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CRTPA Take the Safe Route: Leon County Schools Scoring

NAME_1	ADDRESS_1	CITY	ZIPCODE	COUNTY	TYPE	OWNER	ENROLLMENT	TEACHERS
R. FRANK NIMS MIDDLE SCHOOL*	723 W ORANGE AVE	TALLAHASSEE	32310	LEON	MIDDLE/JR. HIGH	LEON COUNTY SCHOOL BOARD	518	32.77
JOHN G RILEY ELEMENTARY SCHOOL	1400 INDIANA ST	TALLAHASSEE	32304	LEON	ELEMENTARY	SCHOOL BOARD OF LEON COUNTY	486	33
AMOS P. GODBY HIGH SCHOOL	1717 W THARPE ST	TALLAHASSEE	32303	LEON	SENIOR HIGH	SCHOOL BOARD OF LEON COUNTY	1423	65.73
BOND ELEMENTARY SCHOOL	2204 SAXON ST	TALLAHASSEE	32310	LEON	ELEMENTARY	SCHOOL BOARD LEON COUNTY	534	36
JAMES RICKARDS HIGH SCHOOL*	3013 JIM LEE RD	TALLAHASSEE	32301	LEON	SENIOR HIGH	LEON COUNTY SCHOOL BOARD	1587	67.6
RAA MIDDLE SCHOOL	401 W THARPE ST	TALLAHASSEE	32303	LEON	MIDDLE/JR. HIGH	SCHOOL BOARD OF LEON COUNTY	796	44.87
GRIFFIN MIDDLE SCHOOL	800 ALABAMA ST	TALLAHASSEE	32304	LEON	MIDDLE/JR. HIGH	SCHOOL BOARD OF LEON COUNTY	592	37
LEON HIGH SCHOOL	550 E TENNESSEE ST	TALLAHASSEE	32308	LEON	SENIOR HIGH	SCHOOL BOARD OF LEON COUNTY	1944	82.91
RUEDIGER ELEMENTARY SCHOOL	526 W 10TH AVE	TALLAHASSEE	32303	LEON	ELEMENTARY	SCHOOL BOARD OF LEON COUNTY	443	34
SUCCESS ACADEMY AT GHAZVINI LEARNING CENTER	854 BLOUNTOWN ST	TALLAHASSEE	32304	LEON	SENIOR HIGH	LEON COUNTY SCHOOL BOARD	255	7
FAIRVIEW MIDDLE SCHOOL	3415 ZILLAH ST	TALLAHASSEE	32305	LEON	MIDDLE/JR. HIGH	LEON COUNTY SCHOOL BOARD	743	41.27
PINEVIEW ELEMENTARY SCHOOL*	2230 LAKE BRADFORD RD	TALLAHASSEE	32310	LEON	ELEMENTARY	LEON COUNTY SCHOOL BOARD	354	28
FRANK HARTSFIELD ELEMENTARY SCHOOL	1414 CHOWKEEBIN NENE	TALLAHASSEE	32301	LEON	ELEMENTARY	LEON COUNTY SCHOOL BOARD	339	25.9
KATE SULLIVAN ELEMENTARY SCHOOL	927 MICCOSUKEE RD	TALLAHASSEE	32308	LEON	ELEMENTARY	SCHOOL BOARD OF LEON COUNTY	710	43.5
OAK RIDGE ELEMENTARY SCHOOL	4530 SHELFER RD	TALLAHASSEE	32305	LEON	ELEMENTARY	LEON COUNTY SCHOOL BOARD	384	30
ELIZABETH COBB MIDDLE SCHOOL	915 HILLCREST AVE	TALLAHASSEE	32308	LEON	MIDDLE/JR. HIGH	SCHOOL BOARD OF LEON COUNTY	777	41.83
SABAL PALM ELEMENTARY SCHOOL	2813 RIDGEWAY ST	TALLAHASSEE	32310	LEON	ELEMENTARY	LEON COUNTY SCHOOL BOARD	460	37
APALACHEE ELEMENTARY SCHOOL	650 TROJAN TRL	TALLAHASSEE	32311	LEON	ELEMENTARY	SCHOOL BOARD OF LEON COUNTY	540	33
ASTORIA PARK ELEMENTARY SCHOOL	2465 ATLAS RD	TALLAHASSEE	32303	LEON	ELEMENTARY	SCHOOL BOARD OF LEON COUNTY	521	32
J MICHAEL CONLEY ELEMENTARY SCHOOL AT SOUTHWOOD	2400 ORANGE AVE E	TALLAHASSEE	32311	LEON	ELEMENTARY	SCHOOL BOARD OF LEON COUNTY	693	51
SPRINGWOOD ELEMENTARY SCHOOL	3801 FRED GEORGE RD	TALLAHASSEE	32303	LEON	ELEMENTARY	SCHOOL BOARD OF LEON COUNTY	464	35.53
SEALEY ELEMENTARY SCHOOL	2815 ALLEN RD	TALLAHASSEE	32312	LEON	ELEMENTARY	SCHOOL BOARD OF LEON COUNTY	436	32
W T MOORE ELEMENTARY SCHOOL	1706 DEMPSEY MAYO RD	TALLAHASSEE	32308	LEON	ELEMENTARY	SCHOOL BOARD OF LEON COUNTY	560	41.5

CRTPA Take the Safe Route: Leon County Schools Scoring

NAME_1	ADDRESS_1	CITY	ZIPCODE	COUNTY	TYPE	OWNER	ENROLLMENT	TEACHERS
GILCHRIST ELEMENTARY SCHOOL	1301 TIMBERLANE RD	TALLAHASSEE	32312	LEON	ELEMENTARY	SCHOOL BOARD OF LEON COUNTY	831	52.58
LINCOLN HIGH SCHOOL	3838 TROJAN TRL	TALLAHASSEE	32311	LEON	SENIOR HIGH	SCHOOL BOARD OF LEON COUNTY	1810	75.08
FORT BRADEN SCHOOL	15100 BLOUNTSTOWN HWY	TALLAHASSEE	32310	LEON	COMBINATION ELEMENTARY AND SECONDARY	LEON COUNTY SCHOOL BOARD	670	42.53
CHAIRES ELEMENTARY SCHOOL	4774 CHAIRES CROSSROADS	TALLAHASSEE	32317	LEON	ELEMENTARY	SCHOOL BOARD OF LEON COUNTY	450	35
WOODVILLE SCHOOL	9373 WOODVILLE HWY	TALLAHASSEE	32305	LEON	COMBINATION ELEMENTARY AND SECONDARY	SCHOOL BOARD OF LEON COUNTY	460	39
SWIFT CREEK MIDDLE SCHOOL	2100 PEDRICK RD	TALLAHASSEE	32317	LEON	MIDDLE/JR. HIGH	SCHOOL BOARD LEON COUNTY	727	40.73
LAWTON CHILES HIGH SCHOOL	7200 LAWTON CHILES LN	TALLAHASSEE	32312	LEON	SENIOR HIGH	SCHOOL BOARD OF LEON COUNTY	2021	80
DESOTO TRAIL ELEMENTARY SCHOOL	5200 TREDINGTON PARK DR	TALLAHASSEE	32309	LEON	ELEMENTARY	SCHOOL BOARD OF LEON COUNTY	657	44
CANOPY OAKS ELEMENTARY SCHOOL	3250 POINT VIEW DR	TALLAHASSEE	32303	LEON	ELEMENTARY	SCHOOL BOARD OF LEON COUNTY	627	41.5
BUCK LAKE ELEMENTARY SCHOOL	1600 PEDRICK RD	TALLAHASSEE	32317	LEON	ELEMENTARY	SCHOOL BOARD OF LEON COUNTY	717	47
HAWKS RISE ELEMENTARY SCHOOL	205 MEADOW RIDGE DR	TALLAHASSEE	32312	LEON	ELEMENTARY	SCHOOL BOARD OF LEON COUNTY	779	50.87
ROBERTS ELEMENTARY SCHOOL	5777 PIMLICO DR	TALLAHASSEE	32309	LEON	ELEMENTARY	LEON COUNTY SCHOOL BOARD	835	55
WILLIAM J MONTFORD III MIDDLE SCHOOL	5789 PIMLICO DR	TALLAHASSEE	32309	LEON	MIDDLE/JR. HIGH	LEON COUNTY SCHOOL BOARD	917	47.98
DEERLAKE MIDDLE SCHOOL	9902 DEER LK W	TALLAHASSEE	32312	LEON	MIDDLE/JR. HIGH	SCHOOL BOARD OF LEON COUNTY	942	44.4
KILLEARN LAKES ELEMENTARY SCHOOL	8037 DEER LK E	TALLAHASSEE	32312	LEON	ELEMENTARY	LEON COUNTY SCHOOL BOARD	776	52.6



CRTPA Take the Safe Route: Leon County Schools Scoring

NAME_1	STDTCH_RT	TITLE1SCHO	MAGNETINFO	FREE_LUNCH	REDUCED_LU	Total Free & Reduced Lunch	Percent Free & Reduced Lunch	Free & Reduced Lunch Score	Free & Reduced Lunch Score
R. FRANK NIMS MIDDLE SCHOOL*	15.81	YES	NOT A MAGNET SCHOOL/PROGRAM	396	8	404	78%	3	3
JOHN G RILEY ELEMENTARY SCHOOL	14.73	YES	MAGNET PROGRAM	382	0	382	79%	3	3
AMOS P. GODBY HIGH SCHOOL	21.65	YES	MAGNET PROGRAM	844	24	868	61%	2	2
BOND ELEMENTARY SCHOOL	14.83	YES	NOT A MAGNET SCHOOL/PROGRAM	438	1	439	82%	3	3
JAMES RICKARDS HIGH SCHOOL*	23.48	YES	MAGNET PROGRAM	867	23	890	56%	2	2
RAA MIDDLE SCHOOL	17.74	YES	MAGNET PROGRAM	398	8	406	51%	1	1
GRIFFIN MIDDLE SCHOOL	16	YES	MAGNET PROGRAM	416	10	426	72%	2	2
LEON HIGH SCHOOL	23.45	NO	NOT A MAGNET SCHOOL/PROGRAM	852	44	896	46%	1	1
RUEDIGER ELEMENTARY SCHOOL	13.03	YES	NOT A MAGNET SCHOOL/PROGRAM	327	7	334	75%	3	3
SUCCESS ACADEMY AT GHAZVINI LEARNING CENTER	36.43	YES	NOT A MAGNET SCHOOL/PROGRAM	190	4	194	76%	3	3
FAIRVIEW MIDDLE SCHOOL	18	YES	MAGNET PROGRAM	397	7	404	54%	2	2
PINEVIEW ELEMENTARY SCHOOL*	12.64	YES	NOT A MAGNET SCHOOL/PROGRAM	275	3	278	79%	3	3
FRANK HARTSFIELD ELEMENTARY SCHOOL	13.09	YES	NOT A MAGNET SCHOOL/PROGRAM	239	4	243	72%	2	2
KATE SULLIVAN ELEMENTARY SCHOOL	16.32	YES	NOT A MAGNET SCHOOL/PROGRAM	300	11	311	44%	1	1
OAK RIDGE ELEMENTARY SCHOOL	12.8	YES	NOT A MAGNET SCHOOL/PROGRAM	299	4	303	79%	3	3
ELIZABETH COBB MIDDLE SCHOOL	18.58	YES	MAGNET PROGRAM	334	8	342	44%	1	1
SABAL PALM ELEMENTARY SCHOOL	12.43	YES	NOT A MAGNET SCHOOL/PROGRAM	355	9	364	79%	3	3
APALACHEE ELEMENTARY SCHOOL	16.36	YES	NOT A MAGNET SCHOOL/PROGRAM	330	10	340	63%	2	2
ASTORIA PARK ELEMENTARY SCHOOL	16.28	YES	MAGNET SCHOOL	363	10	373	72%	2	2
J MICHAEL CONLEY ELEMENTARY SCHOOL AT SOUTHWOOD	13.59	YES	NOT A MAGNET SCHOOL/PROGRAM	309	13	322	46%	1	1
SPRINGWOOD ELEMENTARY SCHOOL	13.06	YES	NOT A MAGNET SCHOOL/PROGRAM	307	7	314	68%	2	2
SEALEY ELEMENTARY SCHOOL	13.63	YES	MAGNET SCHOOL	227	5	232	53%	2	2
W T MOORE ELEMENTARY SCHOOL	13.49	YES	NOT A MAGNET SCHOOL/PROGRAM	230	4	234	42%	1	1

CRTPA Take the Safe Route: Leon County Schools Scoring

NAME_1	STDTCH_RT	TITLE1SCHO	MAGNETINFO	FREE_LUNCH	REDUCED_LU	Total Free & Reduced Lunch	Percent Free & Reduced Lunch	Free & Reduced Lunch Score	Free & Reduced Lunch Score
GILCHRIST ELEMENTARY SCHOOL	15.8	NO	NOT A MAGNET SCHOOL/PROGRAM	142	3	145	17%	0	0
LINCOLN HIGH SCHOOL	24.11	NO	NOT A MAGNET SCHOOL/PROGRAM	488	64	552	30%	0	0
FORT BRADEN SCHOOL	15.75	YES	NOT A MAGNET SCHOOL/PROGRAM	475	7	482	72%	2	2
CHAIRES ELEMENTARY SCHOOL	12.86	YES	NOT A MAGNET SCHOOL/PROGRAM	183	6	189	42%	1	1
WOODVILLE SCHOOL	11.79	YES	NOT A MAGNET SCHOOL/PROGRAM	318	11	329	72%	2	2
SWIFT CREEK MIDDLE SCHOOL	17.85	NO	NOT A MAGNET SCHOOL/PROGRAM	242	18	260	36%	1	1
LAWTON CHILES HIGH SCHOOL	25.26	NO	NOT A MAGNET SCHOOL/PROGRAM	237	31	268	13%	0	0
DESOTO TRAIL ELEMENTARY SCHOOL	14.93	NO	NOT A MAGNET SCHOOL/PROGRAM	106	10	116	18%	0	0
CANOPY OAKS ELEMENTARY SCHOOL	15.11	YES	NOT A MAGNET SCHOOL/PROGRAM	273	10	283	45%	1	1
BUCK LAKE ELEMENTARY SCHOOL	15.26	NO	NOT A MAGNET SCHOOL/PROGRAM	86	4	90	13%	0	0
HAWKS RISE ELEMENTARY SCHOOL	15.31	NO	NOT A MAGNET SCHOOL/PROGRAM	100	11	111	14%	0	0
ROBERTS ELEMENTARY SCHOOL	15.18	NO	NOT A MAGNET SCHOOL/PROGRAM	167	6	173	21%	0	0
WILLIAM J MONTFORD III MIDDLE SCHOOL	19.11	NO	NOT A MAGNET SCHOOL/PROGRAM	188	13	201	22%	0	0
DEERLAKE MIDDLE SCHOOL	21.22	NO	NOT A MAGNET SCHOOL/PROGRAM	370	6	376	40%	1	1
KILLEARN LAKES ELEMENTARY SCHOOL	14.75	NO	NOT A MAGNET SCHOOL/PROGRAM	112	3	115	15%	0	0

CRTPA Take the Safe Route: Leon County Schools Scoring

NAME_1	USDOT ETC Disadvantaged	Area of Persistent Poverty	Low Vehicle Ownership	High Injury Network	Hazardous Walking Conditions	Total Killed or Serious Injury Crashes	Total Killed or Serious Injury Crashes Score	Serious Crashes Score	Bicycle/Pedestrian Killed or Serious Injury Crashes
R. FRANK NIMS MIDDLE SCHOOL*	1	1	1	1	1	79	3	3	22
JOHN G RILEY ELEMENTARY SCHOOL	1	1	1	1	1	89	3	3	30
AMOS P. GODBY HIGH SCHOOL	1	1	1	1	1	103	3	3	28
BOND ELEMENTARY SCHOOL	1	1	1	1	0	72	3	3	18
JAMES RICKARDS HIGH SCHOOL*	1	1	1	1	1	77	3	3	18
RAA MIDDLE SCHOOL	1	1	1	1	0	70	3	3	22
GRIFFIN MIDDLE SCHOOL	1	1	1	1	0	60	3	3	15
LEON HIGH SCHOOL	1	1	1	1	0	118	3	3	33
RUEDIGER ELEMENTARY SCHOOL	1	1	1	1	0	21	2	2	7
SUCCESS ACADEMY AT GHAZVINI LEARNING CENTER	1	1	1	1	0	60	3	3	30
FAIRVIEW MIDDLE SCHOOL	1	1	1	1	1	33	2	2	11
PINEVIEW ELEMENTARY SCHOOL*	1	1	1	1	1	26	2	2	8
FRANK HARTSFIELD ELEMENTARY SCHOOL	1	1	1	1	1	35	2	2	5
KATE SULLIVAN ELEMENTARY SCHOOL	1	1	1	1	0	43	2	2	7
OAK RIDGE ELEMENTARY SCHOOL	1	1	1	1	1	29	2	2	10
ELIZABETH COBB MIDDLE SCHOOL	0	1	1	1	0	45	2	2	6
SABAL PALM ELEMENTARY SCHOOL	1	1	1	1	0	16	1	1	10
APALACHEE ELEMENTARY SCHOOL	0	1	1	1	1	36	2	2	9
ASTORIA PARK ELEMENTARY SCHOOL	1	1	1	1	1	21	2	2	2
J MICHAEL CONLEY ELEMENTARY SCHOOL AT SOUTHWOOD	1	1	1	1	1	13	1	1	1
SPRINGWOOD ELEMENTARY SCHOOL	1	1	0	1	1	13	1	1	3
SEALEY ELEMENTARY SCHOOL	1	1	0	0	0	24	2	2	8
W T MOORE ELEMENTARY SCHOOL	0	0	1	1	1	17	1	1	4



CRTPA Take the Safe Route: Leon County Schools Scoring

NAME_1	USDOT ETC Disadvantaged	Area of Persistent Poverty	Low Vehicle Ownership	High Injury Network	Hazardous Walking Conditions	Total Killed or Serious Injury Crashes	Total Killed or Serious Injury Crashes Score	Serious Crashes Score	Bicycle/Pedestrian Killed or Serious Injury Crashes
GILCHRIST ELEMENTARY SCHOOL	1	0	1	1	0	15	1	1	6
LINCOLN HIGH SCHOOL	0	0	1	0	0	16	1	1	5
FORT BRADEN SCHOOL	1	1	0	0	1	4	0	0	1
CHAIRES ELEMENTARY SCHOOL	0	0	0	1	1	11	1	1	0
WOODVILLE SCHOOL	1	0	0	0	0	5	0	0	1
SWIFT CREEK MIDDLE SCHOOL	0	0	1	0	0	3	0	0	0
LAWTON CHILES HIGH SCHOOL	0	0	0	0	0	19	1	1	3
DESOTO TRAIL ELEMENTARY SCHOOL	0	0	0	0	0	11	1	1	2
CANOPY OAKS ELEMENTARY SCHOOL	0	0	0	0	1	7	0	0	1
BUCK LAKE ELEMENTARY SCHOOL	0	0	1	0	0	3	0	0	0
HAWKS RISE ELEMENTARY SCHOOL	0	0	0	0	1	8	0	0	0
ROBERTS ELEMENTARY SCHOOL	0	0	0	0	1	5	0	0	0
WILLIAM J MONTFORD III MIDDLE SCHOOL	0	0	0	0	1	7	0	0	0
DEERLAKE MIDDLE SCHOOL	0	0	0	0	0	8	0	0	1
KILLEARN LAKES ELEMENTARY SCHOOL	0	0	0	0	0	13	1	1	1

CRTPA Take the Safe Route: Leon County Schools Scoring

NAME_1	Bicycle/Pedestrian Killed or Serious Injury Crashes Score	Bicycle/Pedestrian Serious Crashes Score	Total Bicycle/ Pedestrian Crashes	Total Bicycle/ Pedestrian Crashes Score	Total Bicycle/ Pedestrian Crashes Score	Arterial/Collector Intersections	Arterial/Collector Intersections Score	Arterial/Collector Intersections Score	Total Score
R. FRANK NIMS MIDDLE SCHOOL*	3	3	144	3	3	28	3	3	20
JOHN G RILEY ELEMENTARY SCHOOL	3	3	265	3	3	22	3	3	20
AMOS P. GODBY HIGH SCHOOL	3	3	237	3	3	30	3	3	19
BOND ELEMENTARY SCHOOL	3	3	129	3	3	28	3	3	19
JAMES RICKARDS HIGH SCHOOL*	3	3	101	3	3	20	2	2	18
RAA MIDDLE SCHOOL	3	3	184	3	3	45	3	3	17
GRIFFIN MIDDLE SCHOOL	3	3	108	3	3	12	2	2	17
LEON HIGH SCHOOL	3	3	283	3	3	81	3	3	17
RUEDIGER ELEMENTARY SCHOOL	2	2	64	3	3	21	2	2	16
SUCCESS ACADEMY AT GHAZVINI LEARNING CENTER	3	3	30	1	1	14	2	2	16
FAIRVIEW MIDDLE SCHOOL	2	2	40	2	2	10	2	2	15
PINEVIEW ELEMENTARY SCHOOL*	2	2	42	2	2	6	1	1	15
FRANK HARTSFIELD ELEMENTARY SCHOOL	1	1	50	2	2	21	2	2	14
KATE SULLIVAN ELEMENTARY SCHOOL	2	2	54	2	2	27	3	3	14
OAK RIDGE ELEMENTARY SCHOOL	2	2	32	2	2	1	0	0	14
ELIZABETH COBB MIDDLE SCHOOL	2	2	50	2	2	28	3	3	13
SABAL PALM ELEMENTARY SCHOOL	2	2	35	2	2	4	1	1	13
APALACHEE ELEMENTARY SCHOOL	2	2	58	2	2	6	1	1	13
ASTORIA PARK ELEMENTARY SCHOOL	1	1	19	1	1	6	1	1	12
J MICHAEL CONLEY ELEMENTARY SCHOOL AT SOUTHWOOD	0	0	25	1	1	10	2	2	10
SPRINGWOOD ELEMENTARY SCHOOL	1	1	17	1	1	4	1	1	10
SEALEY ELEMENTARY SCHOOL	2	2	34	2	2	0	0	0	10
W T MOORE ELEMENTARY SCHOOL	1	1	31	1	1	13	2	2	9

CRTPA Take the Safe Route: Leon County Schools Scoring

NAME_1	Bicycle/Pedestrian Killed or Serious Injury Crashes Score	Bicycle/Pedestrian Serious Crashes Score	Total Bicycle/Pedestrian Crashes	Total Bicycle/Pedestrian Crashes Score	Total Bicycle/Pedestrian Crashes Score	Arterial/Collector Intersections	Arterial/Collector Intersections Score	Arterial/Collector Intersections Score	Total Score
GILCHRIST ELEMENTARY SCHOOL	2	2	26	1	1	9	2	2	9
LINCOLN HIGH SCHOOL	1	1	32	2	2	8	2	2	7
FORT BRADEN SCHOOL	0	0	1	0	0	0	0	0	5
CHAIRES ELEMENTARY SCHOOL	0	0	2	0	0	3	1	1	5
WOODVILLE SCHOOL	0	0	5	0	0	5	1	1	4
SWIFT CREEK MIDDLE SCHOOL	0	0	5	0	0	3	1	1	3
LAWTON CHILES HIGH SCHOOL	1	1	11	1	1	2	0	0	3
DESOTO TRAIL ELEMENTARY SCHOOL	1	1	11	1	1	1	0	0	3
CANOPY OAKS ELEMENTARY SCHOOL	0	0	6	0	0	2	0	0	2
BUCK LAKE ELEMENTARY SCHOOL	0	0	8	0	0	3	1	1	2
HAWKS RISE ELEMENTARY SCHOOL	0	0	1	0	0	1	0	0	1
ROBERTS ELEMENTARY SCHOOL	0	0	3	0	0	2	0	0	1
WILLIAM J MONTFORD III MIDDLE SCHOOL	0	0	3	0	0	2	0	0	1
DEERLAKE MIDDLE SCHOOL	0	0	8	0	0	0	0	0	1
KILLEARN LAKES ELEMENTARY SCHOOL	0	0	8	0	0	0	0	0	1



CRTPA Take the Safe Route: Gadsden County Schools Scoring

NAME_1	Free & Reduced Lunch Score	USDOT ETC Disadvantaged	Area of Persistent Poverty	Low Vehicle Ownership	High Injury Network	Serious Crashes Score	Bicycle/Pedestrian Serious Crashes Score	Total Bicycle/Pedestrian Crashes Score	Arterial/Collector Intersections Score	Total Score
CARTER PARRAMORE ACADEMY*	3	1	1	1	1	3	3	2	3	18
JAMES A. SHANKS MIDDLE SCHOOL*	2	1	1	1	1	3	2	3	3	17
HAVANA MAGNET SCHOOL*	1	1	1	1	1	2	2	1	2	12
GEORGE W. MUNROE ELEMENTARY SCHOOL	0	1	1	1	0	0	0	3	1	7
GADSDEN COUNTY HIGH SCHOOL	2	0	1	0	0	2	0	2	0	7
STEWART STREET ELEMENTARY SCHOOL*	2	1	1	1	1	0	0	0	0	6
WEST GADSDEN MIDDLE SCHOOL*	2	1	1	0	0	0	0	0	1	5
CHATTAHOOCHEE ELEMENTARY SCHOOL	3	1	1	0	0	0	0	0	0	5
GREENSBORO ELEMENTARY SCHOOL*	0	1	1	0	0	0	0	0	1	3

CRTPA Take the Safe Route: Wakulla County Schools Scoring

NAME_1	COUNTY	TYPE	Free & Reduced Lunch Score	USDOT ETC Disadvantaged	Area of Persistent Poverty	Low Vehicle Ownership	High Injury Network	Serious Crashes Score	Bicycle/Pedestrian Serious Crashes Score	Total Bicycle/ Pedestrian Crashes Score	Arterial/Collector Intersections Score	Total Score
WAKULLA HIGH SCHOOL*	WAKULLA	SENIOR HIGH	0	0	0	1	1	3	1	0	1	7
MEDART ELEMENTARY SCHOOL*	WAKULLA	ELEMENTARY	3	0	0	1	0	1	0	0	0	5
WAKULLA MIDDLE SCHOOL*	WAKULLA	MIDDLE/JR. HIGH	2	0	0	0	0	2	0	0	0	4
RIVERSINK ELEMENTARY SCHOOL	WAKULLA	ELEMENTARY	1	0	0	0	0	2	0	0	0	3
SHADEVILLE ELEMENTARY SCHOOL*	WAKULLA	ELEMENTARY	2	0	0	0	0	0	0	0	0	2
RIVERSPRINGS MIDDLE SCHOOL*	WAKULLA	MIDDLE/JR. HIGH	1	0	0	0	0	1	0	0	0	2
CRAWFORDVILLE ELEMENTARY SCHOOL	WAKULLA	ELEMENTARY	1	0	0	0	0	0	0	0	0	1

# DESKTOP REVIEW MEMORANDUM

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## Take the Safe Route Supplemental Desktop Analysis

Capital Region Transportation Planning Agency (CRTPA)

March 2024

Take the Safe Route is a school transportation safety study to assess and improve safety conditions related to existing facilities and infrastructure for students walking and biking to school. This study is intended to enhance bicycle and pedestrian safety throughout the Capital Region by identifying ten (10) schools with the most need when it comes to demographic factors, safety, and infrastructure such as sidewalks, bicycle facilities, crosswalks, signage, and lighting. The purpose of this memorandum is to outline the desktop review undertaken to supplement the prioritization and stakeholder feedback to identify ten (10) schools for an in-depth site review.

Prior to this review, an initial prioritization was completed utilizing Geographic Information Systems (GIS) that assessed several factors related to bicycle and pedestrian safety, vehicle crashes, serious injuries and fatalities related to those crashes, equity, and school-specific information. The schools were allocated points based on these different factors. Following the completion of this prioritization, stakeholders from each of the counties were engaged to solicit feedback on the initial lists. Based on these conversations, the project team determined that a supplemental desktop review would allow for further refinement of the list based on other information that was not evaluated in the initial prioritization.

For the desktop review, several additional factors were contemplated using GIS and Google Earth within a specific buffer distance around schools based on type. According to the **Safe Routes to School Partnership**, safe routes to school practitioners generally agree that the distance students are willing to walk or bike to school differs depending on age.<sup>1</sup> The buffer zones were based on the following breakdown:

- 0.5 mile for elementary schools
- 1.0 mile for middle schools
- 1.5 miles for high schools

The factors reviewed as part of the desktop review included:

- Residential density
- Existing bicycle and pedestrian facilities
- Sidewalk connectivity
- Roadway signage
- Street lighting

For Leon County, planned infrastructure projects within the buffer zones were also considered. These planned infrastructure projects included university-sponsored projects, Tallahassee-Leon County Bike and Pedestrian Master Plan projects, Leon County Pedestrian and Street Safety (PASS) projects, CRTPA Safety Action Plan projects, and City of Tallahassee and Leon County sidewalk priorities.

<sup>1</sup> Lam, Tiffany, "Too far to walk?", *Safe Routes to School Partnership*, May 22, 2018, <https://www.saferoutespartnership.org/blog/too-far-walk#:~:text=Most%20Safe%20Routes%20to%20School,acceptable%20distance%20for%20high%20schoolers.>

This memo summarizes the desktop review and includes recommendations for ten (10) schools for in-person site review and focused safety analysis.

### Leon County Schools

The desktop review for Leon County evaluated ten (10) schools from the top twelve (12) scoring from the prioritization after internal discussion and review. The schools evaluated via desktop review, ranked in order by score below, include:

1. R. Frank Nims Middle School
2. John G. Riley Elementary School
3. Amos P. Godby High School
4. Bond Elementary School
5. James Rickards High School
6. Raa Middle School
7. Griffin Middle School
8. Leon High School
9. Ruediger Elementary School
10. Fairview Middle School

Five (5) schools in Leon County were identified as having a high percentage of residentially zoning parcels within the school buffer zone. For these schools, more than 40% of the parcels in the buffer were identified as residential. This high residential density surrounding the school could indicate a larger population of students that may walk and bike based on proximity to the school. The schools with the highest percentage of residentially zoned parcels include Amos P. Godby High School, Raa Middle School, John G Riley Elementary School, Griffin Middle School, and Ruediger Elementary School.

Multimodal connectivity was investigated to identify gaps in bicycle and pedestrian infrastructure that could pose safety risks for walking and biking students. In Leon County, Fairview Middle School, James Rickards High School, and Amos P. Godby High School have significant gaps in sidewalk connectivity, notably within residential areas within the school buffer zone. Amos P. Godby High School has notable gaps in sidewalks throughout neighborhoods north of Tharpe Street and West of Ocala Road. As 56% of the parcels within the 1.5-mile school buffer zone of Amos P. Godby High School are residential, the lack of multimodal connectivity between the school and neighborhoods limits the opportunity for students to safely walk and bike to and from school. Stakeholders noted concerns at Griffin Middle School, R. Frank Nims Middle School, Fairview Middle School, Pineview Elementary, and Sabal Palm Elementary. Pineview Elementary and Sabal Palm Elementary were not identified in the top ten schools for Leon County. Fairview Middle School and Sabal Palm Elementary both have projects planned in the vicinity.

Street lighting and signage were also evaluated during the desktop review. It was determined that all schools in the evaluation have access to sufficient street lighting adjacent to the school campuses. However, several schools lack sufficient signage that would indicate the presence of students biking and walking in the area. Amos P. Godby High School is lacking signage completely along Ocala Road, and only has flashing school zone signs along Tharpe Street. Ruediger Elementary School and Raa Middle School were also identified as lacking adequate crosswalk facilities, with two uncontrolled, unsignalized mid-block crossings located on Tharpe Street.

### **Gadsden County Schools**

This desktop review considered all nine (9) public schools in Gadsden County. The schools were ranked by score in the initial prioritization as follows:

1. Carter Parramore Academy
2. James A. Shanks Middle School
3. Havana Magnet School
4. George W. Munroe Elementary School
5. Gadsden County High School
6. Stewart Street Elementary School
7. West Gadsden Middle School
8. Chattahoochee Elementary School
9. Greensboro Elementary School

Six (6) of the nine (9) schools in Gadsden County were identified as having a high percentage of residentially zoning parcels within the school buffer zone. These schools featured buffer zones that were 20% or more residential, suggesting that students who attend these schools are more likely to live within the buffer zone and are therefore more likely to walk and bike to school. As Gadsden County is a rural county, the percentage of residential land use that is considered high is significantly lower than in an urban county like Leon. The schools ranked with the highest percentage of residentially zoned parcels include Havana Magnet School, James A. Shanks Middle School, Carter Parramore Academy, George W. Munroe Elementary School, Stewart Street Elementary School, and Greensboro Elementary School. James A. Shanks Middle School was identified by stakeholders as being the most centrally located school in Gadsden County, with many students living in Quincy walking and biking to the nearby campus. Stakeholders also noted that the location of a tomato-packaging facility directly adjacent to the school is a hazard to students as large trucks frequently travel to and from the plant.

Multimodal connectivity was evaluated to identify gaps in bicycle and pedestrian infrastructure that could pose safety risks for students. In Gadsden County, eight (8) of the schools evaluated lack multimodal connectivity, with only Chattahoochee Elementary School having sufficient multimodal connectivity adjacent to the school and within neighborhoods surrounding it. Multimodal gaps were notable in areas within the buffer zone for Carter Parramore Academy and Stewart Street Elementary School.

Several schools evaluated lack lighting completely, such as Havana Magnet School, Gadsden County High School, and West Gadsden Middle School. This lack of lighting can be a concern during certain times of years for students walking or biking to school before sunrise. However, school arrival and departure times are expected to change in the next few years, with later start times determined by the state legislature.

### **Wakulla County Schools**

The desktop analysis also reviewed all seven (7) public schools in Wakulla County. The schools were ranked by score by the initial prioritization as follows:

1. Wakulla High School
2. Medart Elementary School



3. Wakulla Middle School
4. Riversink Elementary School
5. Shadeville Elementary School
6. Riversprings Middle School
7. Crawfordville Elementary School

Wakulla County is considered rural, and therefore, the residential density is far lower than Leon County, which is the only urban county in the region. In Wakulla County, the schools with the highest residential density include Shadeville Elementary School, Riversprings Middle School, and Crawfordville Elementary School. Shadeville Elementary School has a significantly higher percent of residential land use than the other schools in Wakulla County evaluated at 40% of parcels designated residential within the 0.5-mile buffer zone. Riversprings Middle School has the second highest percentage at 28%.

In Wakulla County, all seven schools evaluated were determined to have gaps in multimodal connectivity that may hinder students' ability to walk or bike to class safely. Wakulla High School is the only school that features a sidewalk directly adjacent to the entrance. None of the other schools in Wakulla county have multimodal facilities adjacent to the school campus. However, due to the lack of residential density for many of the schools within the designated buffer zones, this is likely not a limiting factor in walking and biking to school. Stakeholders noted concerns at Medart Elementary School and Wakulla High School, and cited a previous safe routes to school application for Wakulla Middle School. Shadeville Elementary School and Riversprings Middle School were also mentioned as locations where county staff would like to see investments in multimodal infrastructure.

Several schools evaluated in Wakulla County lack sufficient street lighting and signage. Crawfordville Elementary School, Riversprings Middle School, Shadeville Elementary School, and Medart Elementary School all lack street lighting on roads adjacent to campus. Street signage near Riversprings Middle School and Shadeville Elementary School both only feature a single flashing school zone sign along the northbound lane of Spring Creek Highway. There is no other signage to indicate the likely presence of students, bicyclists, or pedestrians in the area. Crawfordville Elementary School also lacks signage for bicyclists and pedestrians.

### **Recommended Schools**

This desktop analysis evaluated a total of 25 schools from Leon, Gadsden, and Wakulla Counties to identify ten (10) schools for in-person site visits and in-depth safety analysis. This analysis focused largely on factors relating to residential density, multimodal connectivity, signage, and lighting. Based on this desktop review, the preliminary prioritized list, and stakeholder feedback, the project team recommends the following ten (10) additional site visits and review as part of Phase II of this project:

- Amos P. Godby High School (Leon County)
- John G. Riley Elementary School (Leon County)
- Raa Middle School + Ruediger Elementary School (Leon County)
- Griffin Middle School (Leon County)
- Leon High School (Leon County)
- Nims Middle School **OR** Rickards High School (Leon County)
- Pineview Elementary School (Leon County)
- Fairview Middle School (Leon County)

## CRTPA Take the Safe Route: Desktop Review Memorandum

- Wakulla Middle School (Wakulla County)
- Shanks Middle School (Gadsden County)

# FINAL SCHOOLS MEMORANDUM

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## Take the Safe Route Final School Recommendations

Capital Region Transportation Planning Agency (CRTPA)

March 2024

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Prior to this review, an initial prioritization was completed utilizing Geographic Information Systems (GIS) that assessed several factors related to bicycle and pedestrian safety, vehicle crashes, serious injuries and fatalities related to those crashes, equity, and school-specific information. The schools were allocated points based on these different factors. Following the completion of this prioritization, stakeholders from each of the counties were engaged to solicit feedback on the initial lists. Based on these conversations, the project team determined that a supplemental desktop review would allow for further refinement of the list based on other information that was not evaluated in the initial prioritization.

For the desktop review, several additional factors were contemplated using GIS and Google Earth within a specific buffer distance around schools based on type. According to the **Safe Routes to School Partnership**, safe routes to school practitioners generally agree that the distance students are willing to walk or bike to school differs depending on age.<sup>1</sup> The buffer zones were based on the following breakdown:

- 0.5 mile for elementary schools
- 1.0 mile for middle schools
- 1.5 miles for high schools

The factors reviewed as part of the desktop review included:

- Residential density
- Existing bicycle and pedestrian facilities
- Sidewalk connectivity
- Roadway signage
- Street lighting

For Leon County, planned infrastructure projects within the buffer zones were also considered. These planned infrastructure projects included university-sponsored projects, Tallahassee-Leon County Bike and Pedestrian Master Plan projects, Leon County Pedestrian and Street Safety (PASS) projects, CRTPA Safety Action Plan projects, and City of Tallahassee and Leon County sidewalk priorities.

<sup>1</sup> Lam, Tiffany, "Too far to walk?", *Safe Routes to School Partnership*, May 22, 2018, <https://www.saferoutespartnership.org/blog/too-far-walk#:~:text=Most%20Safe%20Routes%20to%20School,acceptable%20distance%20for%20high%20schoolers.>

### Recommended Schools

This desktop analysis evaluated a total of 25 schools from Leon, Gadsden, and Wakulla Counties to identify ten (10) schools for in-person site visits and in-depth safety analysis. This analysis focused largely on factors relating to residential density, multimodal connectivity, signage, and lighting. Based on this desktop review, the preliminary prioritized list, and stakeholder feedback, the project team recommends the following ten (10) additional site visits and review as part of Phase II of this project:

- Amos P. Godby High School (Leon County)
- John G. Riley Elementary School (Leon County)
- Raa Middle School + Ruediger Elementary School (Leon County)
- Griffin Middle School (Leon County)
- Leon High School (Leon County)
- Nims Middle School OR Rickards High School (Leon County)
- Pineview Elementary School (Leon County)
- Fairview Middle School (Leon County)
- Wakulla Middle School (Wakulla County)
- Shanks Middle School (Gadsden County)

# SITE VISIT SUMMARY MEMORANDUM

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